

Learning Opportunities - Grade 8 - April 14th-17th

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 2 hours each day.

Every day, students should be reading for 30 minutes and getting 30 minutes of physical activity.

Activity	Materials/resources	Instructions
Using the journal format, you started last week, write, draw or record (audio or video) your findings. Identify people internationally, locally and in your own home that have the power to make a positive impact during this pandemic. Look for people who have publicly helped others, people who are important to keeping everything running smoothly, and identify something you can do to make someone's day more positive.	Reputable sources: TV or Internet CNN 10:https://www.cnn.com/cnn10 CNN:https://www.cnn.com/ CBC:https://www.cbc.ca/news/canada/new-brunswick CTV:https://atlantic.ctvnews.ca/ WHO:https://www.who.int/ GNB:https://www.gnb.ca/ Example: http://pmd.cdn.turner.com/cnn/big/cnn10/2020/04/13/ten-0414.cnn 3177644 ios 1240.mp4	Questions for reflection: What has the famous Canadian/internation person done to have a positiv impact at this time in history. Give specific examples. 2. Who have you identified it your community who has had an important role during this time? What is their role? 3. What's something you can do to contribute to the positivity that has been demonstrated by various people across the globe. This can be as simple as helping a sibling or making a poster. Example: You're teachers reminding you how much the miss you. Social Media Challenge: If you'd like. Post a picture of you sharing positive messages. you can use th Hashtag: #PAMSsocialstudies