

# Summerhill Street Elementary School - MARCH/APRIL 2022

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Website: <http://web1.nbed.nb.ca/sites/ASD-W/summerhill/Pages/default.asp>

Follow @StarsSummerhill on Twitter for highlights of events at our school



**WE WANT TO THANK OUR SCHOOL COMMUNITY FOR YOUR EFFORTS TOWARDS HELPING THE SPCA DURING KINDNESS WEEK! AMAZING EFFORT, STARS!**

## PLAYGROUND INTERACTIONS

During the month of February, we focused on Kindness. We had amazing lessons and leadership shown from our students in a virtual assembly and students understand and know what is expected in terms of how we treat others. We do expect positive interactions with others to continue and we would like students to focus on treating people with respect and kindness every day.

Students are now playing with other classes outside on the playground and adapting to playing anywhere they want outside (rather than zones) and getting along with students from other classes. There may be a few challenges along the way in play situations as students adapt to playing alongside others in different classes again. We want to ensure that if mistakes are made and if students treat each other unkindly that they own the issue and make it right. We do appreciate students following through with others in a positive way rather than holding on to a problem. If students need help with problem-solving, they need to go to an adult.



At Summerhill Elementary School, students are encouraged to use their WITS.

**We are hoping you can speak to your child at home to encourage this as well.** It is not okay to lash out at others verbally or physically. Neither is it okay to “get revenge” or retaliate when someone is bothering you.

We do encourage students to report to adults if someone has made them feel uncomfortable or they see something that is not safe. Our staff works hard to follow through on incidents so that students recognize that if they come to an adult with an issue, the adult is helping to work and mediate with the students involved.

If there is fighting, disrespect, defiance or unsafe behaviour shown at school, follow through for this behaviour can include: doing a “Think/Reflection” sheet, missing recess, having to walk with an adult outside, phone calls home or could result in a suspension from school. Incidents are entered in PowerSchool with the details of what happened and how it was handled.

### PSSC

The PSSC will be meeting at 6:30pm the evening of March 29<sup>th</sup>. This will be our first in-person meeting in the gym! All are welcome to attend. We will be reviewing results of surveys (Parent survey and NB Wellness student survey). There is always great discussion on how we can be the BEST we can be at Summerhill!

## Enriching and Promoting Bilingualism Grant

**We have been given a grant to spend on Enriching and Promoting Bilingualism at our school. On Monday, March 21, students will be treated to *crepes, croissants and cheese* that morning. Grade 5 leaders in Mme. Drillen’s class are designing the menu for the day and all students will practice ordering these items in French! Thank you to our parent volunteers who will be cooking up the crepes in the morning! Students will have syrup and cinnamon and sugar on the side.**

**We have also purchased enough croissants from Sobeys for all our students.**

**Student leaders in French Immersion classes will visit classrooms to read a story in French and students will also listen to French music. We are looking forward to this day!**

## WE'RE STILL COLLECTING!

We are still collecting pop tabs for Muscular Dystrophy so please keep sending them in. It is great to see our families helping to support such a worthwhile cause.

## ELECTRONIC DEVICES/TOYS BROUGHT TO SCHOOL

In our Student Handbook under “General School Rules”, there is a section about toys and electronics. “Toys, cards or electronics are not the responsibility of the school. We appreciate children not bringing any items to school that are valuable to them.” Also, CELL PHONES are not permitted at school. If students need to contact home, they can use the phone at school. If your child is bringing a cell phone to school, it is not to be used during the instructional day.

## STAR PATROL FRIDAY – SOMETHING NEW!

Every Friday, we go around to each class to do a STAR SLIP draw to celebrate the positive behaviour shown by our students. Through the week, students are given STAR SLIPS based on demonstrating RESPECT, RESPONSIBILITY AND SAFETY.

Our staff will be starting something new to acknowledge improvement, hard work and grit. There will be a BLUE “GRIT” slip given to students who have demonstrated a strong work ethic by persevering through a difficult task or by showing improvement in something. We cannot wait to celebrate this as well each week in each classroom! There will be special prizes given for the BLUE “GRIT” slip draw.

## ASSEMBLIES

Although we were unable to assemble in the gym together this year, we have an opportunity for a show on April 13. Geordie Theatre productions from Montreal will be back with a performance of Robert Munsch’s “The Paper Bag Princess.” This performance will be at 9:00 a.m.

## READING CHALLENGE RESULTS – Highest Minutes per Grade level

Grade 3 - Rowan Howe 17,800 minutes

Grade 4 - Lavoie 32,000 minutes

Grade 5 - Morris 18,300 minutes

The students in these classes will be treated to a FREE popcorn on Thursday, March 24!

In February, we had a focus on reading by hosting a Virtual Scholastic Book Fair, kicked off the Reading Challenge and hosted a parent and teacher session with Dr. Norma St. Croix. Here are some of the suggestions and activities Dr. St. Croix presented to help support reading at home:

## Suggestions and activities to support children reading at home

What can you do to help your children be successful readers?

- Be a role model. Your children should see you enjoying reading -reading books, newspapers, and magazines and learn that reading is important, fun and valuable.
- Have your child choose a different paragraph from the story they are reading each day. Have them reread that paragraph until they can read it smoothly, with expression, and read all the words correctly.
- Find books of movies or TV programs. The books can help your child learn different ways to tell the same story if they read the ‘stories’ they have watched.
- Encourage your child to listen to younger siblings reading which allows older children a chance to practice their own reading skills.
- Encourage internet research about topics of interest and then have a conversation.
- Reading a chapter book together. If your child has chosen something to read that is challenging, take turns and read it together
- Sequencing comics - Choose a comic strip from online, or old comic books or the newspaper. Cut out each square and mix the squares up. Have your child put them in order and describe what is happening.
- Encourage your child to read the lyrics to their favourite songs. Talk about why the composer wrote the song. What were they trying to say? Search the internet for more information about the song. Write new lyrics!!!
- Cookbooks- cooking together reading and following the instructions

## Ways to help your child understand texts

1) Before beginning a book take time to discuss the cover and title with the student:

- Why do you think they chose this title?
- What do you think the book is going to be about?

2) Stop and ask comprehension questions as you read:

- What do you think will happen next?
- What do you think the main character looks like?
- What do you picture where the story takes place? like?
- What other book or experience does this story remind you of?
- Why do you think that character did that?

As your child reads a story, he/she can use sticky notes to record information about the character, setting, and problems. Then, you can have a discussion on the information gathered as result of this process.

3) Read the same book or magazine as your child. Make predictions, share your ideas about what you have read, discuss why the authors made the choices they did when writing the story, share reactions to the book.

4) Vocabulary has repeatedly been shown to impact reading comprehension-highlight new vocabulary- use new words as often as possible in conversation.

Ask your child to retell stories they have read and movies they watch to develop vocabulary and background knowledge.

5) Play board games: children will read directions, build vocabulary through games like Boggle or Scrabble.

- Tell stories about your experiences, or retell fables, and folklores.
- Leave magnetic letters and words on the fridge, and encourage your child to create words, sentences, and stories.
- The best way to develop understanding is to talk about texts and vocabulary.

<b>DATES TO REMEMBER: Mark Your Calendar</b>	
Mar 15-24	Hot Lunch Orders for April online. Paper copy available on request. Next round of Popcorn order online or send \$11 to the office.
Mar 17	Happy St. Patrick's Day
Mar 25	Yearbook orders Due
March 15 – March 24	Parent Survey is open
Mar 21	Enriching and Promoting Bilingualism Activity day
Mar 24	Decades Day – Dress like you are living in your favorite decade! \$1.00 donation for John Wood Foundation!
Mar 25	NO SCHOOL FOR STUDENTS – PL DAY
Mar 29	PSSC at 6:30 in Summerhill gymnasium
April 11	Report Cards go Home
April 13	Evening Parent Teacher Interviews 4:00 – 7:00
April 14	Parent-teacher Interviews in a.m. /PL day – NO SCHOOL FOR STUDENTS
April 15	Good Friday
April 18	Easter Monday
May 6	NO SCHOOL FOR STUDENTS – NBTA Council Day
May 16	NO SCHOOL FOR STUDENTS – NBTA Branch Meeting Day
May 4-27	GRADE 4 PROVINCIAL ASSESSMENT FOR READING AND SCIENCE
May 4-27	GRADE 5 PROVINCIAL ASSESSMENT FOR MATH AND FI READING
May 23	NO SCHOOL FOR STUDENTS – Victoria Day
June 24	Last day of school for students

