**Projet Culture – Sciences Humain 8**

Groupe Culturelle: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Membre(s) de groupe:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date complète: Mercredi, le 17 janvier**

*You will be expected to meet the following outcomes:*

* *Identify and select a culture of Atlantic Culture.*
* *Define traditional vs. popular culture, material vs. non-material culture*
* *Identify and showcase the various ways in which people express culture*
* *Explain the effect of cultural beliefs and values on your selected culture*
* *Research and present to the class.*

*Expectations:*

* *You will make effective use of the class time provided for research and project preparation.*
* *You will complete your project in class, and if necessary, at home. Be prepared to present by January 17th.*
* *You will select group members who will contribute equally to your project. Each group member will complete a self and group member evaluation at the end of your presentation. You may also work alone.*

**Tous projets doit répondez a ce question:** Ancêtre - comment et quand ce groupe culturel est-il devenu une partie intégrante de la société atlantique canadienne? Pourquoi se sont-ils installés là où ils l'ont fait? Quels ont été les défis rencontrés?

**Voici les autres sujets que vous pouvez choisir d’ajouter dans votre projet:**

Musique; dance; nourriture traditionnelle; rituels; traditions; influences de religion/locations religieux; vêtements traditionnelle; fêtes, célébrations, ou festivals; valeurs et croyances; quelles sont les passe-temps –en la passe, et au présent; est-ce que les légendes/histoires de la passe sont importante?; comment est-ce que la culture a changer?; les symboles et leur importance; mon culture et la culture de \_\_\_\_\_\_\_\_\_\_\_\_ l’ont quoi en commun?

Projects will be evaluated according to the following rubric:

|  |  |  |  |
| --- | --- | --- | --- |
|  | 4 and 4+ | 3+ | 3  |
| Prepared/Knowledge | -A minimum of 7 aspects of culture are presented from the list below, in addition to the Ancestry question-Able to answer questions, providing additional detail | - 5 aspects of culture are presented from the list below, in addition to the Ancestry question-Able to answer questions  | -A minimum of 4 aspects of culture are presented from the list below, in addition to the Ancestry question-Able to answer most questions |
| Understanding Culture | - Clearly explains and expands upon how culture is established and how factors influence culture over time  | -- Explains how culture is established and how factors influence culture over time  | - With prompting, can explain how culture is established and how factors influence culture over time |
| Oral Presentation | -Know your content and speak to audience-Speak fluently-Easy to hear (Volume)-Demonstrate interest in topic/animated | -Easy to hear (Volume)-Refer to notes/poster but does not read-Eye contact with audience-Demonstrates interest in topic/somewhat animated | -Needs to be reminded to speak up-Read material-Some eye contact |
| Poster/Written Presentation | -Very neat-Accurate punctuation and spelling; excellent word choice-Organized, logical- Very attractive/colorful (attracts audience interest) | -Very Neat- Spelling and punctuation accurate; some attempt at higher level word choice-Organized- Attractive/colorful  | -Spelling or punctuation errors are minimal-Acceptable word choice- Demonstrates an attempt at organization- Some use of color, design/images |