**Name of School: Summerhill Street Elementary School**

**School Year: 2017-2018**

**School Improvement Plan Priority 3**

| ***SIP Priority***: Link To District Improvement Plan:  **Anglophone West schools will improve formative assessment practices.** | | | | | |
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| ***Goal***: A One Year Goal that is **S**pecific, **M**easurable, **A**ttainable. **R**esults-Oriented and **T**imely.  **By June 2018, each student will demonstrate an increased engagement in reading as evidenced by Raz Kids data.** | | | | | |
| ***Baseline Data*** | ***Indicators of Success*** | ***Targeted Research-Based Strategies / Actions*** | ***Monitoring and Accountability*** | ***Responsibility / Timeline*** | ***Progress Notes*** |
| *What data sources are being used to establish the SMART Goal?* | *What will it look like when the goal has been reached?* | *What specific strategies/actions will be used to support achievement of the goal? (Actions should be new or practices that need to be refined.)* | *How will progress towards the goal be monitored and how often?* | *Who is responsible for specific strategies/ actions?*  *What timelines are associated with the strategies/ actions?* | *Updates To Be Added Throughout the Year.* |
| -co-constructed reading behaviours created by students and teachers  -Interest surveys completed by students 3 times per year  -Super Silent Reading period (whole school from 12:45 – 1:00)  -Staff to bring in examples of non-conventional reading materials for students – cereal boxes, TV Guide, clothing labels, etc. | -Students are aware of a greater variety of genres (as monitored by Interest Inventories)  -decreased behavior  -increased stamina during independent reading times | - purchase new resources to support more variety of levels and genres available within the classrooms  - Staff PL on Reading – September 26 by Vice Principal  - Vertical teams use meeting times to organize and purchase texts for classrooms | - discuss this goal during monthly staff meetings  -teacher surveys re: needs  - student book talks within classroom in order to introduce students to a wider variety of texts  - Home/school communication for student success – assessment in reading | -Literacy Lead for PL session.  -F.I. Literacy Lead at Summerhill Dec/Jan  -VP for classroom assistance in delivering the writing continuum.  -Resource for in class support.  -All Teachers. |  |

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