

Bus Run - Coles Island and Chipman

Time On Clock	Location
9:01 AM	Oromocto Education Center
9:04 AM	Assiniboine Street Elementary School
9:10 AM	Hubbard Street Elementary School
9:23 AM	Burton Elementary School - Arrive
9:31 AM	Burton Elementary School - Depart
9:38 AM	Burton Elementary School - Gagetown School Boundary Line
10:10 AM	Cambridge-Narrows Community School - Arrive
10:27 AM	Cambridge-Narrows Community School - Depart
10:41 AM	Cambridge-Narrows Community School - Coles Island School Boundary Line
10:45 AM	Neighbourhood of 3 students attending Coles Island - Route 715
10:50 AM	Neighbourhood of 3 students attending Coles Island - Route 715
10:51 AM	Neighbourhood of 4 students attending Coles Island - Route 715
10:56 AM	Coles Island School - Arrive
11:08 AM	Coles Island School - Depart
11:10 AM	Neighbourhood of 1 student attending Coles Island - Route 10
11:14 AM	Neighbourhood of 1 student attending Coles Island - Route 10
11:16 AM	Neighbourhood of 3 students attending Coles Island - Highfield Direction
11:21 AM	Neighbourhood of 2 students attending Coles Island - Highfield Direction
11:24 AM	Turning Point at the Queen's County Line
11:37 AM	Turning Point at the ASD-S District Line
11:45 AM	Coles Island School - Arrive/Depart
11:48 AM	McCready's Store - Arrive
12:01 PM	McCready's Store - Depart
12:03 PM	Neighbourhood of 3 students attending Coles Island School - Route 10 before turn
12:08 PM	Route 10 Turn Towards Chipman (Neighbourhood of 1 student attending CIS)
12:10 PM	Neighbourhood of 5 students attending Coles Island School - Route 10 after turn
12:13 PM	Coles Island School - Chipman Elementary School Boundary Line (Wasson Brook)
12:34 PM	Chipman Elementary School - Arrive

Class Composition

Year	School	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Number of Classes	Number of Classrooms	Functional Capacity
2014-15	Coles Island School	4	7	1	3	5	7								30	3	4	31.3
2014-15	Chipman Elementary School (CES)	14	14	21	17	20	18								104	6	12	36.1
2014-15	Chipman Forest Avenue School (CFAS)	10	4		11	2		25	25	21	20	22	33	27	187	6 + Grades 11-12	20	33.4
2014-15	Cambridge-Narrows Community School (CNCS)		8	6		9	10	16	9	11	12	11	13	9	141	8 + Grades 11-12	11	49.3
2014-15	Coles Catchment Attending CFAS (Nov 7)							3	8	6	12	6	5	2	42			
2014-15	Coles Catchment South/East of Intersection of 105 and 10 - Potential Boundary	4	5	3	3	4	6	3	7	5	9	5	3	1	58			
2014-15	Coles Catchment North/West of Intersection of 105 and 10 - Potential Boundary		1	1	0	2	1	0	1	1	3	1	2	1	14			
2015-16	Potential Close - Coles to Chipman Elementary Everyone - CES	18	21	25	20	25									135	7	12	46.9
2015-16	Chipman Forest Avenue School							25	25	25	21	31	23	33	185	6 + Grades 11-12	20	33.0
2015-16	Potential Close - Coles to Cambridge-Narrows Everyone No Grandfather - CNCS	17	14	19	10	10		17	19	17	17	24	17	18	219	10 + Grades 11-12	11	76.6
2015-16	Potential Close - Coles to Cambridge-Narrows Everyone No Grandfather - CES	21	14	14	21	17	20								107	6	12	37.2
2015-16	Potential Close - Coles to Cambridge-Narrows Everyone No Grandfather - CFAS							18	22	17	15	22	16	28	138	5 + Grades 11-12	20	24.6
2015-15	Potential Close - Coles to Cambridge-Narrows 105-10 No Grandfather - CNCS	16	14	17	9	10		16	19	16	16	21	16	16	205	10 + Grades 11-12	11	71.7
2015-16	Potential Close - Coles to Chipman Elementary 105-10 No Grandfather - CES	27	14	15	22	17	22								112	7	12	38.9
2015-16	Potential Close - Coles to CFAS 105-10 No Grandfather - CFAS							19	22	18	16	25	17	30	147	5 + Grades 11-12	20	26.3

Grandfathering Scenarios Include Consideration of MS and HS at CFAS and CNCS