Bath Middle School

Constructed:			1954								
Additions / Renovations:											
Grades:			6 - 8								
Catchment Area:			Boundaries are North to #11122 Route 105; West to the Saint John River; East to the Aberdeen Parish line; South to the intersection of Carlow and Lockard Mill Roads and #9450 Route 105.								
Feeder Schools:			Students from Bath Elementary feed into Bath Middle School for the start of grade 6. After completion of grade 8, they move to Carleton North High School for grades 9 through 12. Students who choose French Immersion go to Florenceville Elementary and Middle Schools.								
Enrolment:			20	02-2003:	122	2006-20	2006-2007: 134			2010-2011: 61	
			20	03-2004:	112	2007-20	2007-2008: 98		2011-2012: 57		
			20	04-2005:	114	2008-20	2008-2009: 98		2012-2013: 52		
			20	05-2006:	125	2009-20	2009-2010: 78		2013-2014: 41		
Full Time Equivalent: (FTE)			Те	acher:	2.4	Educatio	Educational Assistant: 2.0				
			Lit	eracy Lead:	Cluster	Library	Library Assistant: 0.06				
			Gu	idance:	0.3	Admin A	Admin Assistant: 1.0				
			Resource:		0.4	Custodia	Custodian: 1.76				
			Ad	Admin: 0.4							
Results:	G	Grade 7		ding	G	rade 7 Writ	de 7 Writing		Grade 8 Mathematics		
	Bath Middle	Distr	rict	Province	Bath Middle	District	Province	Bath Middle	e District	Province	
2010- 2011:	45.5	65.	1	69.8	36.4	50.2	53.1	56.0	53.9	57.6	
2011- 2012:	50.0	67.	7	69.4	35.0	60.8	64.5	42.1	52.6	57.5	
2012- 2013:	60.7	74.5 77.8		76.2	45.0	59.7	62.6	33.3	53.6	58.5	
2013- 2014:	69.2			77.1	N/A	52.9	59.7	61.1	49.5	57.6	
Functional Capacity:			20.9% (September, 2013)								
Classrooms:			7								
Specialty Rooms:			Library, Resource, Home Economics, Technology Lab, Early Childhood Centre								
Gymnasium:			Yes								
Cafeteria:			Yes								
Capital Needs:			\$525 000 estimated costs for Capital Improvement Projects; consisting of building envelope (doors, windows, stairwell flooring), site improvements to parking lot and roadways, building interior (washroom upgrades, electrical and heating system upgrades).								