





Provincial K-8 Report Card

Information









Purpose of the K-8 Report Card

- To reflect and support the changes in classroom assessment practices.
 - To provide you with a report card that details how your child is performing and progressing.
 - To offer you an improved communication tool that provides much more information than just a traditional letter grade or mark.
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What You Need to Know?

- The report card will use the same format from Grades K-8 across New Brunswick.
 - There will be three achievement reports during the school year. **November, April, and June.**
 - Two Parent/Teacher Interview days are scheduled to coincide with the November and April report cards.
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Each Term

- Each reporting term stands alone. Terms will not be averaged on the final June report card.
 - This means that if a child experiences difficulty at the beginning of the year and masters the skill later, their progress will be recognized.
 - Each term teachers will use a collection of evidence about a student's learning based on the grade level expectations. This collection will include products completed by the students, observations made by the teacher, and conversations with your child.
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Achievement Scale



- Students will be assessed by subject strand using a four point scale.
 - The four levels are:
 - 4 Excelling (4+ surpasses grade-level expectations throughout the reporting period)
 - 3 Meeting (3+ consistently proficient achievement throughout the reporting period)
 - 2 Approaching
 - 1 Working Below
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Teacher Comments

- Teachers will summarize your child's learning each term by making specific comments on the report card. These comments will include strengths, needs, and/or next steps.
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Learning Habits

- Learning habits are extremely important to be successful in school and will be evaluated on each report card.
- These learning habits include:
 - Independence
 - Initiative
 - Interactions
 - Organization
 - Responsibility







Learning Habit Codes

- The assessment codes for the learning habits are:
 - Consistently (C)
 - Usually (U)
 - Sometimes (S)
 - Rarely (R)
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Report Card Response Form

- There will be a response form for student and parent comments included with the report card.
 - This will provide an opportunity for you to set goals for the next term, reflect on learning habits, and make general comments and thoughts about your child's learning.
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Video - Parent Conversation




<http://stream.nbed.nb.ca/video/ReportCardVideo-Medium-Final.m4v>









Questions for parents to consider when talking with their child about their Report Card

- How do you feel about your report card?
 - Do you think the report captures your learning? Were you surprised about anything? Did you agree? What would you add?
 - What is your best learning memory, lately?
 - What have you learned that you are really happy about learning?
 - What is your best thing to do at school?
 - Were you frustrated with any part of your learning? What did you do about this or what could you do?
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Questions for parents to consider when talking with their child about their Report Card (Cont'd)

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- Is there something you would like to do better? Do you have any ideas about how you could start to get better?
 - What are you interested in learning right now? Do you have any ideas about how to begin?
 - Do you understand the Learning Habits? Do you have questions about one of the Learning Habits? Do you value one Learning habit more than the others? Why?
 - How do you think you are doing on with the Learning Habits? Is there one you would like to improve?

Brochure

A Parent's Guide to

New Brunswick Provincial K-8 Report Card



"The process of conferencing
and reporting is changing
from a teacher-directed,
end-of-term event to a
collaborative ongoing process
designed to support learning."
Davies, 2011

Thank You

