#### Clark-Caterini, Carol (ASD-W)

From:

Clark-Caterini, Carol (ASD-W)

Sent:

Wednesday, February 11, 2015 5:13 PM

To:

Bowen, David (ASD-W-DEC); Buck, Ron - Personal E-mail; Buck, Ron (ASD-W-DEC); Buckley, Jane (ASD-W-DEC); Clark-Caterini , Carol (ASD-W); Corey, Andrew (ASD-W-DEC); Douglass, Kimberley (ASD-W); Elizabeth Nason - Personal E-mail; Gallagher, Sheila (ASD-W-DEC); Gould, Donald (ASD-W-DEC); Grant, Miriam (ASD-W-DEC); John Slipp - Personal E-mail; McTimoney, David (ASD-W); Nason, Elizabeth (ASD-W-DEC); Nicholas, Tim (ASD-W-DEC); Noel, Mark (ASD-W-DEC); Pond, Terry (ASD-W-DEC); Shaw, Norma (ASD-W-DEC); Slipp, John (ASD-W-DEC); Terry Pond; Tim Nicholas

Cc:

jeremybeam@xplornet.ca

Subject:

Correspondence from Community Member - Coles Island school study (Turning half of

Coles Island School into a Seniors Complex )

### Good evening everyone,

On behalf of Jeremy Beam, a concerned community member from the Coles Island School, please see additional information that he has provided to you about the possibility of the school being shared with a seniors complex. Thank you!

Carol Clark-Caterini
Executive Assistant to the Superintendent
and Secretary to the District Education Council
(506) 444-4034 (direct) (506) 444-5264 (fax)
carol.clark-caterini@gnb.ca
Office of the Superintendent, Anglophone West School District
1135 Prospect Street, Fredericton, NB E3B 3B9
(506) 453-5454 (local) 1-888-388-4455 (toll free)
www.asd-w.nbed.nb.ca (website)

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From: Jeremy Beam [mailto:jeremybeam@xplornet.ca]

Sent: Wednesday, February 11, 2015 4:36 PM

To: (ASD-W) Sustainability Contact

Cc: TJ Letters; yournews@cbc.ca; news@kingscorecord.com newbrunswick@globalnews.ca news@ctv.ca

Info@ossekeag.ca

Subject: Coles Island school study ( Turning half of Coles Island School into a Seniors Complex )

Hello Carol. Here is a little more quick info that is solution based, if it can be of any help. Thank you for forwarding the last email to those involved. Again this is some old and new info but I appreciate the opportunity to ask you again to forward to all, and appreciate a few more minutes of everyone's time. Please contact me with any questions. Thank you, Jeremy Beam. 650-3486

---The Square foot per student issue---(Please refer to the layout of the school below)

## Some reasons why a seniors complex/ school would work at Coles Island School;

- -This would cut CIS to less than half its size, making it more sustainable.
- -This would avoid transportation issues for little children.
- -The right section of the building is a ready made school with little renovations necessary. It already has a gym, an office with its own washroom, a janitors room, a boys and a girls washrooms, large foyer, storage, etc.
- -The stage area redesignated for 2-4 small classrooms for 30-40 elementary pupils. (I've seen all 30 on stage and there is room for more.) The large foyer, the showers, and large locker rooms can be easily redesignated for appropriate school usage.
- Sections of the left side of the building could still be used by the school for storage, etc if necessary.
- -The left section of the building could be easily renovated into a seniors complex as it already has "all" the amenities necessary, oddly, even an elevator!
- -Money accrued from the sale or lease of the right side could be funnelled into renovations to the left side of the building.
- -Seniors are on the rise and many are in need of a simpler more secure dwelling.
- -The school side of the building is practically new.
- -A seniors/school complex would be a bonus to the community.

# Some reasons why seniors would be attracted to a Coles Island School/ Seniors Complex more than other complexes.

- The gym for indoor exercise
- The school clearance protocols for all tenants.
- The active school setting for those wishing to volunteer.
- Less isolation during the school year.
- More security.

### Some reasons why students would benefit from this arrangement

Along with the fact that little K-5 students could school closer to home (and all that goes with that), still have a gym, still be able to take PSSC funded swimming lessons, still benefit from all the parental support and the family feel of the school, etc, here is what one former DEC member had to say;

I see a lot of positive possibilities in this.....Imagine a senior teaching a child the lost art of knitting, quilting, or crocheting.. A different kind of Art class. Gives the senior a purpose in life and the child a new skill. I for one would love to see this happen. There is quite a bond between the juniors and seniors. Wonder how many of these seniors could be mentors and reading buddies to the students. And how many of these students will have "adopted" grandparents at Christmas concerts and Science Fairs. Sounds like a win-win situation.

And to see the Seniors faces at concerts. May be the only event they get to in winter... And Coles Island has another Senior's home for those who don't want to be part of this.

I'm sure each individual with their varied experiences will see various benefits and possible negatives. The benefits look like they well outweigh any negatives. This is do-able.

Let's make CIS sustainable by voting for "positive change".

