



ANGLOPHONE WEST SCHOOL DISTRICT

Sustainability Study of Stanley Elementary School & Stanley High School





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Public Meeting #1 Agenda

- **Introductions**
- **Review of Provincial Policy 409 Multi-Year School Infrastructure Planning**
- **Presentation of Facts – Stanley Elementary & Stanley High School**
- **Question and Answer**
- **What's Next?**
 - **Online Resources and Feedback**
 - **Next Meetings**



Provincial Policy 409: Multi-year School Infrastructure Planning

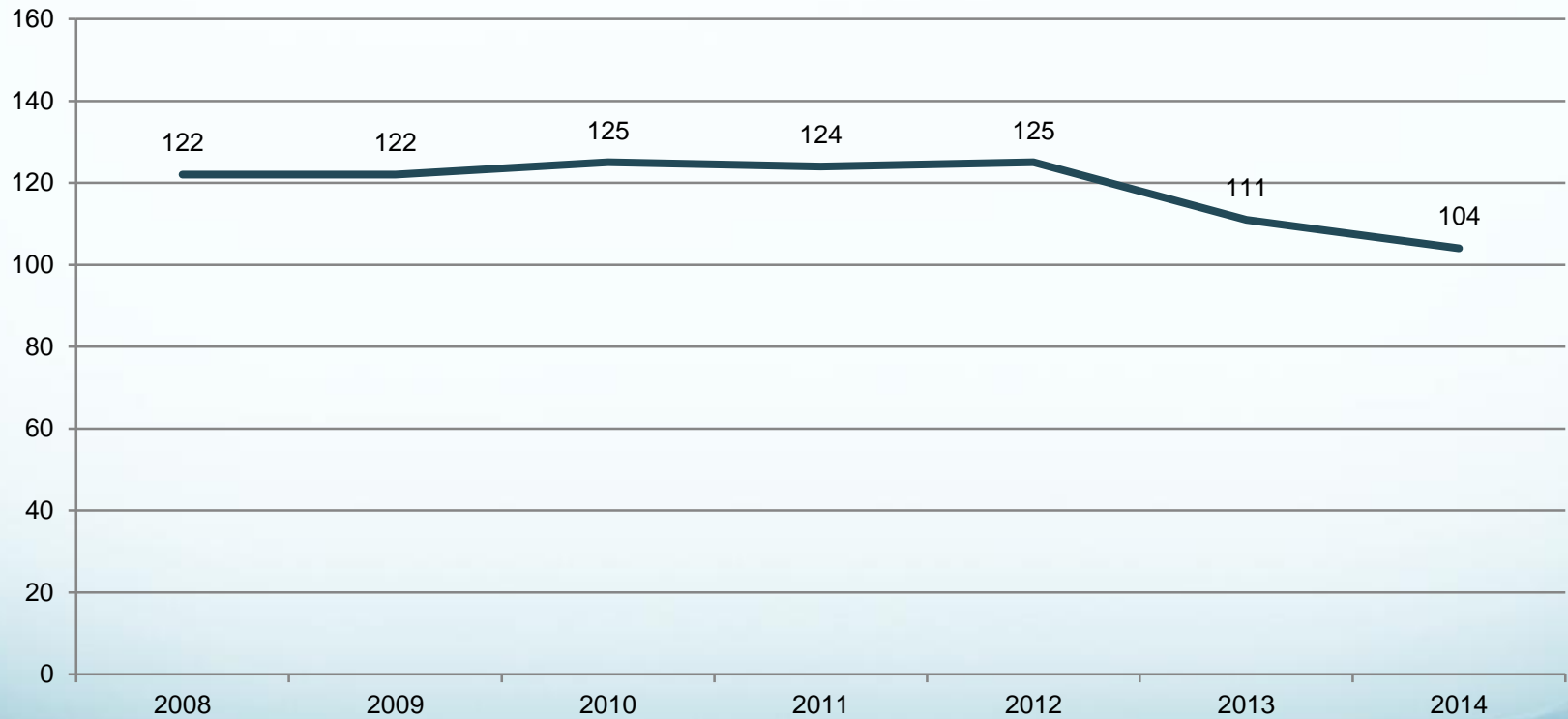
- **Outlines a number of responsibilities to do with facilities in our system**
- **Sections 6.4, 6.5 and 6.6 are relevant for Sustainability Studies**
- **Three Public Meetings**
 - **#1 – Presentation of Facts from District regarding School, in line with Policy 409 template**
 - **#2 - Presentation from Stakeholders regarding their thoughts on the sustainability of the school and relevant factors**
 - **#3 – Final Review of Information by DEC and subsequent motion on next steps**
- **Not Designed as an “Us-Against-Them” process; public meetings are not designed to facilitate debate between two parties.**



Enrolment

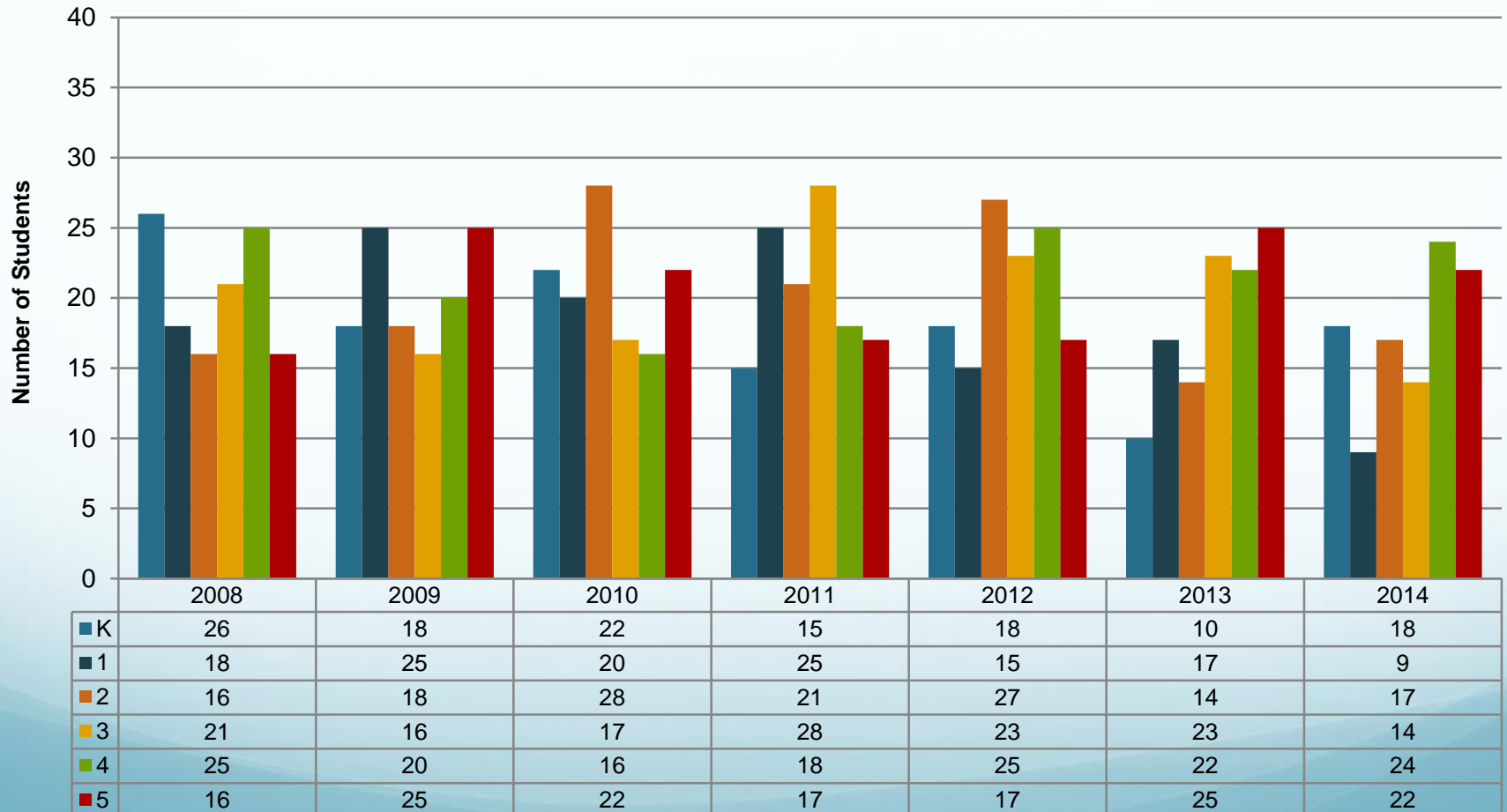
Enrolment

Stanley Elementary Enrolment



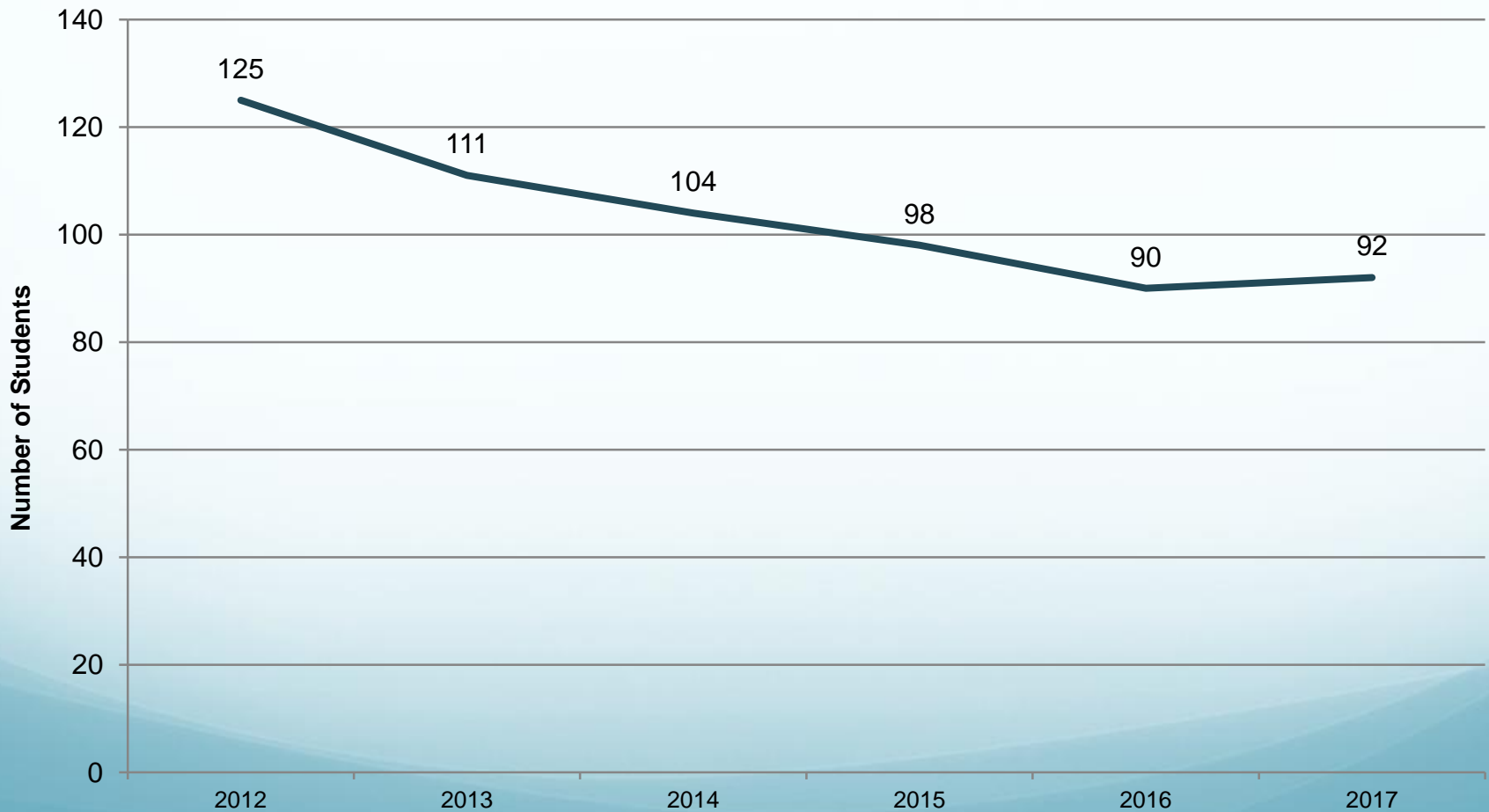
Enrolment

Enrolment by Grade Level Stanley Elementary



Enrolment

Projected Enrolment Stanley Elementary School



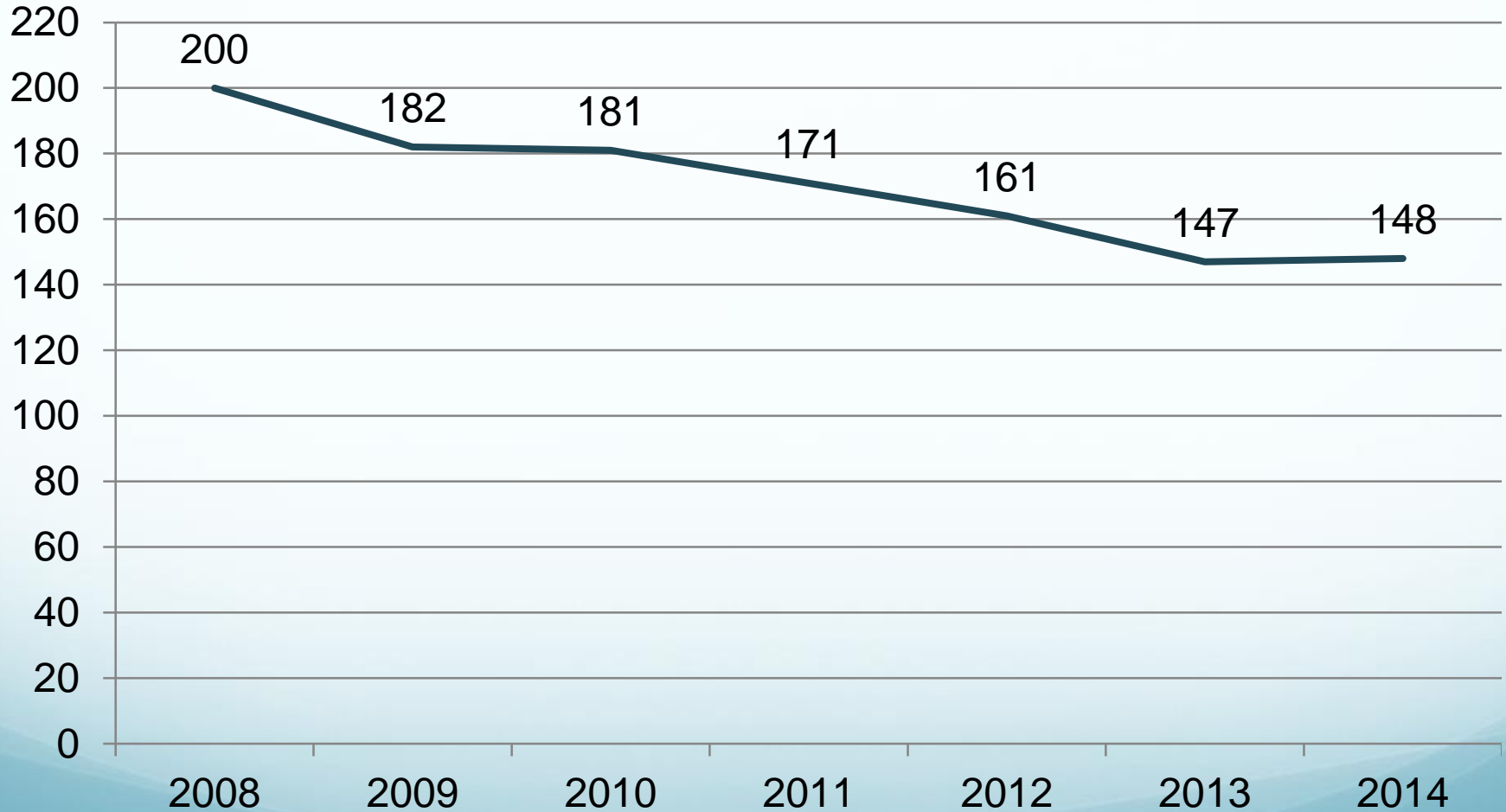
Enrolment

Functional Capacity Stanley Elementary School

Functional Capacity Data	Student Enrollment	Number of Classrooms	Classrooms In Use	School Capacity	Capacity Rating
Based on 24 students per class	111	8	7	192	57.8%

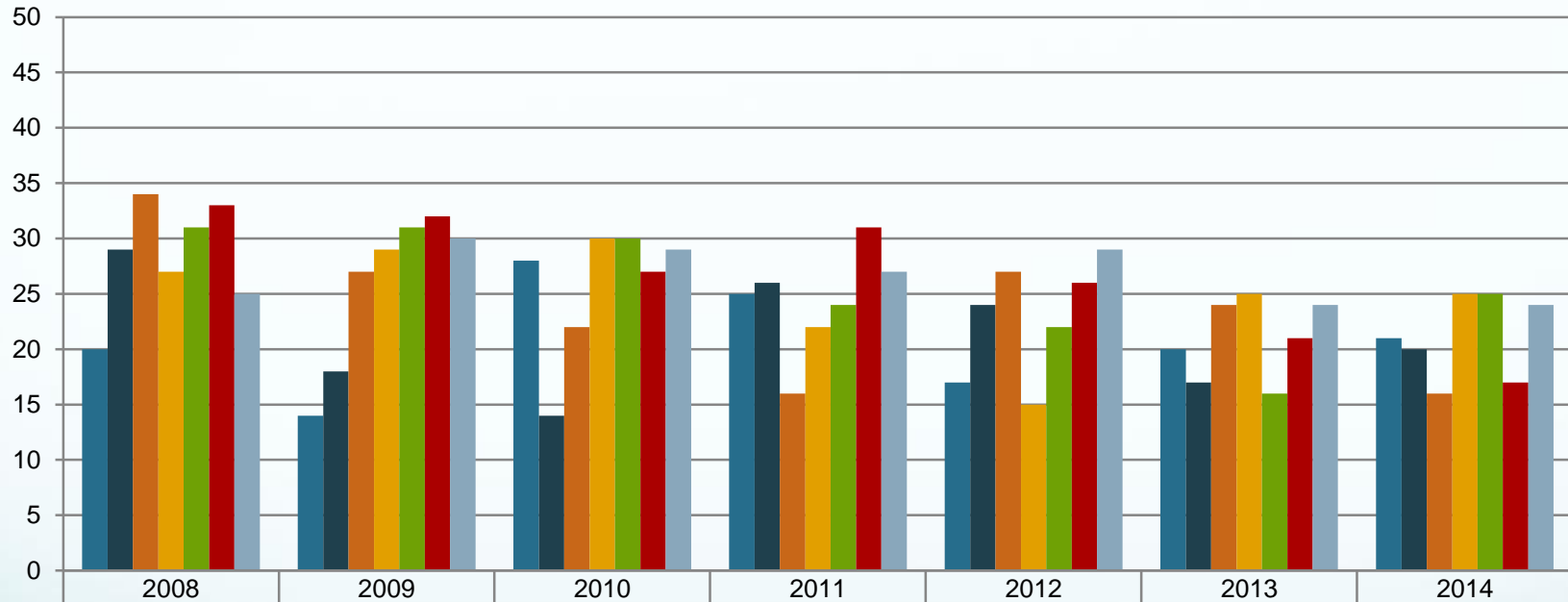
Enrolment

Stanley High School Enrolment



Enrolment

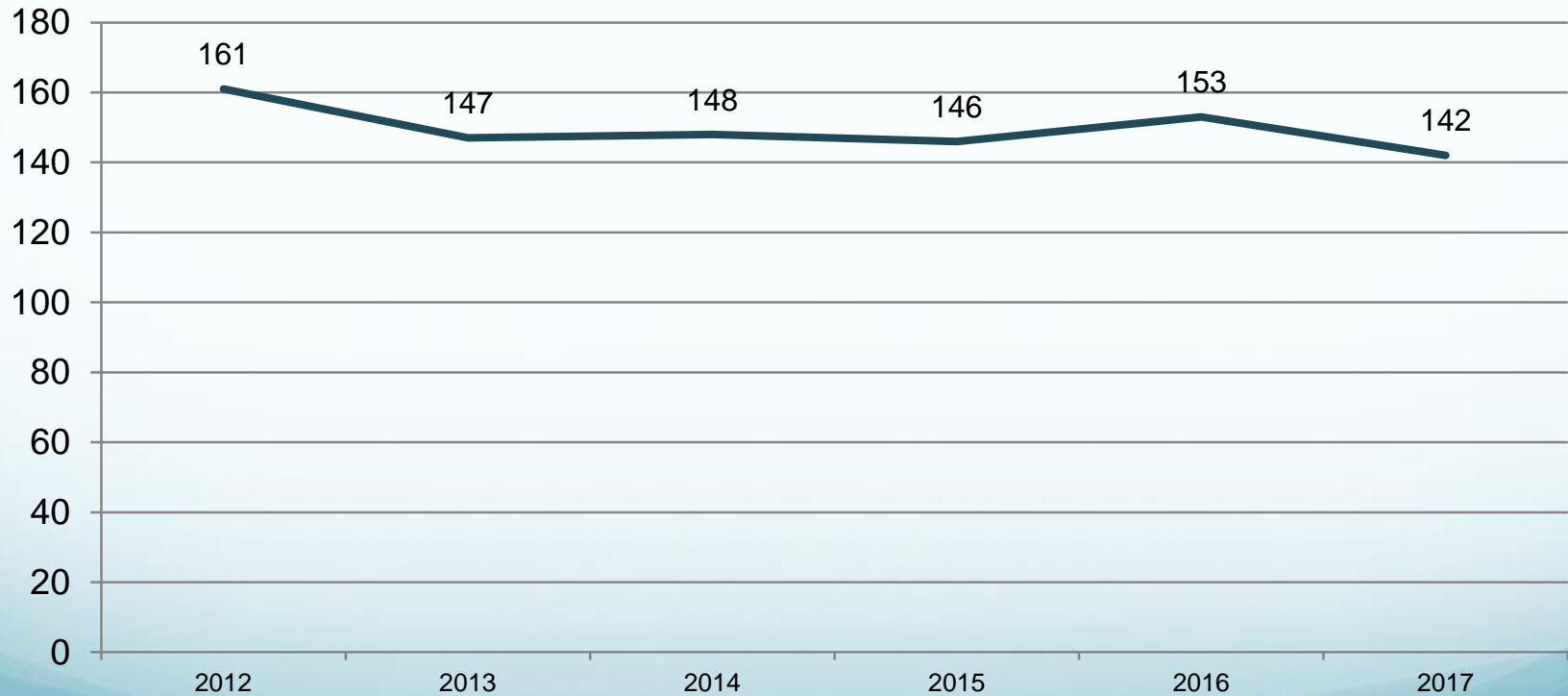
Enrolment by Grade Level Stanley High School



	2008	2009	2010	2011	2012	2013	2014
6	20	14	28	25	17	20	21
7	29	18	14	26	24	17	20
8	34	27	22	16	27	24	16
9	27	29	30	22	15	25	25
10	31	31	30	24	22	16	25
11	33	32	27	31	26	21	17
12	25	30	29	27	29	24	24

Enrolment

Projected Enrolment Stanley High School



Enrolment

Functional Capacity Stanley High School

Functional Capacity Data	Student Enrollment	Number of Classrooms	Classrooms In Use	School Capacity	Capacity Rating
based on 28 students per class	147	11	10	308	47.7%



Health and Safety Building Assessment

Building Summary

- **Original High School was constructed in 1948 with a wood frame structure, a wood roof and interior wood walls with concrete support beams.**
- **Original Elementary School was constructed in 1964 with a similar structure to the High School.**
- **Major Renovations completed in 1992 included:**
 - **Complete upgrade to existing schools**
 - **Addition of link which included gymnasium, library, multi-purpose room and cafeteria additions to connect the two schools.**

Health and Safety / Building Assessments



Basement Floor

Elementary School Classrooms

- **The Elementary wing was constructed with 15 classrooms**
- **Presently:**
 - **9 classrooms are being used for classroom teaching spaces**
 - **2 classrooms are being used for staff/photocopying rooms**
 - **1 classroom is being used for arts and science**
 - **1 classroom is being used for music**
 - **2 classrooms are spare rooms**

High School Classrooms

- **The High school wing was constructed with 12 classrooms.**
- **Presently:**
 - **9 classrooms are being used for classroom teaching spaces**
 - **1 classroom is being used for an additional gym area (yoga classes, etc.)**
 - **1 classroom is being used as an intervention/literacy space**
 - **1 classroom is a spare space**

Stairwells and Corridors

- **Stairwells are complete with fire doors to meet National Fire Code.**
- **The building is mostly accessible via an elevator that is located within the gym entrance lobby.**
- **The shop area has a lift that is not operational and is currently on the Capital Improvement List for replacement.**

Fire Protection

- **A Siemens FS-250C fire alarm system is installed and the building has a sprinkler system.**
- **Fire extinguishers are located throughout the building and fire alarm pull stations are located at exits from the building.**

Domestic & Waste Water

- **Water from a private well passes through a Sterilight ultraviolet water sterilizer and a filter before entering the distribution system.**
- **Hot water is heated with electric hot water tanks, two located in each of the elementary and high school wings.**
- **There is currently a septic system which is piped to a lift station and then on to the municipal system.**

Heating & Ventilation

- **Two oil fired boilers circulate hot water heat.**
- **An air handling unit in the basement floor mechanical room supplies fresh air to the main high school. Three separate air handling units, located on the top floor mechanical room, supplies fresh air to the gymnasium, locker rooms, and elementary school.**
- **Washrooms have mechanical exhaust from the washroom spaces.**

Controls & Communications

- In 2012, the controls system was replaced with new Delta Direct Digital Controls (DDC) system.
- The controls are accessible remotely through modem.
- Washroom exhaust, boiler and circulating pumps are on the controls system.
- The school has a Bogen MC2K public address system.

Electrical & Lighting

- **There is a 1200 amp 600 volt service entrance located on the basement floor of the high school wing.**
- **New fluorescent lights have been installed in the majority of high usage areas.**
- **The gymnasium has HID (high intensity discharge) lighting and the multi-purpose room has fluorescent lighting.**

Exterior

- Exterior windows and siding were replaced/repared during the 1992 upgrade.
- Exterior windows in the Elementary School were replaced in 2010.

Property

- **There is a shared entrance and an exit onto Bridge Street.**
- **There are two main parking lots (upper and lower) that Staff and visitors share.**
- **The driveway bus loading zone is along the side of the high school and at the rear for the elementary school.**
- **There is a fenced in compound, a tennis court, soccer field, significant amount of playground structures (elementary), along with green space for alternate activities.**

Health and Safety / Building Assessments

Capital Investments

Year	Scope of Work	Cost
2013	Heating System Upgrade	\$38 474.00
2012	Thermostat and Control System	\$9 990.00
2012	Boiler	\$48 438.00
2011	Radon	\$166 873.00
2010	Heat Exchanger	\$23 193.00
2010	Exterior Windows	\$74 296.00
2009	Roof Replacement	\$116 228.00
2008	Roof Replacement	\$11 297.00

School Physical Plant Status

Building Exterior and Site		Description	
Site	Site Improvement	Replace back entrance steps (Elementary)	
Site	Site Improvement	Upgrade Playing Field	

School Physical Plant Status (continued)

Building Interior and Additions		Description	
Interior Accessibility	Lift	Replace existing shop area lift	
Interior	Washrooms	Library washroom addition	
Interior	Washrooms	Upgrade lobby and two boys washrooms	

Health and Safety / Building Assessments

School Physical Plant Status (continued)

Mechanical and Electrical Systems		Description	
Electrical	Electrical Receptacles	Upgrade electrical distribution to support additional receptacle per classroom	
Electrical	Electrical Maintenance	Switchgear Cleaning and Repair	
		Total Estimated Costs:	\$713 000.00



Education Programs and Services

Education Programs and Services

FTE Allocations Based on Provincial Staffing Formulas:

	Stanley Elementary School	Stanley High School
Classroom Teachers	6.6	11.2
Administration	0.5	0.8
Guidance (shared)	0.3	0.7
Resource and Methods	0.8	1.0
Total FTE	8.2	13.7

Education Programs and Services

FTE Allocations at Comparable Schools:

	Stanley Elementary School (pop. 103)	Kingsclear Consolidated School (pop. 103)
Classroom Teachers	6.6	6.6
Administration	0.5	0.5
Guidance	0.3	0.2
Resource and Methods	0.8	0.8
Total FTE	8.2	8.1

Education Programs and Services

FTE Allocations at Comparable Schools:

	Stanley High School (pop. 147)	CFAS (pop. 186)
Classroom Teachers	11.2	13.25
Administration	0.8	1.0
Guidance	0.7	0.75
Resource and Methods	1.0	1.0
Total FTE	13.7	16.0

Education Programs and Services

FTE Allocations at Comparable Schools:

	Stanley Elementary & Stanley High School Combined K-12 (pop. 250)	Canterbury High School K-12 (pop. 205)
Classroom Teachers	17.8	14.1
Administration	1.3	1.0
Guidance	1.0	0.9
Resource and Methods	1.8	1.0
Total FTE	21.9	17.0

Education Programs and Services

Maximum class sizes:

Grade Level	Maximum Students
K-2	21
3	26
4-6	28
7-12	29
Combined K-3	16
Combined 3-5	23
Combined 5-12	24

Education Programs and Services

History of Student : Teacher Ratio

	Stanley Elementary School		Stanley High School	
	Total Number Student : Teacher	Student : Teacher	Total Number Student : Teacher	Student : Teacher
2014-2015	103 : 6.6	15.6 : 1	147 : 11.2	13.1 : 1
2013-2014	111 : 6.6	16.8 : 1	147 : 10.86	13.5 : 1
2012-2013	125 : 7.8	16.0 : 1	161 : 11.3	14.2 : 1

Education Programs and Services

Comparable for Student : Teacher Ratio

	Total Number Student : Teacher	Student : Teacher
Stanley Elementary (K-5)	103 : 6.6	15.6 : 1
Kingsclear Consolidated Elementary (K-5)	103 : 6.6	15.6 : 1
Stanley High (6-12)	147 : 11.2	13.1 : 1
CFAS (6-12)	186 : 13.25	14.0 : 1
Stanley Elementary & Stanley High Combined (K-12)	250 : 17.8	14.0 : 1
Canterbury High School (K-12)	205 : 14.1	14.5 : 1

Actual Class Sizes - Stanley

Grade Level	Students
Kindergarten	18
Grade 1	9
Grade 2	17
Grade 3/4	14 + 1
Grade 4	23
Grade 5	22

Actual Class Sizes - Stanley

Grade Level	Students
Grade 6	21
Grade 7	20
Grade 8	16
Grade 9	25
Grade 10	25
Grade 11	17
Grade 12	24

Comparison of Actual Class Sizes - Kingsclear

Grade Level	Students
Kindergarten	17
Grade 1	17
Grade 2	20
Grade 2/3	6 + 8
Grade 3/4	4 + 18
Grade 5	11

Comparison of Actual Class Sizes - Chipman

Grade Level	Students
Grade 6	25
Grade 7	25
Grade 8	21
Grade 9	17
Grade 9	17
Grade 10	22
Grade 11	33
Grade 12	27

Education Programs and Services

Other Staff

	Stanley Elementary School	Stanley High School
Educational Assistants	2.0	3.0
Administrative Assistant	1.0	1.0
Library Assistant (community library)	0	0
Custodial Staff	2	2.64

Education Programs and Services

Delivery of Programs

- **Physical Education Specialist offers 90 minutes per week of PE to each class K-5.**
- **EST-Numeracy and EST-Literacy provide support throughout the year.**

Education Programs and Services

Special Events and Initiatives

Stanley Elementary School

- Valley League Darts Team – Donation to SES Nutrition Program
- Future Shop Grant
- CafCash – Compass Group Canada
- Afterschool Art Program – Beaverbrook Art Gallery
- Stanley Elementary School & Walmart Partnership
- Hachmatah Club for Grade 4 & 5 – SES and Stanley Community Library
- Christmas Tree Lighting – Village of Stanley
- History of logging and sawmills in Stanley – Grade 4
- Germ Detectives by Lysol – Kindergarten
- SES Choir receives award for first place in their category at the Music Festival Finale
- Hackmatah author, Dan Bar-el, visits SES grade 4- to discuss his book “one Spooky Night”.
- Choir for grades 3-5
- Drama Club
- SES Drama Club – Musical Presentation
- SES Yearly Talent Show (K-5)
- Winter Carnival
- Heritage Fair

Education Programs and Services

Special Events and Initiatives

Stanley High School

- Youth Engagement Activities
- Community Garden Project
- Stanley Auto Club Community Car Show
- School and Community Food Bank Drive
- SHS Production of Beauty and the Beast (Villa Performance)
- Ride for Toys
- Daily Breakfast Program for All Students
- Chef's Program for Middle Level Students
- We Scare Hunger Food Drive
- Invention Convention – PIF Presentation
- SHS Middle School Spelling Bee
- STEM Expo
- MADD Canada
- Pottery for Middle School Students – Baden Creek Pottery
- Envirothon NB
- Auto Club Races



Provincial Assessment Data

Provincial Assessment Data

Provincial Assessment Results Stanley Elementary

Grade 2 Reading

Year	Stanley Elementary	District	Province
2009-10	77.8%	87.4%	83.6%
2010-11	77.8%	82.6%	80.3%
2011-12	90.5%	78.0%	79.1%
2012-13	69.2%	80.3%	79.5%
2013-14	85.7%	76.8%	77.5%

Provincial Assessment Data

Provincial Assessment Results Stanley Elementary

Grade 4 Reading

Year	Stanley Elementary	District	Province
2009-10	81%	84.1%	83.4%
2010-11	93.8%	80.4%	80.5%
2011-12	88.3%	77.5%	77.1%

Results not available after 2011-12 due to changes in the Provincial Assessment system.

Provincial Assessment Data

Provincial Assessment Results Stanley Elementary

Grade 5 Numeracy

Year	Stanley Elementary	District	Province
2009-10	59.3%	59.3%	59.4%
2010-11	69.6%	61.6%	60.8%
2011-12	87.5%	62.5 %	63.7%
2012-13	58.8%	64.0%	62.9%
2013-14	NA	60.0% *	59.4% *

* Based on a 20% sample of students.

Provincial Assessment Data

Student Perception Data Stanley Elementary School

Based on the 2013-14 Student Perception Survey Results of Grades 4 & 5 students at Stanley Elementary:

- 89% of students reported that they felt accepted and valued by peers and others in the building, contributing to a positive sense of belonging.
- 95% of students reported that they felt safe attending their school.
- 70% of students reported that they were interested and motivated in their learning.

Provincial Assessment Data

School Benefits Stanley Elementary School

- **Strong knowledge of individual students, as well as their strengths and needs.**
- **Smaller class settings create the opportunities for staff to provide one on one attention more readily.**
- **Culture of collaboration is established among staff with high academic and behavioral expectations for students.**

Provincial Assessment Data

School Challenges Stanley Elementary School

- Staff in positions of responsibility have a large percentage of time dedicated to teaching.
- Funding for extra curricular activities is determined by student enrolment. School is limited in activities it can attend or host in support of educational experiences.

Provincial Assessment Data

Provincial Assessment Results Stanley High

Grade 7 Reading

Year	Stanley High School	District	Province
2009-10	68.4%	65.2%	66.9%
2010-11	64.3%	73.9%	69.8%
2011-12	69.2%	69.3%	69.4%
2012-13	70.8%	74.5%	76.2%
2013-14	76.5%	77.8%	77%

Provincial Assessment Data

Provincial Assessment Results Stanley High

Grade 7 Writing

Year	Stanley High School	District	Province
2009-10	47.4%	49.9%	51.9%
2010-11	64.3%	54.5%	53.1%
2011-12	65.4%	63.5%	64.5%
2012-13	53.3%	59.7%	62.6%
2013-14	NA	52.9%*	59.7%*

* Based on a 20% sample of students.

Provincial Assessment Data

Provincial Assessment Results Stanley High

Grade 8 Numeracy

Year	Stanley High School	District	Province
2009-10	40.7%	53.1%	59.3%
2010-11	57.9%	54.5%	57.6%
2011-12	41.2%	52.6%	57.5%
2012-13	46.2%	53.6%	58.5%
2013-14	47.8%	49.5%	57.6%

Provincial Assessment Data

Provincial Assessment Results Stanley High

Grade 9 English Language Arts Proficiency - Reading

Year	Stanley High School	District	Province
2009-10	87.5%	67.1%	65.3%
2010-11	73.1%	77.4%	72.5%
2011-12	66.7%	75.2%	73.5%
2012-13	80%	78.6%	78.1%
2013-14	72%	80.4%	80.4%

Provincial Assessment Data

Provincial Assessment Results Stanley High

Grade 9 English Language Arts Proficiency - Writing

Year	Stanley High School	District	Province
2009-10	95.8%	82.3%	77.9%
2010-11	84.6%	82.7%	78.9%
2011-12	90.5%	81.9%	82.1%
2012-13	73.3%	82.3%	82.4%
2013-14	84%	89.5%	88.2%

Provincial Assessment Data

Student Perception Data Stanley High School

Based on the 2013-14 Student Perception of Survey Results of Grades 6-12 students;

- 68% of students reported that they feel accepted and valued by peers and others in the building, contributing to a positive sense of belonging.
- 88% of students reported that they feel safe attending their school.
- 77% of students reported that they value school outcomes and see the importance of education to their future.
- 45% of students reported that they were interested and motivated in their learning.

School Benefits Stanley High School

- Staff have a strong knowledge of individual students, as well as their strengths and needs.
- Students are able to complete middle and high school in one building.
- Students take advantage of the opportunity to participate in Distance Education courses.

Provincial Assessment Data

School Challenges Stanley High School

- **Staff in positions of responsibility have a large percentage of time dedicated to teaching.**
- **School is limited in the number of high school programs that can be offered in grades 11 and 12 in a face to face environment.**
- **Funding for extra curricular activities is determined by student enrolment. School is limited in activities it can attend or host in support of educational experiences.**



Transportation

Stanley Elementary & Stanley High School

28 Bridge Street

Stanley, NB

E6B 1B2

Transportation

Stanley Area Transportation Overview

- **Approximately 250 students transported daily on six schools buses**
- **Approximately 750 km traveled per day or 135 000 km traveled per school year**
- **First student picked-up at 6:50 a.m.**
- **Last student dropped-off at 4:25 p.m.**
- **Average ride time of approximately 25 minutes each way (inbound/outbound)**



Finances

Finances

Anglophone West School District

School: Stanley Elementary

Cost Centers	Costs		
	Fiscal Year	Fiscal Year	Fiscal Year
	2013-14	2012-13	2011-12
Salaries			
Administration	12,309	12,252	12,254
Teacher	593,981	636,158	649,287
Admin.Assist	27,317	18,961	27,911
Educational Assistant	55,588	58,112	45,891
Custodian	70,925	68,870	67,522
Total	760,119	794,352	802,866
Assigned Budgets			
Regular Instruction	10,737	11,036	8,354
Admin.Support	2,649	2,872	1,811
Library	-	567	567
Teachers Working Conditions	2,047	5,897	6,610
Nutrition	1,167	500	500
Bilingual Learning Environ.	-	300	300
Wellness Grant	525	524	524
Positive Learning	-	-	-
Co/Extra Trips	558	605	3,539
PSSC	373	454	700
Total	18,056	22,755	22,906
Facilities Costs			
Heating Fuel	36,194	34,138	38,128
Cleaning Supplies	2,061	1,143	-
Minor Repairs	584	700	585
Total	38,839	35,981	38,713
TOTAL COSTS	817,014	853,088	864,484

Finances

Anglophone West School District

School: Stanley High

Cost Centers	Costs		
	Fiscal Year	Fiscal Year	Fiscal Year
	2013-14	2012-13	2011-12
Salaries			
Administration	14,700	14,089	18,383
Teacher	929,158	949,344	1,050,465
Admin.Assist	31,246	30,194	29,601
Educational Assistant	95,939	85,189	86,222
Custodian	95,310	92,515	90,711
Total	1,166,353	1,171,331	1,275,381
Assigned Budgets			
Regular Instruction	20,257	30,492	14,174
Admin.Support	4,295	4,448	3,576
Library	-	826	826
Teachers Working Conditions	2,413	5,103	5,299
Tutor Support	-	-	240
Enrichment	-	-	400
Nutrition	-	500	500
Bilingual Learning Environ.	450	450	500
Wellness Grant	1,728	1,748	1,763
Positive Learning	8,000	2,000	8,000
Co/Extra Trips	904	937	3,910
PSSC	480	702	700
Total	38,528	47,206	39,888
Facilities Costs			
Electricity	67,901	71,117	74,782
Water & Sewer	15,400	15,400	15,400
Garbage Removal	7,505	7,292	7,292
Ground Maintenance	12,090	12,000	11,655
Heating Fuel	37,267	32,434	58,259
Cleaning Supplies	7,837	3,347	4,992
Minor Repairs	12,562	32,635	20,234
Total	160,562	174,224	192,615
TOTAL COSTS	1,365,444	1,392,762	1,507,883



Impact on Community

Impact on Community

- **Parent access to the school for activities would remain the same.**
- **Partnerships between community service groups and the local community school would remain the same.**
- **Potential for consistent communication and less confusion on the organization of community events with one school administrator K- 12.**
- **School would remain supportive to growth in the community for students grades K-12**



Impact on Other Schools

Impact on Other Schools

In this scenario, there would be no impact on other schools. The facility remains the same, blending two schools within one existing building. Instead, the impact would present itself when the two staffs and schools are blended into one facility administered by one administration.

Impact on Other Schools

Implications regarding transition:

1. Staffing--FTE:

a) Teaching

- Staffing for teachers should follow the same formula that is currently being used to staff the separate 2 schools.
- The opportunity to blend assignments exists now, but with one school, there would be a single coordination of this, which may be beneficial.

b) Administration

- The current FTE for administration is 1.3 (.8 High and .5 Elem) and in terms of persons 3, means 2 principals and 1 vice-principal. An integrated school would see: 1 principal and 1 vice-principal. The impact would be considering how to proceed with assigning the new administration roles... Decisions would be guided by the Teacher's Collective Agreement.

c) ESS staff

- The current FTE for EST-R is 1.8 (1.0 High and .8 Elem) and Guidance is 1.0. Guidance is currently a shared position between the schools so would have no impact on transition. There would currently be two separate ESS-Teams and there would be a transition to one ESS-Team. This would entail blending procedures and meeting formats.

Impact on Other Schools

2. Facilities/Settings:

a) Classroom Space

- Impact may be minimal if the configuration of classrooms remains the same.

b) Reception/Office area

- Impact would be considering a central reception/office area—this would impact staff-student-parent/office interaction.

c) Common meeting spaces: staff room, meeting rooms—impact would be to look at existing common spaces and establish common areas for integrated school as well as maintaining existing meeting spaces that work for teacher planning.

d) Student common spaces:

- Cafeteria/Gymnasium—scheduling is shared currently, one administration would assist in centralizing this.
- Outside space—potentially little impact
- Bussing area—potentially little impact

Impact on Other Schools

3. Student culture

a) Impact on building a whole school vision/mission and codes of expectations, behavior, conduct, etc

4. Staff culture

a) Whole school identity versus Level identity (K-2, 3-5, 6-8)—creating a whole school identity and maintaining respect of developmental differences

5. Community expectations

a) Governance—PSSC—would merge 2 separate PSSCs in to one body, to be facilitated by the administration and in accordance with Education Act.

b) Home and School—potential merge of separate parent groups would be facilitated by the administration.

c) Parents—One centralized communication with parents.

Impact on Other Schools

6. Combination of resources:

a) Budgets—centralized but would be relatively the same for those that are assigned based on student population.

7. Possibilities:

a) Potential teacher/teacher collaboration would be expanded

b) Student to student collaboration would have central coordination.



Economic Development

Economic Development

The Village of Stanley, incorporated in 1966, may be poised for economic development:

- **The Sisson Ridge mine project is expected to create 750 jobs in the construction phase and 250-300 permanent jobs in the operations phase. The operations phase is expected to last 27 years. Some of the employees could reside in or near the Village of Stanley. (<https://www.ceaa-acee.gc.ca/050/documents-eng.cfm?evaluation=63169>)**
- **The recently built Nashwaak Villa secured 65 jobs, and is expected to last 50 years.**
- **Once the construction of the new Health Centre is completed, the old centre will be converted to an assisted living complex, creating additional jobs.**

Economic Development

- **The Rural Planning District Commission is in the process of developing a new rural plan for the Stanley area.**
- **The population of Stanley has remained within the 430-450 range over the past several years**
- **There are numerous recreational opportunities for residents including a women's gym program at the local Lions Club, several local walking trails were recently developed and youth recreational activities are provided in conjunction with local churches.**

Economic Development

Businesses/Organizations that currently exist:

- D.O.T. garage
- Upper Nashwaak Community Outreach Inc.
- The Sisson Partners (Sisson Ridge mine)
- Nashwaak Curling Club
- Stanley Mutual Insurance
- Billy's Diner
- Upper Nashwaak Lions Club
- Gerald's Garage
- Johnstone's Pharma Choice
- Upper Nashwaak Agrena
- Hillside Grocery Kwik-Way Convenience & N.B. Alcohol Agent
- Senior Citizens Golden Age Club
- River Valley Health- Health Services Centre
- Nashwaak Villa
- Ambulance N.B.
- Families of the Upper Nashwaak
- Stanley Just Friends Food Bank
- Stanley Community Clothes Line

Economic Development

Businesses that have closed:

- Neats (Cross Creek) restaurant & gas station
- CIBC (approx. 10 years ago)
- Credit Union (approx. 1 year ago)

Recent Construction:

- Nashwaak Villa (9.2 Million)
- River Valley Health – Health Services Centre (under construction) (2.3 million)

Economic Development

Persons/Organizations Consulted:

- Lisa Martin, Principal, Stanley High School
- Nancy Sansom, Principal, Stanley Elementary
- Kirk MacDonald, M.L.A.
- N. B. Department of Economic Development
- Inclusion Network New Brunswick
- Department of Natural Resources
- Provincial Rural Planning District Commission
- Ms. Barb MacDonald, Deputy Mayor, Village of Stanley
- New Brunswick Department of Energy & Mines
- The Sisson Partnership
- NB Department of Environment and Local Government
- Chief Medical Officer of Health (see sustainability website)



Provincial Policy 409

- Determination made by Anglophone West School District Education Council to review the sustainability of Bath Middle School, Coles Island School and the Stanley School Complex under Policy 409; made on October 23, 2014
- Timeline was created to conduct the studies in a fair, open and responsible manner
- Policy 409 can be found online, at our Website or at www.gnb.ca (follow links below)
 - Choose Education and Early Childhood Development under Departments
 - Choose “Policies” from categories along the left hand side
 - Choose Policy 409



Stanley Schools Sustainability Study – Visit our Website for Details!

- **Sustainability Study Timeline**
- **Minister Letters**
- **Parent Letters**
- **Stanley at a Glance**
- **Link to Policy 409**
- **Public Meeting #1 – Presentation**

Feedback can be given

- **via email at asdwsustainability@nbed.nb.ca**
- **through our discussion board at the Stanley Sustainability Study site on our webpage**
- **mail to Carol Clark-Caterini, Anglophone West School District, 1135 Prospect Street, Fredericton, NB E3B-3B9**



ANGLOPHONE WEST SCHOOL DISTRICT

School Sustainability Study: Provincial Policy 409 Multi-year School Infrastructure Planning

Stanley Elementary/High School Complex Anglophone West School District

Timeline

- | | |
|------------------|---|
| October 23, 2014 | District Education Council (DEC) votes in favor of engaging three sustainability studies...one for Bath Middle School, one for Coles Island School, one for the Stanley Elementary/High School Complex |
| October 28, 2014 | DEC Chair Mark Noel writes formally to Minister Serge Rousselle, expressing the intentions to conduct the three sustainability studies and as per Policy 409, Section 6.4.1 |
| October 28, 2014 | Superintendent David McTimoney assembles district staff team to organize process of putting together data for Public Meeting #1 and in line with (but not limited to) the essential categories of a sustainability study: (Section 6.4.2) <ul style="list-style-type: none">● Enrolment● Health and Safety● Quality of Education Programs and Services● Transportation● Finances● Impact on Local Community● Impact on Other Schools● Economic Development |



ANGLOPHONE WEST SCHOOL DISTRICT

- October 29, 2014 Superintendent David McTimoney writes to the parents/guardians for the four schools impacted, outlining the process and providing key dates for public consultation and meetings
- October 29, 2014 Section of ASD-W website established to house information and provide for public commentary
- December 1, 2014 Superintendent writes to parents/guardians of children at Stanley Elementary/High Schools to remind them of Public Meeting #1; ensures public posting is in place
- December 4, 2014 Superintendent meets with the staff of the two Stanley schools to explain process; 3:30PM
- December 4, 2014 Public Meeting #1 for Stanley Schools; 6:30PM at Stanley High School. DEC has already toured the facility as a part of their October Public Meeting activities



ANGLOPHONE WEST SCHOOL DISTRICT

- December 12, 2014 Superintendent writes to parents/guardians of four schools to describe the process for Public Meeting #2; outlines a registration process and parameters for making a public presentation as a stakeholder; share information with public, as well
- February 2, 2015 Superintendent writes to parents/guardians of children at Stanley Elementary/High Schools to remind them of Public Meeting #2; ensures public posting is in place
- February 5, 2015 Public Meeting #2 for Stanley Elementary/High School Complex; 7:00PM at Stanley High School (follows a 5:30PM DEC Working Session). This meeting will allow parents and stakeholder groups an opportunity to make presentations to the DEC regarding the sustainability of the school
- March 16, 2015 Superintendent writes to parents/guardians of relevant schools regarding Public Meeting #3 at Priestman Street Elementary School on March 19, 2015
- March 19, 2015 Public Meeting #3: This is the regularly scheduled Public DEC Meeting where The DEC will bring the sustainability studies to a conclusion through final discussions, a motion and a vote (Section 6.5.4). The meeting is at Priestman Street Elementary School and will be streamed to Bath Middle School, Coles Island School and Stanley High School



March 20, 2015

DEC Chair writes to Minister of Education and Early Childhood Development to formally advise of the outcome of the sustainability studies (Section 6.6.1)

March-May, 2015

The Minister of Education and Early Childhood Development will review the recommendations (if made) by the District Education Council and, subsequently, respond (Section 6.6.2)

April-May, 2015

Based on the final outcome, appropriate action will follow: This action could be:

- Maintain the status quo
- Invest in the infrastructure and programming for the school(s)
- Close the school(s) and place students in another school



Questions and Answers



ANGLOPHONE WEST SCHOOL DISTRICT

Thank you for coming!

