






Learning Plan - Grade 6 April 27 – May 1, 2020

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Every day, students should be **reading** for 30 minutes and getting 30 minutes of **physical activity**

Social Studies – The theme for the week is “**Community**”. You are encouraged to spend 30 minutes a day on Social Studies activities. Here are 3 options for this week.

Kim.cheeseman@nbed.nb.ca Kelly.Stephensen@nbed.nb.ca Nathalie.morin@nbed.nb.ca

Activity	Materials / resources	Instructions
<p><i>Interview</i></p>	<p>Paper and pencil</p> 	<p>DEFINE: What makes a community? In your own words, write a definition for community.</p> <p>DISCUSS: with a family member who is older than you. Find out the following information:</p> <ul style="list-style-type: none"> • How did your community get started? • Why was your community started where you are? (Under a huge mountain, near a river) • From your perspective, what makes your community so special to you? • What services are provided in your community? Make a list. • What does your community offer that would cause people to want to move and live there? (example: view of river)
<p><i>Design a Map of your community</i></p>		<ul style="list-style-type: none"> • Draw a picture of your community. Be sure to include services (bank, schools, library). Color your picture.
<p><i>Make a Model</i></p>	 <p>Have fun! Send pictures of your creative work to Mrs. Cheeseman.</p>	<ul style="list-style-type: none"> • You can build a model of “a perfect community” using your household items. <p>Think about and make a model of your perception of a “perfect community”, include buildings that you would like to see in your community.</p> <p>Extend your work: using cue cards or plain paper, write a paragraph or two explaining what you have added. Write why you believe your community should have your suggested buildings.</p>
<p>SHARE!!!!</p>		<p>Post your pics on school FB, Instagram or with your teacher. Share with your family as well!!</p>







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Math – The theme for the week is “**Community**”. You are encouraged to spend 30 minutes a day on Math activities. Here are 3 options for this week.

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Activity	Materials / resources	Instructions
<p>Finding Triangles in Your Community</p> 	<p>Paper, pencil</p> <p>Video: https://www.youtube.com/watch?v=JQUTVgT9RXY</p> <p>Real life Examples of Triangles and example of chart - pdf file (attached) Types of triangles</p>	<ul style="list-style-type: none"> • Watch the video link as a review. Using the attached chart as a model, find other examples of triangles in your home and community. • Identify each of the triangles and draw them.
<p>Finding Angles in Your Community</p> 	<p>Paper, pencil</p> <p>Video: https://www.youtube.com/watch?v=UgfSwlqi4Qg</p> <p>Real life Examples of Angles and example of chart - pdf file (attached) Angles</p>	<ul style="list-style-type: none"> • Watch the attached video as a review. Using the attached chart, find other examples of angles in your home and community. • Identify each of the angles and draw them.
<p>Game on the computer</p> 	<p>Internet on a device</p> <p>www.mathplayground.com</p>	<p>Game 1:</p> <ul style="list-style-type: none"> • Go on www.mathplayground.com • Click on geometry games • Click on the game “Alien Angles” in Brain Builders <p>Game 2</p> <ul style="list-style-type: none"> • Go on www.mathplayground.com • Click on geometry games • Click on the game “measuring angles” in Geometry Manipulatives
	<p>www.ixl.com</p> <p>***If you did NOT get your new username and password for IXL please call the school at 273-4760 and leave a message and we will contact you.” Grade 6 Team</p>	<p>Click on: Grade 6</p> <ul style="list-style-type: none"> • Two-dimensional figures
<p>SHARE!!!</p>		<p>Share with your family!!! Or Share with your teacher! Don't forget about our PAMS Instagram and Facebook page ☺</p>









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Science– The theme for the week is “**Community**”. You are encouraged to spend 30 minutes a day on social studies activities. Here are 3 options for this week.

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<p style="text-align: center;">Create a Community Sculpture</p> 	<p>Click here for Rock Balancing Video</p>	<p>Play with balance and simple engineering as you create a tower.</p> <ul style="list-style-type: none"> Choose location- In your community or on your lawn. Collect your rocks Create your hypothesis. What do you think will make the most balanced rock tower? Write your guess, sometimes called a hypothesis, in your notebook. Create your sculpture 								
<p style="text-align: center;">It's YOU vs. GRAVITY</p> <p style="text-align: center;">Journal your analysis</p>		<p style="text-align: center;">Record- Add to weekly Journal</p> <p>RESULTS: What worked the best? How many times did you have to try?</p> <p>WHY: Why do you think you got these results? Why did you have to change some things?</p> <p>QUESTIONS: What do you wonder about?</p>								
<p style="text-align: center;">Gravity Experiment</p> <p style="text-align: center;">Choose I or BOTH</p>	 <p style="text-align: center;">OR</p> 	<p style="text-align: center;">Printable Balancing Bird Activity https://secure1.nbed.nb.ca/sites/ASD-W/pams/Teachers/Documents/balancing-bird.pdf OR Hands on balancing activity https://secure1.nbed.nb.ca/sites/ASD-W/pams/Teachers/Documents/balancingact2.pdf</p> <p style="text-align: center;">Make a CHART</p> <table border="1" data-bbox="894 1803 1536 2059"> <tr> <td><i>Prepare!</i></td> <td>What items will you use? Why?</td> </tr> <tr> <td><i>Predict!</i></td> <td>State your hypothesis</td> </tr> <tr> <td><i>Analyze!</i></td> <td>What does not work? What can I change?</td> </tr> <tr> <td><i>Explain!</i></td> <td>What happened when I changed things?</td> </tr> </table>	<i>Prepare!</i>	What items will you use? Why?	<i>Predict!</i>	State your hypothesis	<i>Analyze!</i>	What does not work? What can I change?	<i>Explain!</i>	What happened when I changed things?
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<p style="text-align: center;">Share</p> 	<p style="text-align: center;">facebook</p> 	<p style="text-align: center;">Share on Instagram Or Share on PAMS Facebook Or Share with a family member Or e-mail your teacher a picture!</p>								



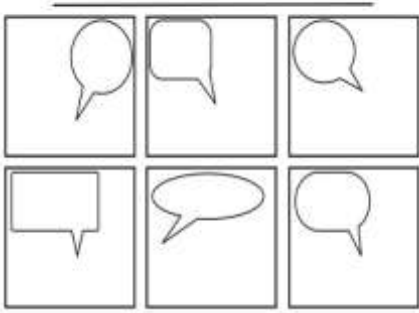

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Language Arts – The theme for the week is “**Community**”. You are encouraged to spend 30 minutes a day on **Language Arts** activities. Here are 3 options for this week.

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Activity	Materials / resources	Instructions
<p>Listening to Reading</p>	<p>Suggestions:</p> <p>The Lorax</p> <p>Going Green</p> <p>Draw 6 windows on a page like the comic strip.</p> 	<p>Listen to any reading article</p> <p>Check for understanding</p> <ul style="list-style-type: none"> • Stop and ask yourself if you can tell the story. If you can't, rewind and listen again. • At the end, retell the story to someone. Draw pictures as to what's happening • Write a sentence in the speech bubble. • Share with your family and your teacher <p>Optional: you may also do this assignment based on a book that you are currently reading.</p>
<p>Writing</p>	<p>Follow the writing traits expectations:</p> <ul style="list-style-type: none"> • Content – add lots of details • Organization – add paragraphs • Word Choice – use exciting words • Voice – does your writing have personality • Sentence structure – vary sentence lengths • Conventions – period, quotation marks, commas, question marks 	<p>Write a 3-paragraph essay explaining how you would use this money to support your community.</p> <ul style="list-style-type: none"> • You have been granted \$1000 by the local bank to help your community. • You may help an individual, a support group such as a boys and girls club, a facility such as a swimming pool or library. You choose. • Share: Have your family videotape you or take your picture as you share your great writing skills with them. • Remember to send it to your teacher.
<p>Rock Painting</p>	<p>A Flat Rock</p> 	<ul style="list-style-type: none"> • Select a rock. • Find some old paint or marker and write a kind or motivational word in the center of the rock. • Decorate it with bees, flowers, bubbles, clouds – anything you'd like. • Share: Secretly place your rock on your neighbor's patio or leave it for your mom.