

DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT POLICY 409 – APPENDIX A Page 1 of 5

Facility Status Review				
(NAME OF SCHOOL)				
(SCHOOL DISTRICT)				
(DATE PREPARED)				



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1. LOCATION:

Full address

(Insert picture of the school)

2. OVERVIEW:

Brief description (5-6 lines) including:

- year school was built
- additions, if any and dates of addition(s)
- ownership (Province of New Brunswick or lease)
- grade levels
- status of enrolment (increase, decrease, stable)
- amenities
- language of instruction French, English, French Immersion

3. CATCHMENT AREA:

Brief description of:

- the catchment area
- percentage of students being bussed to school

4. <u>FEEDER SCHOOLS</u>:

- school(s) that feed this school
- school(s) that this facility feeds



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5. <u>STUDENT ENROLMENT:</u>

Enrolment by class and grade level

Note: The data in this section is available in the <u>Summary Statistics</u>, document prepared by the Corporate Data Management and Analysis Branch of the Department. Please contact the Branch at 453-3090 should you require additional information.

Number of Students this school was built to accommodate:

6. <u>STAFFING:</u>

Educational staff and support staff (FTEs)

Note: The data in this section is available in the <u>Summary Statistics</u>, document prepared by the Corporate Data Management and Analysis Branch of the Department of Education. Please contact the Branch at 453-3090 should you require additional information.

7. OPERATIONAL COSTS:

Cost to Operate the School			
Description	Cost (<u>YEAR</u> - <u>YEAR</u>)		
School Administration (total salaries)			
Education Staff (total salaries)			
Custodians (total salaries)			
Clerical (total salaries)			
Utilities (heat, lights, telephone, etc.)			
Minor Repairs			
Furniture			
Supplies			
List additional costs as required			



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8. **FACILITY AREA AND USAGE**: Size and usage of all areas in the facility

Description	Number	Total Area	Usage*
Classrooms			
Art			
Music			
Technology and Industrial Arts			
Special Needs			
Resource Centre (library)			
Gymnasium			
Cafeteria			
Science Lab			
School Administration			
Student Services			
Storage			
Others (i.e. access centre;			
daycare, community space,			
etc.): Explain			

* Express as a percentage or, preferably, as a number of periods per week, i.e. 30 periods over 35 periods.

NOTE: If requested by Department, a complete school utilization study may be undertaken to provide this data.

9. FLOOR PLAN

Provide a floor plan of the facility (can be a sketch or drawing showing the floor plan of the school)

10. <u>CAPITAL IMPROVEMENT PROJECTS COMPLETED IN THE LAST 5 YEARS:</u> Provide list of projects completed

Description	Year	Cost



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11. <u>CAPITAL IMPROVEMENT PROJECTS REQUIRED</u>: Provide list of capital improvement projects required, based on School Physical Plant Review database.

Description	Estimated Cost

12. COMMENTS:

Provide comments on:

- general condition of the facility
- repairs that are critical
- status of the repairs
- recent inspection reports (fire marshal, roof, etc)
- the school property and land ownership around the facility. Is there room for expansion, etc.
- expected future of the facility considering trend in enrolment, age, size and current usage of the facility
- good or limited possibilities for expansion
- any recent concerns expressed by the school administration and/or community
- information related to the criteria outlined in section 6.4.2 of Policy 409, if appropriate
- any additional relevant information

Does the school meet the following triggers, as described in Policy 409?

- □ Current student enrolment 100 students or less
- Percentage occupation (= current student enrolment divided by the maximum physical capacity of the school x 100) 30 percent or less

If yes, proceed to a sustainability study or an exemption to this process, as described in section 6.4 of the policy.