

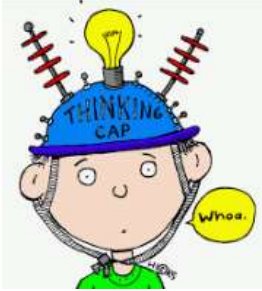
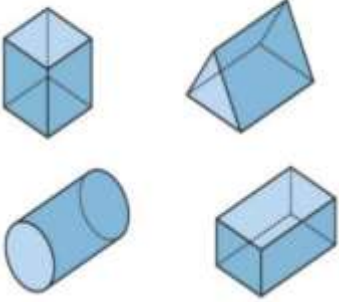
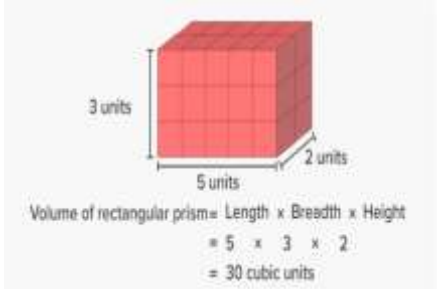
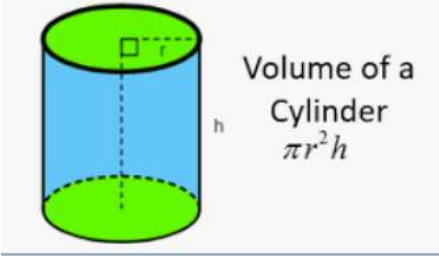


## Learning Plan - Grade 8 May 19-22, 2020

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Every day, students should be **reading** for 30 minutes and getting 30 minutes of **physical activity**.

**Math** – The theme for the week is “**Gratitude**” and we will learn about **volume**. You are encouraged to spend 30 minutes a day on these activities. Here are some options for this week. Feel free to share your work with one of the teachers listed. [Kayla.oakes@nbed.nb.ca](mailto:Kayla.oakes@nbed.nb.ca), [Erin-beth.daneluk@nbed.nb.ca](mailto:Erin-beth.daneluk@nbed.nb.ca), [vicki.lafrance@nbed.nb.ca](mailto:vicki.lafrance@nbed.nb.ca) [susan.baker@nbed.nb.ca](mailto:susan.baker@nbed.nb.ca) [claudine.dionne@nbed.nb.ca](mailto:claudine.dionne@nbed.nb.ca)



Activity	Materials / resources	Instructions
<p><b>Journal: What doesn't belong?</b></p> 	<p>Which one doesn't belong?</p> 	<p>Try to find a reason as to why each 3D shape does not belong when comparing to the others. Record your ideas in your journal.</p> <p><b>Example</b> the rectangular prism does not belong because it has 3 different sized faces.</p> <p>Why do you think the cube doesn't belong? Or the triangular prism? What about the cylinder?</p> <p><b>See if a friend or family member can find a different reason than you did.</b></p>
<p><b>Practice: volume review (grade 6)</b></p> 	<p><a href="#">How to find volume of a rectangular prism - anchor chart</a></p> <p><a href="#">Video - volume of a rectangular prism</a></p> <p><a href="#">Video link - volume of rectangular prism</a></p> <p><a href="#">Video - Volume of rectangular prisms</a></p> <p><a href="#">Volume of a rectangular prism practice - English</a></p> <p><a href="#">Volume of a rectangular prism practice - French</a></p> <p><a href="#">Answer sheet - Volume of a rectangular Prism</a></p>	<p><b>Review</b></p> <p>In grade 6, you learned about volume of rectangular prisms. Press on the links to watch the videos for a review of volume.</p> <p>Next, practice using the worksheet in the resources section. Sketch the diagrams on paper, use the formulas and show your work.</p> <p><b>Check your answers with the answer sheet. Take a picture of your work and send it to your teacher.</b></p>
<p><b>Learn and practice : Volume of a cylinder</b></p> 	<p><a href="#">Video - volume of a cylinder</a></p> <p><a href="#">link to video - volume of a cylinder</a></p> <p><a href="#">How to find volume of a cylinder - anchor chart</a></p> <p><a href="#">Cylinder Volume Questions and Answers</a></p>	<p>Now we will take we know about volume and apply it to cylinders.</p> <p>Check out the links under Materials/resources and complete the practice questions. Sketch the diagram in your notebook, use the formula and show your work.</p> <p><b>SA = Abase x height</b></p> <p><b>Check your answers on the answer sheet. If you have any questions, please email Mme. Dionne or Mrs. Daneluk.</b></p>



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<p><b>Calm Down Jar</b></p> 	<p><a href="#">How to calculate Volume of a Cylinder</a></p> <p><a href="#">How to make a Calm Down Jar</a></p>	<p>Click the link on how to make a <b>Calm Down Jar</b>. After selecting your jar/bottle follow the formula to calculate the <b>volume (capacity)</b> of the jar, remember this means the amount of liquid your jar/bottle can hold.</p> <p><b>Write a letter of Thanks to attach to your bottle and give it to someone special in your life on Thankful Thursday.</b></p> <p><b>Share a picture of your calm down jar with a friend, family member or teacher.</b></p>
<p><b>Practice on-line</b></p> 	<p><a href="#">IXL</a></p> <p>**If you did <b>NOT</b> get your new username and password for IXL please call the school at 273-4760 and leave a message and we will contact you.</p>	<p>Log on to IXL by clicking the link under Materials/resources to review finding volume of rectangular prisms. Go to Grade 6 – CC .11</p> <p>After doing the “Calm Down Jar” activity, go to grade 8 -U.7 and practice finding volume of cylinders.</p>



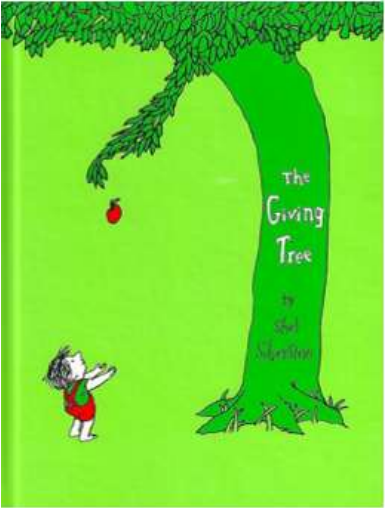


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**Language Arts**— The theme for the week is “**Gratitude**”. You are encouraged to spend 30 minutes a day on these activities. Here are some options for this week. Feel free to share your work with one of the teachers listed. [Kayla.oakes@nbed.nb.ca](mailto:Kayla.oakes@nbed.nb.ca), [Erin-beth.daneluk@nbed.nb.ca](mailto:Erin-beth.daneluk@nbed.nb.ca), [vicki.lafrance@nbed.nb.ca](mailto:vicki.lafrance@nbed.nb.ca), [susan.baker@nbed.nb.ca](mailto:susan.baker@nbed.nb.ca) or [claudine.dionne@nbed.nb.ca](mailto:claudine.dionne@nbed.nb.ca)

Activity	Materials / resources	Instructions
<p><b>Thank You Letter</b></p> 	<p><a href="#">How to write a letter</a></p>	<p>This week’s spirit activities include Thank you Thursday. One way we can say thank you is through thank you letters (or emails). Choose one (or more) person in your life that you are thankful for and write them a letter explaining why you are thankful for them (or an email if you prefer). Include:</p> <ul style="list-style-type: none"> <li>• Proper letter format</li> <li>• Proper grammar</li> <li>• Punctuation</li> <li>• Interesting words/ phrases</li> <li>• At least 3 body paragraphs</li> </ul> <p><b>Share your letter with the person you wrote it for by mail (if you have stamps and their address), email, take a picture of the letter, or hand deliver if they live in your house or bubble family.</b></p>
<p><b>Queen/King for the Week</b></p> 	<p><a href="#">What does the Royal Family do?</a></p> <p><a href="#">Why do we celebrate?</a></p> <p><a href="#">Who was Victoria?</a></p>	<p>Monday was Victoria Day. Queen Victoria was the Queen of the United Kingdom of Great Britain and Ireland from June 20, 1837 until her death. Imagine that Canada has a king or queen for a year and you have been appointed to the crown.</p> <p>What rules, or laws would you pass? How would you change your country for the better?</p> <p>Write at least 2-3 paragraphs explaining what you would do with your new title. Share your plans with a friend, family member or your teacher.</p> <p><b>Bonus: Draw a picture of what you imagine your throne or crown would look like and share with your teacher to put on the Instagram page.</b></p>
<p><b>The Giving Tree- Shel Silverstein</b></p> 	<p><a href="#">Giving Tree Read Aloud</a></p> <p><a href="#">Inferring Question</a></p>	<p>The Giving Tree is a favorite book of many of your teachers. Click the link to listen to the read aloud.</p> <p>After listening to the read aloud click on the link to answer the <u>inferring</u> question about the story.</p> <ul style="list-style-type: none"> <li>• You can write your answer by hand, or type it on a word document.</li> <li>• Remember to use the <b>RACER</b> Strategy when answering written response questions.</li> </ul> <p>R.A.C.E.R</p> <p>R- Re-state the question A- Answer the question C- Cite evidence from the text E- Explain your answer R- Re-read and revise</p> <p><b>Share your answer with a family member, friend or your teacher. Or draw a picture of the Giving Tree to be shared on the Instagram page.</b></p>






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**Science**– The theme for the week is “**Gratitude**”. You are encouraged to spend 30 minutes a day on these activities. Here are some options for this week. Feel free to share your work with one of the teachers listed. [Kayla.oakes@nbed.nb.ca](mailto:Kayla.oakes@nbed.nb.ca), [Erin-beth.daneluk@nbed.nb.ca](mailto:Erin-beth.daneluk@nbed.nb.ca), [vicki.lafrance@nbed.nb.ca](mailto:vicki.lafrance@nbed.nb.ca), [susan.baker@nbed.nb.ca](mailto:susan.baker@nbed.nb.ca) or [claudine.dionne@nbed.nb.ca](mailto:claudine.dionne@nbed.nb.ca)

Activity	Materials / resources	Instructions
<p><b>Science of Gratitude</b></p> 	<p><a href="#">link - gratitude and the brain</a></p> <p><a href="#">Experiment</a></p>	<p>Using the links provided, research how gratitude affects the human brain. Then watch the experiment on gratitude.</p> <p><b>Experiment:</b> Write your own gratitude letter to the person who has influenced you the most (<b>you may use the letter you wrote in LA if you wish!</b>). After, try calling the person to share what you have wrote. Then answer the following questions:</p> <ul style="list-style-type: none"> <li>• How did you feel while writing the letter? Explain.</li> <li>• How did you feel after calling or speaking to them?</li> <li>• Why do you think you got these results? Explain.</li> </ul> <p><b>Share your gratitude letter with the person you wrote it for.</b></p>
<p><b>What is Gratitude</b></p> 	<p><a href="#">7 scientifically proven benefits of gratitude</a></p> <p><a href="#">gratitude info</a></p> <p><a href="#">Why gratitude is important</a></p> <p><a href="#">Gratitude and Teens</a></p> <p><a href="#">link - examples of infographics</a></p> <p>You may do a google search of your own to find more information</p>	<p>Research the benefits of gratitude and create a poster, web, or infographic (<a href="#">infographic example</a>) to document what you learned.</p> <p><b>Share your final product with a friend, teacher or family member.</b> <b>Share with your teacher to upload to the Instagram page</b></p>
<p><b>Rube Goldberg Machines</b></p> 	<p><a href="#">This too Shall Pass</a></p>	<p>Rube Goldberg machines are complex machines that perform a simple task. Your challenge is to create a complex machine that performs a simple task.</p> <p><b>Before starting:</b> Plan out your machine by drawing it. Please label your diagram.</p> <ul style="list-style-type: none"> <li>• You should include what materials you plan to use, what the machine does, and how it will work.</li> <li>•</li> </ul> <p><b>Create:</b> start putting your machine together. Remember to test it out frequently to ensure that it works.</p>






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**Create a video/ take pictures of your Rube Goldberg machine and send it to your teacher for a chance to be featured on the Instagram page! Or challenge a friend to a machine off.**

**Social Studies**— The theme for the week is “**Gratitude**”. You are encouraged to spend 30 minutes a day on these activities. Here are some options for this week. Feel free to share your work with one of the teachers listed. [Kayla.oakes@nbed.nb.ca](mailto:Kayla.oakes@nbed.nb.ca), [Erin-beth.daneluk@nbed.nb.ca](mailto:Erin-beth.daneluk@nbed.nb.ca), [vicki.lafrance@nbed.nb.ca](mailto:vicki.lafrance@nbed.nb.ca) [susan.baker@nbed.nb.ca](mailto:susan.baker@nbed.nb.ca) or [claudine.dionne@nbed.nb.ca](mailto:claudine.dionne@nbed.nb.ca)

<b>Activity</b>	<b>Materials / resources</b>	<b>Instructions</b>						
<p><b>Learn : The history behind Victoria Day</b></p> 	<p><a href="#">Victoria Day</a></p> <p><a href="#">Story of Victoria Day</a></p>	<p>Before reading the articles, draw the chart on paper and complete the first two columns. After reading the info in the links provided, complete the last column.</p> <table border="1" data-bbox="902 1249 1570 1620"> <thead> <tr> <th data-bbox="902 1249 1123 1360">What do I know?</th> <th data-bbox="1123 1249 1347 1360">What do I want to learn?</th> <th data-bbox="1347 1249 1570 1360">What did I learn?</th> </tr> </thead> <tbody> <tr> <td data-bbox="902 1360 1123 1620"></td> <td data-bbox="1123 1360 1347 1620"></td> <td data-bbox="1347 1360 1570 1620"></td> </tr> </tbody> </table> <p><b>Share your results with a friend or family member.</b></p>	What do I know?	What do I want to learn?	What did I learn?			
What do I know?	What do I want to learn?	What did I learn?						
<p><b>Research: Why people are grateful to be Canadian.</b></p> 	<p><a href="#">Thankful I am Canadian</a></p> <p><a href="#">Thank You Canada</a></p>	<p>After reviewing the two websites, make a list of at least ten reasons why people are grateful to be Canadian. You can add your own reasons as well. Then <b>create a wordle with the themes you found.</b></p> <p>Example of a wordle:</p>  <p><b>Take a picture of your wordle and send it to your teachers. You may also choose to display it where you can see it as a reminder of reasons to be grateful to live in Canada.</b></p>						

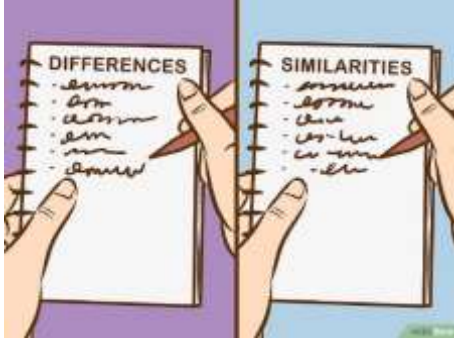


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### Compare and Contrast : Victoria Day and Memorial Day



[Victoria Day](#)

[Memorial Day - US](#)

How are these two National holidays similar and different? Use the chart provided to help with your findings:

Holiday	Similar	Different
Victoria Day		
Memorial Day		

Share your results with your family or teacher.