





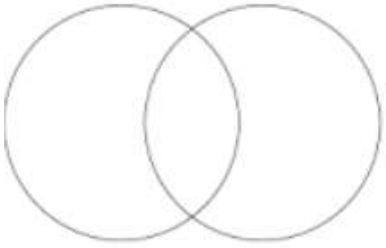
Learning Plan - Grade 6 June 1- June 5, 2020

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Every day, students should be **reading** for 30 minutes and getting 30 minutes of **physical activity** each day.

Social Studies – The theme for the week is “**Sports**”. You are encouraged to spend 30 minutes a day on Social Studies activities. Here are 3 options for this week:

Kim.Cheeseman@nbed.nb.ca Kelly.Stephenson@nbed.nb.ca Nathalie.Morin@nbed.nb.ca;
Michael.Grant@nbed.nb.ca

Activity	Materials / resources	Instructions
<p>Research a New Brunswick Athlete</p>  <p>Willie O'Ree Ice hockey</p>	<p>Technology device</p> <p>Here are some examples of NB Athletes:</p> <p>Rheal Cormier Ron Turcotte Everett Sanipass Heidi Hanlon Danny Grant Matt Stairs</p>	<ul style="list-style-type: none"> Consider a New Brunswick athlete. Make a brochure or a PowerPoint. Include: <ul style="list-style-type: none"> Who? (Name, weight, height, sport) Age & Birthdate Where is he/she from? Training place Details of training program Family dynamics Long term goals How he/she helped his/her community (I.e - build a library)
<p>History of the Olympic torch</p> 	<p>https://www.youtube.com/watch?v=_HOTYasc644</p>	<ul style="list-style-type: none"> Optional: Watch the attached video. Make an Olympic Torch. Play a familiar game in your backyard. Make it competitive. Whoever wins the game, wins the torch! Ensure that your winner is put on display and properly handed the torch. Have fun.
<p>Past and Present of a Sport</p> 	<p>Pictures: History of Sports</p> <p>Evolution of NHL goalie mask</p> <p>Evolution of hockey stick</p>	<ul style="list-style-type: none"> Using a Venn Diagram, label circles Past, the other Present, and in the middle, Same. In bullet form, write things from the past, present, and things that remain the same in the sport. <p>(See sample Venn Diagram on the left.)</p>
<p>Share</p>		<ul style="list-style-type: none"> Share your research with your family! Have a younger sibling record you as you share. Send your video to your teacher!







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Math – The theme for the week is “**Sports**”. You are encouraged to spend 30 minutes a day on Math activities. Here are 3 options for this week:

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Activity	Materials / resources	Instructions
<p>Basketball Math</p> 	<p>Math Antics: How to Calculate Percentages: https://www.youtube.com/watch?v=JeVSmq1Nrpw</p>	<p>Basketball Toss Game:</p> <ol style="list-style-type: none"> 1. Place a garbage can/ basket 8 feet away from you (take eight steps to measure). 2. Using crumpled paper or balls, throw them into the can or basket 10 times. Record each time it goes in. 3. Calculate the equivalent fraction of successful shots out of 20. (/ 20) 4. Calculate the fraction as a percent: Example: $5/20 = 5 \div 20 = 0.25 \times 100$ so 5/20 is 25% 5. Record and calculate the equivalent fraction and percent for 50 throws.
<p>Extreme Sports</p> 	<p>https://secure1.nbed.nb.ca/sites/ASD-W/pams/Teachers/Documents/Extreme%20Sports.pdf</p>	<p>Read about the four extreme sports and calculate the answers for each question.</p>
<p>Math Games Online</p> 	<p>Adding and Subtracting Double Numbers Math Basketball https://www.funbrain.com/games/math-basketball</p>	<p>Addition Math Baseball https://www.funbrain.com/games/math-baseball Integer Football Game (online) https://www.mathgoodies.com/games/integer_game Integer Football Game (paper) https://secure1.nbed.nb.ca/sites/ASD-W/pams/Teachers/Lists/Posts/Post.aspx?ID=976</p>
	<p>www.ixl.com</p> <p>Grade 5 - Decimals</p> <ul style="list-style-type: none"> • F.1 <u>What decimal number is illustrated?</u> • F.2 <u>Model decimals and fractions</u> 	<p>Click on:Practice:</p> <p>Grade 6 - Percents</p> <ul style="list-style-type: none"> • Q.1 <u>What percentage is illustrated?</u> • Q.2 <u>Convert between percents, fractions and decimals</u> • Q.3 <u>Compare percents to each other and to fractions</u>
<p>SHARE !!!</p>		<p>Share with your family!!! Or Share with your teacher! Don't forget about our PAMS Facebook page ☺</p>





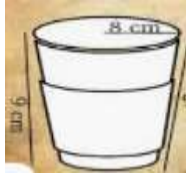




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Science– The theme for the week is “**Sports**”. You are encouraged to spend 30 minutes a day on social studies activities. Here are 3 options for this week:

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<p>Shotput experiment</p> 	<p>Measuring tool</p> <p>Scales- if available</p> <p>Household items</p>	<ul style="list-style-type: none"> Make 3 shotputs using household items. I.e. Wadded up socks in a ball, apple or orange, ball of foil Which one is the heaviest? Which one will go the furthest? What is your hypothesis? Create a table to examine your data and check your prediction. <table border="1" data-bbox="971 1008 1518 1110"> <thead> <tr> <th>Shotput item- record 3 throws each</th> <th>Weight</th> <th>Distance thrown</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Shotput item- record 3 throws each	Weight	Distance thrown																																											
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<p>The Solo Cup Height and Circumference Challenge</p> 	<p>https://www.youtube.com/watch?v=rgQ1Y-X0psA</p> <p>Pick a Partner!</p> <p>Need stackable cups- foam or plastic from your cupboard</p> <p>Paper to mark distance</p>	<p>Circumference = length of a circle Height = length from top to bottom</p>  <ul style="list-style-type: none"> Is the circumference bigger than the height of your cup? What happens if you have more cups? Make your prediction. Test – Measure as in video with marking your paper. Who was more accurate? You? Or your partner? Write your prediction and your explanation. 																																														
<p>Classification of Sports</p> 	<p>Classification refers to the placement of items into groups based on their similar relationships.</p>	<table border="1" data-bbox="922 1682 1534 1956"> <tbody> <tr> <td>chess</td> <td>sailing</td> <td>tennis</td> <td>rugby</td> <td>swimming</td> </tr> <tr> <td>gymnastics</td> <td>football</td> <td>rowing</td> <td>draughts</td> <td>skiing</td> </tr> <tr> <td>baseball</td> <td>wrestling</td> <td>jogging</td> <td>judo</td> <td>boxing</td> </tr> <tr> <td>cricket</td> <td>golf</td> <td>cycling</td> <td>badminton</td> <td>volleyball</td> </tr> <tr> <td>motor racing</td> <td>wind-surfing</td> <td>snow-boarding</td> <td>pole-vaulting</td> <td>speed skating</td> </tr> <tr> <td>athletics</td> <td>rowing</td> <td>snooker</td> <td>archery</td> <td>hockey</td> </tr> <tr> <td>bobsleigh</td> <td>horse-riding</td> <td>weightlifting</td> <td>marathon</td> <td>hurdle race</td> </tr> <tr> <td>hang gliding</td> <td>sumo</td> <td>curling</td> <td>rafting</td> <td>sudoku</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Classify the sport names from above and put in the chart below. <table border="1" data-bbox="922 2050 1534 2134"> <thead> <tr> <th>Sports played or done alone</th> <th>Sports played or done against one contestant</th> <th>Sports played or done in a team</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	chess	sailing	tennis	rugby	swimming	gymnastics	football	rowing	draughts	skiing	baseball	wrestling	jogging	judo	boxing	cricket	golf	cycling	badminton	volleyball	motor racing	wind-surfing	snow-boarding	pole-vaulting	speed skating	athletics	rowing	snooker	archery	hockey	bobsleigh	horse-riding	weightlifting	marathon	hurdle race	hang gliding	sumo	curling	rafting	sudoku	Sports played or done alone	Sports played or done against one contestant	Sports played or done in a team			
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Language Arts – The theme for the week is “**Sports**”. You are encouraged to spend 30 minutes a day on **Language Arts** activities. Here are 3 options for this week:

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Activity	Materials / resources	Instructions
<p>Interview an Athlete</p> 	<p>Writing Journals Pencil/Pen</p>	<ul style="list-style-type: none"> • Write 10 questions you would ask a professional athlete, a regional athlete, or a retired player. • Afterwards, interview the athlete and write your responses to your questions? • Example: When did you get your start in hockey? <p>Ans: I started playing hockey in my backyard at the age of 3.</p>
<p>Reading Activity</p> 	<p>You're Out - Read This You're Out! Questions</p>	<ul style="list-style-type: none"> • Read the article, <u>You're Out!</u> • Write your answers either in a journal or on the <u>You're Out!</u> Document.
<p>Writing Prompts</p> 	<p>Topic: Do you think the Summer Olympics of 2020, that was supposed to take place in Japan should have been postponed to Summer 2021? Why or Why Not?</p> <p>Other topics: Olympic Writing Topics</p>	<ul style="list-style-type: none"> • Write about ONE of the Olympic Topics. • Please ensure to write in full sentences, use interesting word choices and effective punctuation.
<p>Share </p>	<p>Don't forget about our PAMS Facebook page</p>	<p>Share with your family!!! Or Share with your teacher!</p>