

# Summerhill Street Elementary School November 2022

Shannon Atherton – Principal

Sheila Morgan – Acting Vice-Principal

Crys Myrie – Administrative Assistant

**Website: <http://web1.nbed.nb.ca/sites/ASD-W/summerhill/Pages/default.aspx>  
Follow @SummerhillSt on Twitter for highlights of events at our school**

It is hard to believe that we are already in November and we have 8 weeks of school left before the Christmas break. These next 8 weeks will be very busy as we prepare for report cards, Parent/teacher Interviews, Remembrance Day Assembly, Christmas concert and more!

**\*\*\*Please mark the important dates on your calendar that are included in this newsletter.**

## SCHOOL IMPROVEMENT FOCUS

Our School Improvement theme this year is focused on Leadership and Teaming. Each month, teachers look at the questions from our 3G Strong survey and determine a social emotional learning goal and an academic goal to work on for 4-6 weeks. Each grade level team of teachers will work to teach, model and reinforce each goal.

This month the social emotional goal is: **"Students in my school help one another even if they are not friends."** Based on our data, we need students to work on this and ensure they are treating each other with respect and kindness at all times.

The academic goal this month is: **"Students are encouraged to say what they think."**

Staff will be discussing ways to encourage more student voice and choice in their classrooms.

## STUDENT LEADERSHIP CLUBS

**Students started another round of clubs this week and these will continue for the next 6 weeks. There are 32 student leaders who have written a letter to start a club and students in our school have had an opportunity to sign up for a variety of clubs being offered at recess or lunch hour. A sample of the clubs include:**

**Looming Club, Writing, Skipping, Games/Tag, Sports, Musical Theatre, Jazz and more!**  
**Thank you to our student leaders and the teacher supervisors for offering such a variety of different ways for students to connect with each other!**

## STAR PATROL



As part of our Positive Learning and Working Environment plan, staff have been handing out STAR SLIPS to students when students show behaviour that represents our 3 stars: Be Responsible, Be Safe and Be Respectful. Our ESS team (Administration, Guidance and Resource team) will be visiting a few classrooms each Friday as part of a "Star Patrol." We can't wait to visit classrooms to do a draw with STAR SLIPS and give away lots of prizes! If your child comes home with a prize you know it may have come from the **Star Patrol Star Slip** prize draw.

## Report Cards and Parent-Teacher Interviews



**Report cards will be sent home on December 1.**

We will be sending out more information about parent – teacher interviews in the next few weeks

## NUTRITION PROGRAM AT SUMMERHILL ST ELEMENTARY

The next round of Hot Lunch orders will be available online this week. The orders are due by Monday, November 14.

The next round of Hot Lunch will start Tuesday, Nov. 22 and end on Thursday, Dec. 22. We are making a change for this round for Tuesdays. We are going to offer Pita Pit for this next round.

If a paper copy is required, please request it from your child's teacher between those dates. We are unable to accept late orders as we need to order in advance from our outside food providers.

## POPCORN FOR IPADS

The online orders will be available for purchase this week and this will be due on Thursday, Nov. 10 at midnight. The popcorn will last from Nov. 15 – Dec. 23.

We have ordered 12 new I pads this fall with the combination of Popcorn money and fundraising money. We hope to order more in the New Year! Thank you for your support!

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## **PSSC CORNER**

**The Parent School Support Committee**  
**Our next PSSC Meeting is Tuesday, November 22<sup>h</sup> at 6:30 PM. This will be held in the conference room.**

**All are welcome to this public meeting. Please just let Mrs. Atherton know if you would like to join. We have a fantastic PSSC this year with 8 parents. Please check our website for PSSC minutes and news.**

**The PSSC is a committee of dedicated parents that works under the mandate of the Education Act, in particular Sections 32 and 33.**

**The group is an advisory committee for the principal and represents the parents of the school. There are specific responsibilities and a clear mandate for the function of the committee. It is not supervisory nor does it get involved in operational matters of the school. Here are just a few highlights of what the PSSC accomplished in the past:**

- **Reviewed ways in how to best engage parents**
- **The School Improvement Plan and the Positive Learning and Working Environment Plan are on the agenda and we review progress each month.**
- **Helped design a parent survey in last 2 years asking about Positive learning, communication and safety.**

## **Student Drop-Off/Pick Up Reminders**

Students should not be dropped off prior to **8:05 AM** which is when supervision begins.

If your child is late (past 8:25), please ask them to check in at the office to let Mrs. Myrie know they have arrived.

As well, we are noticing quite a few changes in students schedule for afterschool prior to dismissal.

We do understand that changes occur within the school day. **Please call the school prior to 2:00 if your child has a change in plans for afterschool (ie. taking the bus instead of getting picked up).**

There are many phone calls occurring close to dismissal and it is difficult to get these messages out to children quickly at the end of the day.

## **PLEASE BE SURE YOUR CHILD IS DRESSED FOR THE WEATHER!**



Autumn leaves are falling and so are the temperatures. Our grounds have been very wet and muddy. Our students are outside for recess and again at noon. Also, Physical Education classes may be held outside from time to time, when weather permits. Please be sure your child has appropriate outerwear for the weather. If your child tends to gravitate toward wet places, please keep a change of clothes in their bookbag. The school does not keep a supply of clothing.

## **SCHOOL CASH ONLINE**

We hope that parents are enjoying the convenience of ordering and paying online with our School Cash Online. We currently have 95% students attending Summerhill Elementary School registered for School Cash Online.

If you are not yet registered, it is simple to do – just enter [anglophonewest.schoolcashonline.com](http://anglophonewest.schoolcashonline.com) or follow the link from our website at [www.summerhill.nbed.nb.ca](http://www.summerhill.nbed.nb.ca) and navigate your way to the School Cash Online page. You will need your child's last name, first name and date of birth to register. Should you encounter any difficulties, you can call the parent help desk at 1(866) 961-1803 or by visiting [schoolcashonline.com/Home/Support](http://schoolcashonline.com/Home/Support).

## **BREAKFAST PROGRAM**

**We have a breakfast program on Mondays, Tuesdays and Thursdays. Coolers are being delivered to classrooms and students are enjoying the food that is available. We are part of the Breakfast Food Procurement Program in partnerships with PNB, Moncton Food Depot, Breakfast Clubs of Canada and Brewer Foundation.**

**Classrooms are also stocked with healthy snacks along with baskets of fruit.**

**We would like to thank the Oromocto Food Bank who provides hard-boiled eggs for us each week.**

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## FUNDRAISING NEWS:

Amazing news from the Fundraising team at Summerhill!

Students sold 742 bags of Java Moose coffee. This results in almost \$3000 profit for our school.

Although the final totals are not in yet, we did surpass the \$6000 total for the Book Fair. It looks like Ms. Morgan and Mrs. Atherton will be getting a pie in the face at the next assembly!

## School Counsellor Corner for November – Mrs. Voutour

*Setting and respecting boundaries is an important skill in developing healthy relationships. Boundaries are rules and limits that each person has for themselves so that they can feel safe and respected. Boundaries allow you to determine what you will accept and not accept from others. It is important to set boundaries to protect your well-being, encourage healthy relationships and when you set boundaries, it helps others set their own boundaries. Boundaries can be physical, verbal, mental or internal. Physical boundaries include your personal space and privacy. Verbal boundaries focus on the way others speak to you and tone of voice. Mental boundaries create a safe space for your emotions and opinions. Internal boundaries protect your peace and allow you to hold yourself accountable.*

**5 Finger Breathing:** Hold up your hand and spread your fingers. Use your pointer finger from your other hand and start at your thumb and trace your finger. As you move up your thumb breath in and as you move down your thumb breath out. Repeat for the rest of your fingers on your hand.



## DATES TO REMEMBER

Nov. 4	Geordie Productions presents, "What If" at 9:00 in the gym <i>This play features a young girl, Nicky, who suffers from social anxiety. We come to learn about how her anxiety makes her feel physically, and how it invades her thoughts and prevents her from doing things she would otherwise enjoy. With help from her new friend milo, Nicky learns to brave her anxiety and join in a school activity.</i>
Nov. 8	Remembrance Day Assembly at 9:00
Nov. 10	Deadline to order popcorn for next 5 weeks
Nov.11	Remembrance Day – No School
Nov. 14	Hot Lunch Orders are due Next round is from Nov. 22 – Dec. 22
Nov.18	PL Day for Teachers – No School for Students
Nov. 22	PSSC Public Meeting 6:30 PM
Dec. 1	Report cards are sent home
Dec. 2	School Improvement Planning Day – No School for Students
Dec. 9	Parent – teacher interviews/PL Day – No school for students
Dec. 12	Christmas Concert - Snow Date Dec. 19

## Looking Ahead.....

Dec. 23	Last day of school before Christmas Break
Jan. 9	First Day of School after Christmas Break

## SCHOOL CLOSURES DUE TO WEATHER

We will do our best to post school closures on School Messenger, but it is always wise to listen to the local radio station or check the ASD – W website or Twitter feed.

Please remember that school closure decisions are made at 6:00 a.m. on the day in question. From time to time, only certain sections of the district are closed.

**Our school is ZONE 7.**

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## NEWS FROM THE 3G STRONG PROGRAM FOR NOVEMBER

This month we'll focus on **Social Savvy Skills**. Just like there are rules to create fairness in games, there are rules to create standards of behavior that are aimed to make everyone comfortable in new situations. Our brains like to know what to expect and what is expected from us. These socially savvy rules are called manners. Manners create an expectation for behavior and teach us what to expect from others. Not all students are aware of these "rules" of behavior or how their actions impact others, but these social savvy rules can be learned and should be taught to give all students the tools to understand the standards of behavior set by society.

As adults in children's lives, it's important that when there are behaviors we don't understand or don't expect, we meet needs (Blooms Taxonomy) and teach skills. Just as we'd teach reading or math with patience, we must teach behavior with patience as well. Kids do what they know to do. Let's help them know more, and let's do so with patience.

**Social awareness** is defined by the Collaborative for Academic, Social, and Emotional Learning ([CASEL](#)) as, "the ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. [It is] the ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports." A developed sense of social awareness allows for successful interactions with others based on reactions and modifications that take place during the interaction.

CASEL looks at social emotional learning under the framework of 5 competencies. These 5 competencies are:

**Self awareness:** Being aware of one's own emotions, values and behavior.

**Self Management:** Managing one's own emotions, thoughts and behaviors in different situations.

**Social Awareness:** Being able to empathize and understand the perspectives of others; including those from different experiences.

**Relationship Skills:** Establishing and maintaining healthy and supportive relationships through skills like listening, cooperating, conflict resolution, providing leadership and seeking help when needed.

**Responsible Decision Making:** Being able to make thoughtful choices about one's own behavior and social interactions that align with one's own values and goals.

We intertwine the skills in each competency with the 3Gs to increase student understanding with easy to understand terms that kids can understand. **We call these relationship and social competencies GRACE.** Social Savvy Skills looks at the role of manners, seeing others' perspectives, and making everyone feel comfortable and valued. We'll explore valuing and appreciating each other's differences and being open to exploring new ideas in the **Week of Manners, Social Awareness, and Social Savvy Skills.**