Sustainability Study – Bath Middle School Financial Comparisons

In order to do some financial comparisons, we need to consider the "What If" scenarios that would be most likely if the District Education Council voted in favor of closing the school and the Minister of Education and Early Childhood Development approved the movement of students to another location. The two "What If" scenarios for this particular study are:

- A) Move students from Bath Middle School to Florenceville Middle School
- B) Combine students from Bath Middle School and Bath Elementary School, in Bath Middle School

Staffing Information and Implications

- Teacher staffing is conducted based on a series of formulas that are related to student enrolment
- In reviewing the numbers, we used enrolment from the Spring of 2014
- Classroom FTE (Full Time Equivalent; number of teachers) is assigned by formula, knowing that there is a maximum class size for classrooms as indicated in the Teacher's Collective Agreement
 - o 1.1 FTE per classroom at the elementary level
 - o 1.2 FTE per classroom at the middle level
 - o 1.0 FTE per 12.4 students for first 100 at high school level (minimum 5.0 FTE)
 - o 1.0 FTE per 19.7 students for next 300 at high school level
- Guidance FTE is assigned at 1.0 FTE per 502 students (topped up where it can be)
- Resource FTE is assigned at 1.0 FTE per 180 students (topped up where it can be)
- Administration FTE is assigned at 1.0 FTE per 275 students (topped up where it can be)
- The number of school administrators is assigned according to the number of teachers; 1
 principal is provided to a school with less than 12.6 FTE, 1 principal and 1 vice-principal is
 provided to a school with more than 12.6 FTE but less than 37.5 FTE
- Top ups in FTE are assessed year to year and this practice would not change; evidence of this is found in Appendix A, as noted in red
- Education Assistants are assigned based on need and on an annual basis
- Library Assistants are assigned based on a formula of 1.0 per 1000 students; it is based on a 36.25 hour work week, so part time library assistants are most common (there are times when a public library is within the school and a Library Assistant is not under Education)
- Administrative Assistants are assigned at a minimum of one full-time per school (36.25 hours per week), with top-up for larger schools

- Custodial Staff are assigned based on square footage of the facility
- All staff are paid based on scales within their collective agreements
- Principals and vice-principals are paid a responsibility allowance (based on enrolment and years of experience in the position)
- Please see Appendix A for data on staff
- Annual savings due to staffing process for <u>Scenario A</u>:
 - o \$14 192 due to one less principal at Year 3, Small School, including employer costs
 - o \$39 811 due to 0.6 less FTE at Year 5, Certificate 5, including employer costs
 - \$1765 due to 2.25 hrs/week less library assistant at \$17.67/hr for 39 weeks, including employer costs
 - o \$34 916 due to one less administrative assistant, including employer costs
 - \$71 868 due to 1.75 less custodian at \$17.75/hr for 30.5 hours for 52 weeks and \$18.64/hr for 40 hours for 52 weeks, including employer costs
- Total annual savings for staff for Scenario A is \$162 552
- Annual savings due to staffing process for Scenario B:
 - o \$14 192 due to one less principal at Year 3, Small School, including employer costs
 - <\$7121> due to the addition of one vice-principal at Year 3, Small School, including employer costs
 - o \$33 175 due to 0.5 less FTE at Year 5, Certificate 5, including employer costs
 - \$1569 due to 2 hrs/week less library assistant at \$17.67/hr for 39 weeks, including employer costs
 - o \$34 916 due to one less administrative assistant, including employer costs
 - \$43 613 due to 1.1 less custodian at \$17.75/hr for 44 hours for 52 weeks, including employer costs
- Total annual savings for staff for Scenario B is \$120 344

Global School Budgets

- Global school budgets are assigned on an annual basis according to a number of different formulas and to support student learning
- Since amalgamation, we have adjusted school budgets to ensure that significant decreases do
 not occur all at once; there is a considerable top up for Bath Middle School and a smaller top up
 for Florenceville Middle School. Bath Elementary School was not topped up as it's budget
 calculations came out to be an amount that is workable; the amount of top up can be reduced if
 the two schools were together (in either scenario)
- Please see Appendix B and C for details on global school budgets and potential savings; this is data from the 2014-15 fiscal year

- Total annual savings from global school budgets are
 - Scenario A \$4259
 - Scenario B \$4444

Facility Budgets

- Facility budgets are provided to schools to cover costs of operating the building
- Please see Appendix B and C for 2013-14 actual costs and a comparison with what estimated costs would be for the "What If" scenarios
- Total annual savings from facilities budgets are
 - Scenario A \$87 867
 - o Scenario B \$57 821

Transportation Costs

Scenario A would see the need to add to the bus run. This cost is approximated at \$6000.

Scenario B would no change in transportation practices, so no change in cost... 50.

Bussing routes are reviewed regularly to ensure efficiency is balanced with reasonable drives.

Capital Improvement Avoidance

- Schools have a number of projects listed on the Capital Improvement Project database. Each year, a number of projects are prioritized and submitted to government for approval
- If a school were to close, the projects would then not be necessary to stay on the list for consideration
- Projects vary in terms of priority/need; some are necessary in a timely manner and some are not; some projects may be for aesthetic improvement as well
- The capital improvements currently on the list for Bath Middle School include:
 - o Completion of exterior window replacements
 - Paving of areas around the school where asphalt has deteriorated
 - Replacing six sets of exterior doors
 - Renovating entrance stairways with hard tile
 - Renovating and upgrading bathrooms
 - Electrical panel upgrades
 - o Replacing boilers
- These projects amount to approximately \$525 000

- The capital improvements currently on the list for Bath Elementary School include:
 - Completion of outside door improvements, including automatic openers
 - Paving of areas around the school where asphalt has deteriorated
 - o Installing a lift/elevator
 - Renovating the bathrooms
 - Installing new tile floors
 - o Electrical panel upgrades
 - o Replacing piping in the boiler room
 - Installing a ventilation system
- These projects amount to approximately \$1 080 630

TOTAL ANNUAL SAVINGS

- SCENARIO A \$248 678 (BMS students move to Florenceville Middle School for a 6-8 setting)
- SCENARIO B \$182 609 (BES students move to Bath Middle School for a K-8 setting)

ONE-TIME COST AVOIDANCE

- SCENARIO A \$525 000 (because Bath Middle School as a building would close)
- SCENARIO B \$1 080 630 (because Bath Elementary School as a building would close)

RENOVATIONS

For Scenario A, no renovations would be required. The Bath Middle School Students could move into Florenceville Middle School without a change to Florenceville Middle School.

For Scenario B, there could be some slight renovations required. An initial look shows that 10 classrooms could fit and the McCain Center and After School Room could remain. If an 11th classroom was needed, there would be a need to share the After School Room with another room. District Mentors and Early Childhood West officials would need to relocate. The Home-Economics room would be required as a classroom. 2 computer labs would need to merge into one, adjacent to the shop. The staff room and resource areas would need to reduce to half their current sizes, although this would leave the resource room at the current educational specification for new schools. The library could remain intact (computers here??). These are all "rough looks" and if K-8 was the choice in Bath Middle School, the principals would be engaged for mapping things out more precisely. Costs, at first glance, would be less than \$10000. This number could climb higher if things were uncovered along the way. A detailed estimate would be required.

Appendix A

| School | Envolument | - Classical Company | Guidance | | Resource | | Administration | | | | Administration | |
|--------------------------------|------------|---------------------|-----------|----------|-----------|----------|----------------|----------------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 0000 | | Classicom rie | (Formula) | Guidance | (Formula) | Resource | (Formula) | Administration | Education Assistants | Library Assistants | Accietante Cleaning | Cleaning |
| | | | | | | | | | | accional and a second a second and a second a second a second and a second and a second and a se | - Company | 200 |
| Bath Middle | 44 | 2.4 | 60:0 | 0.3 | 0.24 | 0.4 | 0.16 | 0.4 | 2 | 2 25 hre / wood | 110 -011 | 15 |
| | | | | | | | | | 7 | Z.23 III.S. / WEEK | 1 (10 mos) | 1.75 |
| Bath Elementary | 142 | 8.8 | 0.28 | 0.4 | 0.79 | 10 | 0.53 | 30 | , | | | |
| | | | | | | | 7010 | | 7 | o.5 nrs. / week | 1 (10 mos) | ~1.1 |
| Florenceville Middle | 196 | 12 | 00.0 | 20 | | | | | | | | |
| | 3 | 77 | 0.39 | 0.0 | 1.09 | 1.0 | 0.71 | 1.0 | 4 | 9.75 hrs. / week | 1 (10 mos) | ~2.2 |
| | | | | | | | | | | | | |
| | | | | | What if | | | | | | TO THE PROPERTY OF THE PARTY OF | |
| | | | | | | | | | | | | |
| Bath (K-8) | 186 | 11.2 | 0.37 | 0.7 | 1.03 | 10 | 090 | 000 | , | | | |
| | | | | | 2017 | 217 | 0000 | 0.0 | 9 | 6.75 hrs / week | 1 (10 mos) | ~1.75 |
| Bath /Claraneanilla Bathalla | 240 | 14.4 | 9 | | | | | | | | | |
| parity rioi enceville iviidule | 740 | 14.4 | 0.48 | 9.0 | 1.33 | 1.4 | 0.87 | 11 | u | O 75 has /a.l. | 1 /40 | |

Anglophone West School District

| Appendix B | How Budget Amount is | Assigned - Conginents 200 Based on enrollment and any adjustments 200 Based on enrollment and any adjustments | Amt per school plus amt per teacher Based on enrollment | Based on proposal to WCS | Based on enrollment and any adjustments Based on enrollment |
|--------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------|----------------------------------------------------------------|
| | Estimated Actual Difference | 200 | 1,366 | 1,493 | 4,259 |
| | Enrollment Based Difference | | 1,366 | 1,493 | 2,858 |
| | Bath/Florence Est Actual Fiscal Year | 27,628 | 2,660 | 1,839 | 1,446 742 39,982 |
| | Bath/Florence Bath/Flore Enrollment Based Est Actu Fiscal Year Fiscal Year | 21,385 | 2,660 | 1,839 | 1,111 742 33,015 |
| | Florence.Middle Actual Fiscal Year 2014-15 | 20,192 | 2,486 | 1,839 | 1,049 618 31,167 |
| | Florence, Middle Florence, Middle Eurolbneut Based Actual Fiscal Year Fiscal Year 2014-15 | 17,821 | 2,486 | 1,839 | 926 618 |
| Scenario 1 | Bath Middle Actual Fiscal Year 2014-15 | 7,636 | 1,540 | 1,493 | 397 124 13,074 |
| 23.00 | Bath Middle Enrollment Based Fiscal Year 2014-15 | 3,564 | 1,540 | 1,493 | 185 124 7,785 |
| Anglophone West School District School: Bath Middle | Cost Centers | Assigned Budgets Regular Instruction Admin.Support | Teachers Working Conditions Nutrition Bilingual Learning Environ. | Wellness Grant Positive Learning | Co/Extra Trips PSSC Total |

| Comments | | | 2,340 Contract changed from 13-14 to 14-15:change is regardless of school closure | 3,680 Contract changed from 13-14 to 14-15; change is regardless of school closure | | | |
|-------------------------------------------------------|----------------------------|---------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------|---------------|---------|
| Estimated Savings If School Closed | 55,631 | 9.415 | 2,340 Contract changed from | 3,680 Contract changed from | 2,047 | 14,754 | 87,867 |
| Bath/Florence Est Future Costs If School Closed | 86,000 | 7,003 | 4,080 | 7,750 | 4,600 | 21,000 | 130,433 |
| Florence Middle Actual Costs 1 2013-14 | 85,043 | 7,003 | 4,140 | 5,500 | 4,241 | 19,094 | 125,020 |
| Bath Middle Actual Costs 2013-14 | 56,588 | 9,415 | 2,340 | 3,680 | 2,406 | 16,661 | 060'16 |
| Facilities Costs | Electricity & Heating Fuel | Water & Sewer | Garbage Removal | Ground Maintenance | Cleaning Supplies | Minor Repairs | Total |

Appendix C

Scenario 2

School: Bath Middle

| H | Eurollment Based Fiscal Year 2014-15 | Actual Fiscal Year 2014-15 | Eurollment Based Fiscal Year 2014-15 | Actual Fiscal Year 2014-15 | Enrollment Based Est Actur Fiscal Year Fiscal Year 2014-15-17 THEY WERE FOSETHER | Est Actual Fiscal Year RE FOSETHER | Based Difference | Actual Difference | How Budget Amount is Assigned - Comments |
|--------------------------------------------------------------------|--------------------------------------------|----------------------------------|--------------------------------------------|----------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------------|---------------------------------------------|
| | 3,564 | 7.636 | 12.171 | 17 171 | 15 735 | 703 01 | | · · | |
| | 879 | 1,884 | 3,003 | 3,003 | 3.883 | 3.387 | 1 1 | 1 500 00 | |
| | ŗ | 1 | • | ı | , | | 1 | 2,000 | Dasser on chromitent and any adjustments |
| Teachers Working Conditions | 1,540 | 1,540 | 2,096 | 2,096 | 2, | 2,345 | 1,291 | 1.291 | Amt ner school plus amt ner teacher |
| | | | 1,300 | 1,300 | | 1,300 | ı | - | Based on enrollment |
| Dilingual Learning Environ. Wellness Grant Positive Learning | 1,493 | 1,493 | 1,354 | 1,354 | 1,493 | 1,493 | 1,354 | 1,354 | Based on proposal to WCS |
| | 185 | 397 | 632 | 632 | 817 | 1,029 | 0 | 1 1 | Based on enrollment and any adjustments |
| | 124 | 124 | 422 | 422 | 546 | 546 | 0 | 0 | Based on enrollment |
| | 7,785 | 13,074 | 20,978 | 20,978 | 26,119 | 29,608 | 2,644 | 4,444 | |
| 2250 | Bath Middle | Bath Elem | Bath K-8 | Estimated | | | | | |
| | Actual Costs 2013-14 | Actual Costs 2013-14 | Est Future Costs | Savings | | | Сош | Comments | |
| | 56,588 | 39,979 | 58,000 | 38,567 | | | | | |
| | 9,415 | 7,040 | 9,415 | 7,040 | | | | | |
| | 2,340 | 2,040 | 4,080 | 2,040 | Contract changed from 13-14 to 14-15: change is regardless of school closure | 13-14 to 14-15:cl | nange is regardless | of school clos | d.III. |
| | 3,680 | | 4,970 | , | | 13-14 to 14-15;cl | nange is regardless | of school clos | 411 |
| | 2,406 | 2,543 | 2,700 | 2,249 |) | | | | |
| | 16,661 | 10,264 | 19,000 | 7,925 | | | | | |
| | 060.16 | 738 19 | 371 50 | 27 031 | | The state of the s | | | |