

**Bristol Elementary School
Sustainability Study
2019-2020**

- **Special events that encourage Community School Partnerships – *examples of this might be Family Literacy Nights, Career Fair, local business partnerships, etc.***
 - Go Wild and Nutrients for Life grants: We have developed partnerships with Dooryard Greenhouse, Juniper Organics Plant and Co-operative Farm Store.
 - Donations from Sticks & Stones (mulch for the butterfly garden)
 - Crafty Corner Child Care also partnered with BrES to water our butterfly garden and our raised garden beds during the summer months. The older children would walk to BrES and maintained the watering of the plants.
 - Partnerships with the Egg Marketing Board through our Community Schools Coordinator, Valerie Carmichael. We receive 4-5 dozen eggs each week that are used in our breakfast and hot lunch programs.
 - Hot lunch program and breakfast program that meets the requirements of Policy 711.
 - Remembrance Day Program in partnerships with the local legion and veterans.
 - Christmas Concert
 - Terry Fox event
 - Reciprocal Agreement with the town of Florenceville-Bristol re: using the NCCC for skating and Jump Rope for Heart
 - Art Smart grants have been received several times
 - Partnerships with local artist, Cortney Rector
 - Community members make donations that support our hot lunch program and breakfasts program.
 - Volunteers that assist with school activities.
 - Elf tutors are in place for grade 2 students who are struggling with reading skills.
 - Summer Reading Program – works in collaboration with the teachers
 - Hackmatack Reading Program Grade 3-5 in partnership with the Andrew and Laura McCain Library.
 - Art Show with the Art Gallery (student art work is displayed)
 - Library Book Booster proposal submitted by Angela Welch and Jacki Smith was granted \$7000 from the CNCF. This meant that each classroom and the school library were able to select and order \$1000 of books.

- **Student Voice – *examples of this might be a list of student led activities, student forums, Think Tank, etc.***
 - Grade 5 students do morning announcements every Friday
 - Students are involved in the early planning stages and throughout our projects, such as the butterfly garden and the raised vegetable gardens.

- Students are involved in school programs (ex. master of ceremonies at the Christmas concert)
 - Afterschool Art Club in partnership with the Andrew and Laura McCain Art Gallery
 - Kiva – retired principal, James Wright, speaks to students and assists them in making decisions to support families in need in other countries.
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- **School Benefits – *examples of this might be strong knowledge of all students’ strengths and needs by all staff, Core Leadership Team, etc.***
 - Our staff have a strong knowledge of all student’s strengths and needs
 - Strong core leadership team that works together on all initiatives
 - We have positive relationships with local businesses, community members and parents/guardians
 - We provide a variety of clubs and activities for our student body. All teaching staff are involved. A schedule is created so that activities are not overlapping and students can participate in as many of the activities that they are interested in.
 - Staff is very aware of the needs of our students and families.
 - Backpack program that supports our families in need that is sponsored by the True North Baptist Church.
 - Students look after the recycling bins on a weekly basis and they place them in the large blue recycling bin provided by the town of Florenceville-Bristol, NB
 - We use the Shiktehawk Trail for physical activities.
 - We also use the splash pad in early spring.
 - Shogomoc Train invites us for free tours and students are treated to an ice cream at a reduced rate
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- **School Challenges – *examples of this might be teacher teaming opportunities are sometimes challenging due to schedules, facilities issues, chronic absenteeism, space, etc.***
 - With a small staff it is challenging to schedule and meet the instructional time guidelines for K-5
 - Supervision minutes per week is usually higher for staff in a small rural school.
 - We have limited space to accommodate meeting locations for outside agencies such as ISD, SLP, Elf tutors, etc.
 - We are limited with storage for resources due to fire marshall regulations.
 - We are not a wheelchair accessible building.
 - We do not have a defibrilator in our building.