

Parent Response

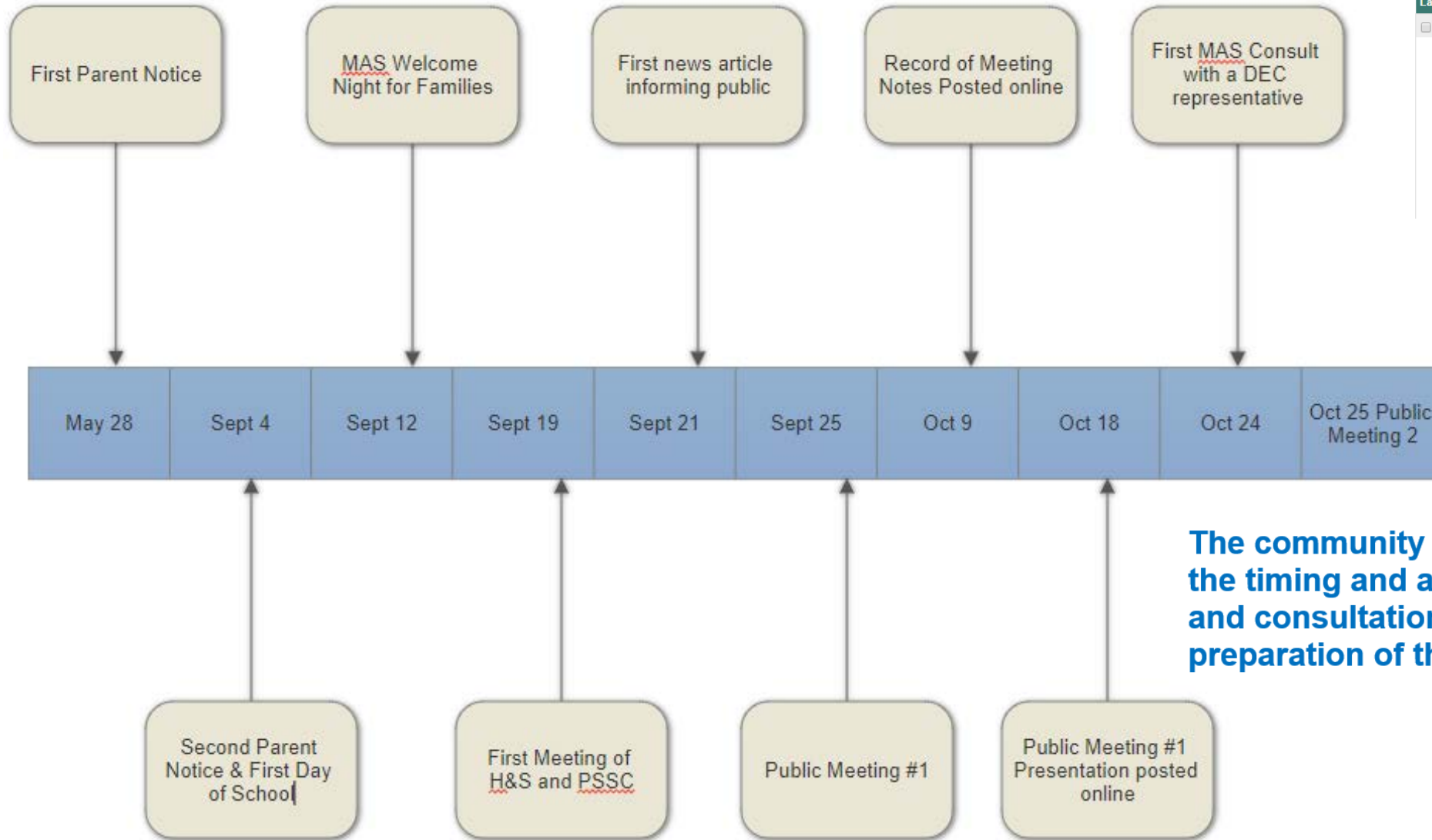
As presented by the PSSC



A few comments on Policy 409

"There is a requirement to ensure that persons affected by a school closure are given sufficient notice and fully informed about the process, are provided with relevant documentation, have adequate time to consider the information as well as seek advice and consult with others (should they wish) and have adequate time to prepare a presentation for DEC, being heard impartially."

AS ORIGINALLY PRESENTED ON OCT 25th



Latest News	
Title	Date
McAdam Avenue School Study Agenda for Public Meeting #2	10/24/2018
Letter of Reminder to Parents Public Meeting #2	10/18/2018
Public Presentation on Sustainability Study McAdam Avenue School	10/18/2018
Record of Meeting Notes September 25 2018 Mcadam Avenue School	10/9/2018
Northside Study for Fredericton area schools 2018	9/27/2018
Stakeholder Registration Form - McAdam Avenue School	9/25/2018
McAdam Avenue School Study Agenda for Public Meeting #1	9/25/2018
Opening Letter to McAdam Avenue School Community	9/4/2018

The community would like to note that the timing and availability of information and consultation was problematic in the preparation of their response.

**** NOT IN THE ORIGINAL PRESENTATION – THIS SLIDE WAS ADDED ON OCT 26th for Clarification Purposes ****

DEC Response to Original Timeline

From: Clark-Caterini, Carol (ASD-W)
Sent: Friday, October 26, 2018 8:31 AM
To: Annis, Wayne (ASD-W) <wayne.annis@gnb.ca>; Burnett, Cynthia (ASD-W) <cynthia.burnett@nbed.nb.ca>; Cole, Judy (ASD-W) <Judy.Cole@gnb.ca>; Young, Susan (ASD-W) <susan.young@nbed.nb.ca>; Ranson, Kimberly <Kimberly.Ranson@ca.gt.com>; Blaney, Catherine (ASD-W) <Catherine.Blaney@gnb.ca>; Buckley, Jane (ASD-W-DEC) <Jane.Buckley@nbed.nb.ca>; Carr, Wallace <wallacecarr@hotmail.com>; Carr, Wallace (ASD-W-DEC) <Wallace.Carr@nbed.nb.ca>; Clark-Caterini, Carol (ASD-W) <Carol.Clark-Caterini@gnb.ca>; Corey, Andrew (ASD-W-DEC) <Andrew.Corey@nbed.nb.ca>; Douglass, Kimberley (ASD-W) <kimberley.douglass@nbed.nb.ca>; Kennedy, Faith (ASD-W-DEC) <faith.kennedy@nbed.nb.ca>; Grant, Miriam (ASD-W-DEC) <Miriam.Grant@nbed.nb.ca>; Haslam, Stephanie <sunnydog12@hotmail.com>; Haslam, Stephanie (ASD-W-DEC) <Stephanie.Haslam@nbed.nb.ca>; Hogan, Heather (ASD-W-DEC) <Heather.Hogan@nbed.nb.ca>; Noel, Mark (ASD-W-DEC) <Mark.A.Noel@nbed.nb.ca>; Perley, David (ASD-W-DEC) <David.Perley@nbed.nb.ca>; Saunders, Andy (ASD-W-DEC) <Andy.Saunders@nbed.nb.ca>; Adams, Tanya (ASD-W-DEC) <Tanya.Adams@nbed.nb.ca>; Pond, Terry (ASD-W-DEC) <Terry.Pond@nbed.nb.ca>; Terry Pond - Personel E-mail <cheftp@nb.sympatico.ca>; Winslow, Sean (ASD-W-DEC) <Sean.Winslow@nbed.nb.ca>; winslow, Sean <sean_winslow@hotmail.com>
Subject: Documents for Website
Importance: High

Good evening everyone,

Please note, the attached documents (minutes, etc.) were posted on September 26th by Judy Cole, the day after Meeting #1 at McAdam Avenue School. A revision was made to the minutes and re-posted on October 9th. I mention this as the timeline in the presentation at meeting #2 was not accurate.

Thank you!

CCC

Carol Clark-Caterini

Executive Assistant to the Superintendent and District Education Council,
Anglophone West School District



Phone: 506-444-4034

From: Cole, Judy (ASD-W) [mailto:Judy.Cole@gnb.ca]

Sent: Friday, October 26, 2018 8:43 AM

To: Clark-Caterini, Carol (ASD-W) <Carol.Clark-Caterini@gnb.ca>; Annis, Wayne (ASD-W) <wayne.annis@gnb.ca>; Burnett, Cynthia (ASD-W) <cynthia.burnett@nbed.nb.ca>; Young, Susan (ASD-W) <susan.young@nbed.nb.ca>; Ranson, Kimberly <Kimberly.Ranson@ca.gt.com>; Blaney, Catherine (ASD-W) <Catherine.Blaney@gnb.ca>; Buckley, Jane (ASD-W-DEC) <Jane.Buckley@nbed.nb.ca>; Carr, Wallace <wallacecarr@hotmail.com>; Carr, Wallace (ASD-W-DEC) <Wallace.Carr@nbed.nb.ca>; Corey, Andrew (ASD-W-DEC) <Andrew.Corey@nbed.nb.ca>; Douglass, Kimberley (ASD-W) <kimberley.douglass@nbed.nb.ca>; Kennedy, Faith (ASD-W-DEC) <faith.kennedy@nbed.nb.ca>; Grant, Miriam (ASD-W-DEC) <Miriam.Grant@nbed.nb.ca>; Haslam, Stephanie <sunnydog12@hotmail.com>; Haslam, Stephanie (ASD-W-DEC) <Stephanie.Haslam@nbed.nb.ca>; Hogan, Heather (ASD-W-DEC) <Heather.Hogan@nbed.nb.ca>; Noel, Mark (ASD-W-DEC) <Mark.A.Noel@nbed.nb.ca>; Perley, David (ASD-W-DEC) <David.Perley@nbed.nb.ca>; Saunders, Andy (ASD-W-DEC) <Andy.Saunders@nbed.nb.ca>; Adams, Tanya (ASD-W-DEC) <Tanya.Adams@nbed.nb.ca>; Pond, Terry (ASD-W-DEC) <Terry.Pond@nbed.nb.ca>; Terry Pond - Personel E-mail <cheftp@nb.sympatico.ca>; Winslow, Sean (ASD-W-DEC) <Sean.Winslow@nbed.nb.ca>; winslow, Sean <sean_winslow@hotmail.com>

Subject: RE: Documents for Website

Importance: High

Good morning everyone,

Also as I noted last night at the meeting, the Power Point Presentation for McAdam Avenue was posted immediately after the first meeting. However, I noticed later it was not posted in PDF format. This format is needed to ensure content cannot be changed. I took down the Power Point and reposted in PDF format which obviously gave the wrong impression that we were late getting it on the website.

Judy Cole

Director of Communications, Anglophone West School District

Carol's email included a copy of the original email sent to Judy asking her to post the items on Sept 26th

**** NOT IN THE ORIGINAL PRESENTATION – THIS SLIDE WAS ADDED ON OCT 26th for Clarification Purposes ****

McAdam Avenue Elementary School

The District Education Council (DEC), on May 24, 2018, voted in favour of undertaking a sustainability study of McAdam Avenue Elementary School, under the process outlined in Policy 409: Multi-year School Infrastructure Plan

The reason for the confusion

The dates in the News category and the Documents category do not agree - are we sure they are the same document? Did one get amended and updated and one didn't? As an outsider it appears it was originally posted on Oct 9 and then modified on the 24th.

Sustainability Studies Home Page

Latest News	
Title	Date
McAdam Avenue School Study Agenda for Public Meeting #2	10/24/2018
Letter of Reminder to Parents Public Meeting #2	10/18/2018
Public Presentation on Sustainability Study McAdam Avenue School	10/18/2018
Record of Meeting Notes September 25 2018 McAdam Avenue School	10/9/2018
Northside Study for Fredericton area schools 2018	9/27/2018
Stakeholder Registration Form - McAdam Avenue School	9/25/2018
McAdam Avenue School Study Agenda for Public Meeting #1	9/25/2018
Opening Letter to McAdam Avenue School Community	9/4/2018
Letter to Parents 2018-2019 Sustainability Studies	6/15/2018
Letter to the Minister 2018-2019 Sustainability Studies	6/15/2018

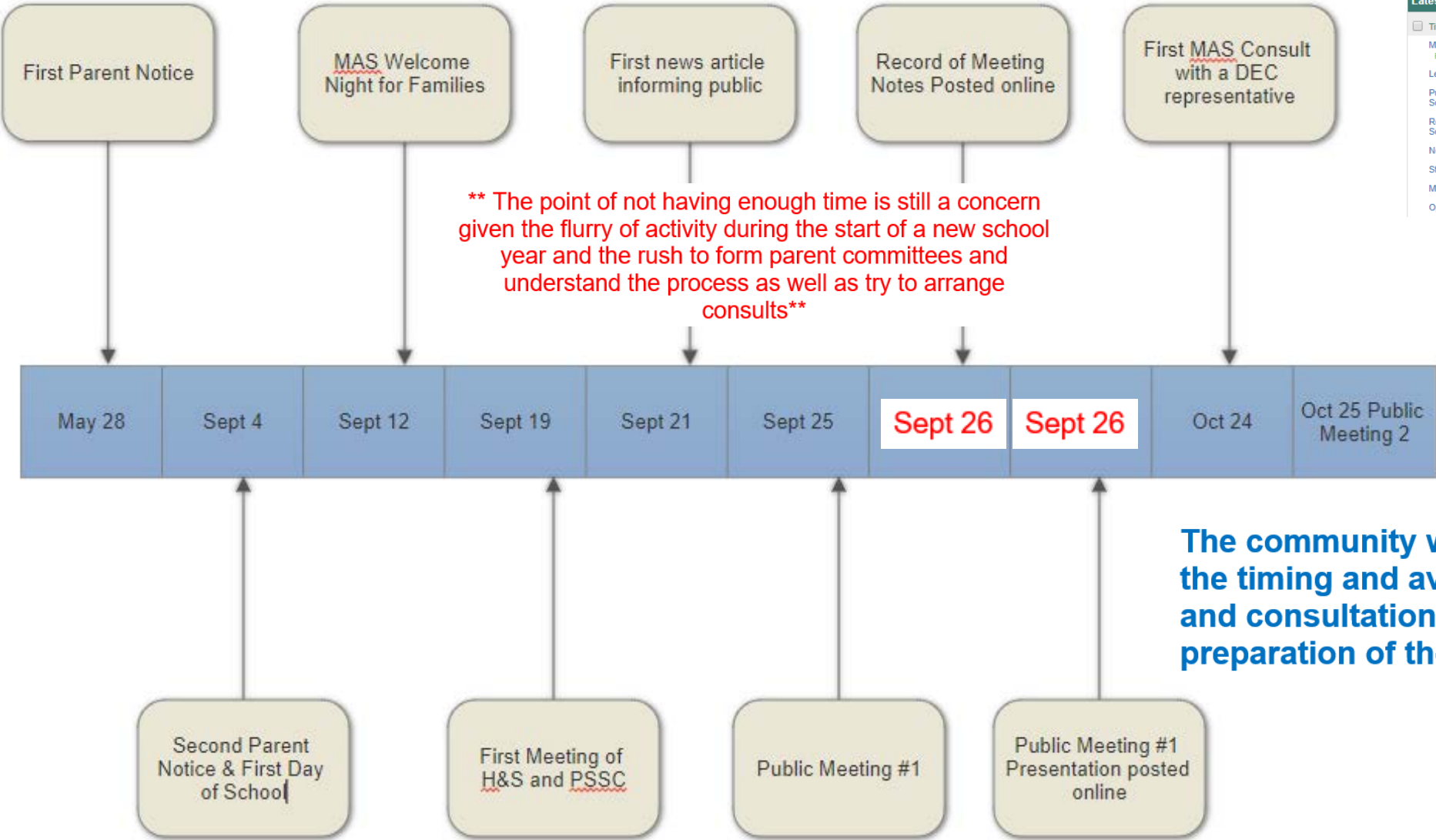
Upcoming MAES Meeting Dates	
Public Meeting #3 Fredericton High School	2019-01-24 10:30:00

McAdam-Avenue Documents		
Type	Name	Modified
	Agenda - Sustainability Study Meeting 2 - McAdam Element	10/24/2018 12:24 PM
	Letter to Minister 2018-2019 Sustainability Studies McAdam	10/24/2018 11:33 AM
	Letter to Parents McAdam Avenue	10/24/2018 11:33 AM
	Opening Letter to McAdam Avenue Elementary School Com	10/24/2018 11:22 AM
	McAdam Avenue School Study 1 - Agenda for public	10/24/2018 11:22 AM
	Stakeholder Registration - McAdam Avenue School	10/24/2018 11:21 AM
	Northside Study	10/24/2018 11:21 AM
	Record of Meeting Notes - Sustainability Study- September 25-18 - McAdam Avenue School	10/24/2018 11:20 AM
		10/24/2018 11:19 AM
		10/18/2018 3:11 PM

The files posted under documents are to be placed in folders. They are the same documents posted under news. The date of posting under documents is incidental and not related to content in any way.

Judy Cole
Director of Communications, Anglophone West School District

As AMENDED on OCT 26th



Latest News	
Title	Date
McAdam Avenue School Study Agenda for Public Meeting #2	10/24/2018
Letter of Reminder to Parents Public Meeting #2	10/18/2018
Public Presentation on Sustainability Study McAdam Avenue School	10/18/2018
Record of Meeting Notes September 25 2018 Mcadam Avenue School	10/9/2018
Northside Study for Fredericton area schools 2018	9/27/2018
Stakeholder Registration Form - McAdam Avenue School	9/25/2018
McAdam Avenue School Study Agenda for Public Meeting #1	9/25/2018
Opening Letter to McAdam Avenue School Community	9/4/2018

The community would like to note that the timing and availability of information and consultation was problematic in the preparation of their response.

A few comments on Public Meeting #1

Building Summary

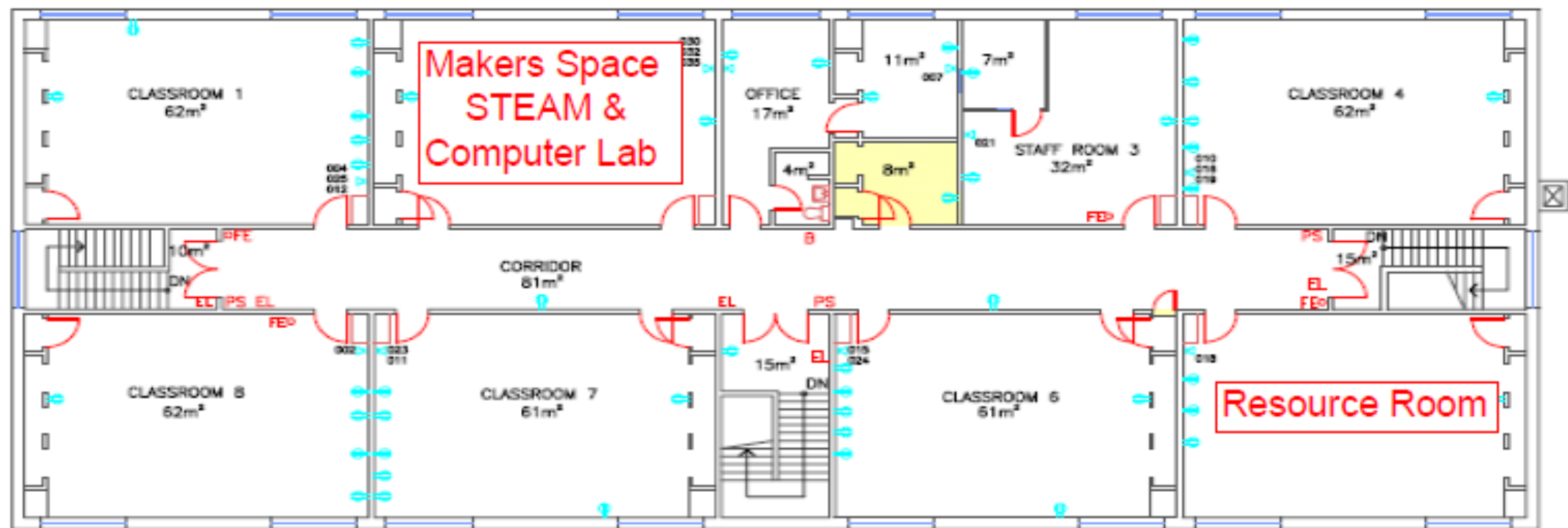
- The school is two-storey, wood framed construction built in 1924, with the latest renovation occurring in 1984. The school has a floor area of 1441 square meters.
- The school has 9 classrooms and a library.
- There is no cafeteria and the gymnasium is not regulation size.



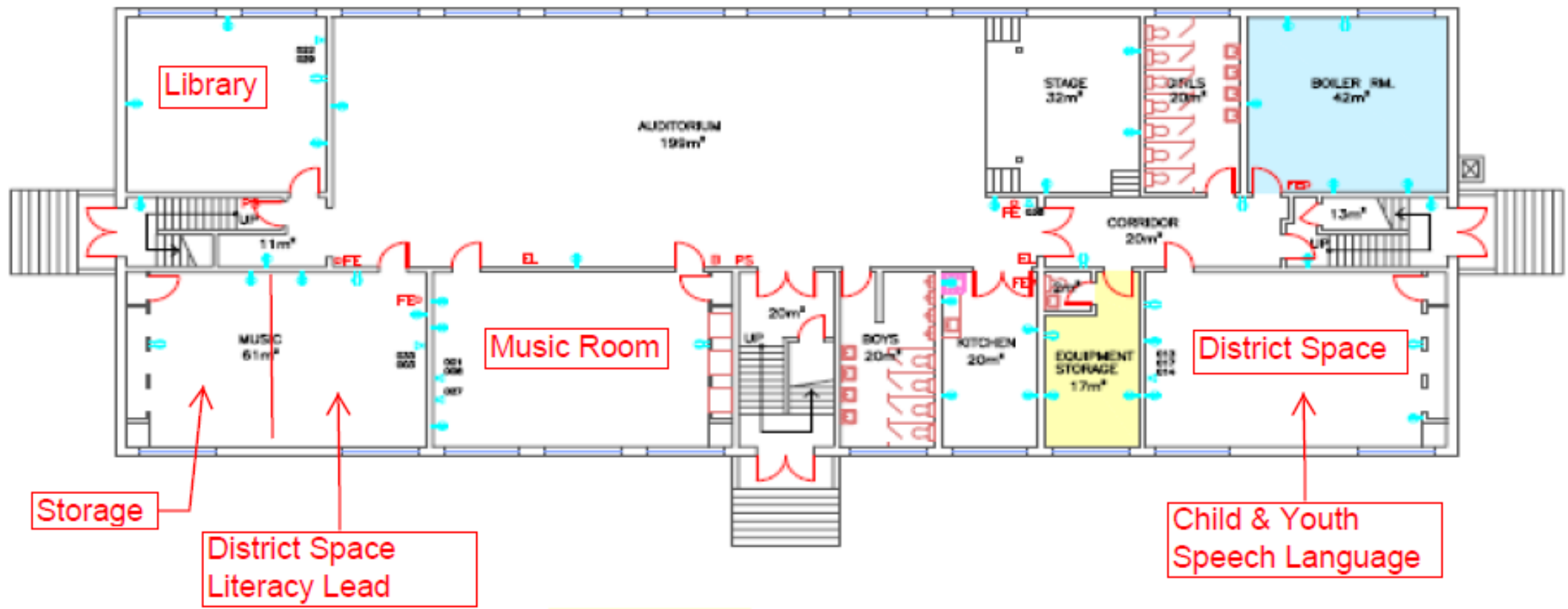
*Excited. Involved.
Prepared.*

A few comments on Public Meeting #1

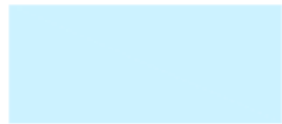
- The school was actually built in 1962, not 1924
- The school has 9 classrooms and a library, however...
 - As currently set up:
 - 5 classroom
 - Library
 - Music Room
 - Makers Spaces (STEAM)
 - Resource Room
 - 2 Rooms housing District Employees (**added value**)



STORAGE



STORAGE



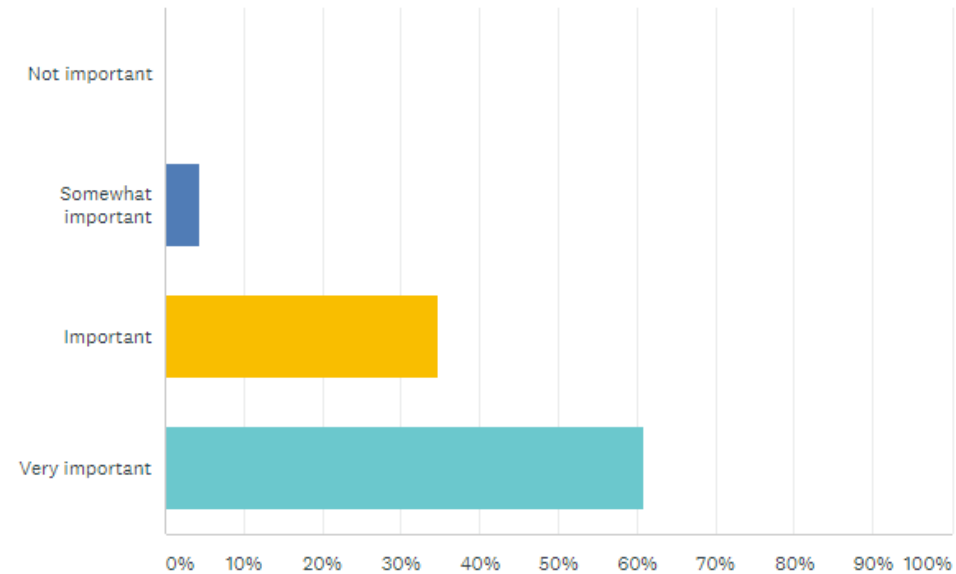
MECHANICAL / ELECTRICAL

Parent Survey Highlights

**95 %
of the respondents
said it was
Important
or Very Important
that the PSSC speak
on behalf of the
school family.**

What is the importance of the PSSC presenting at the 2nd meeting this Thursday, Oct. 25th.

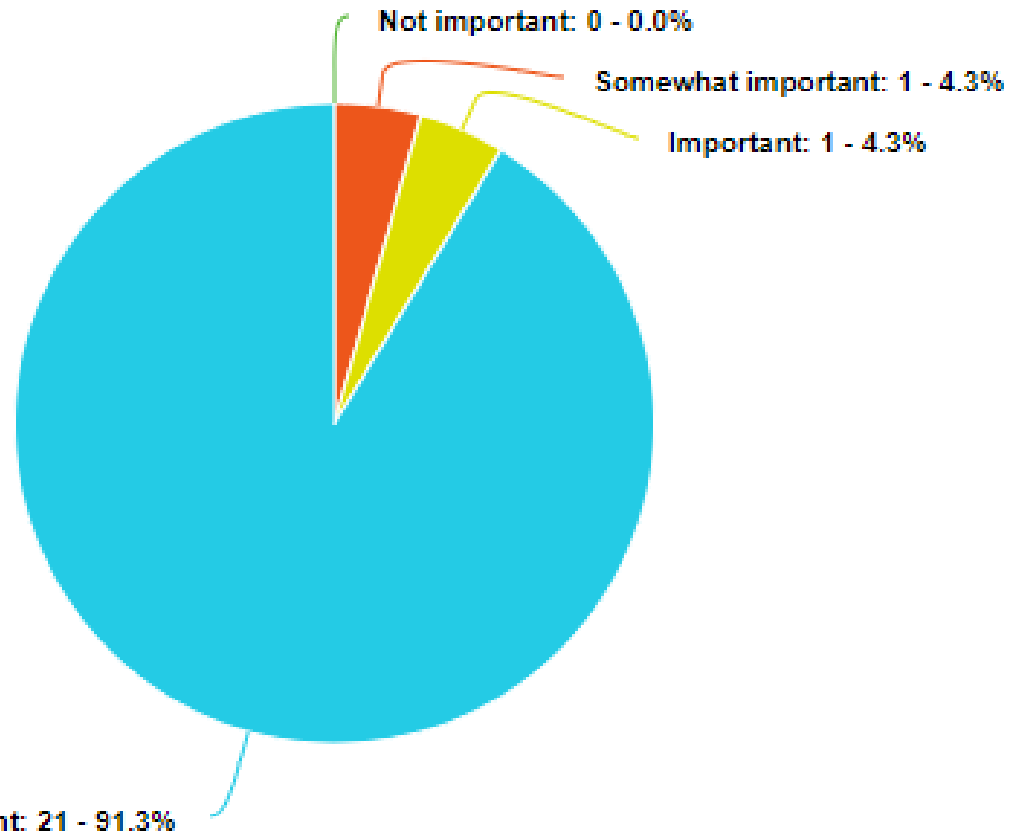
Answered: 23 Skipped: 0



ANSWER CHOICES	RESPONSES	
Not important	0.00%	0
Somewhat important	4.35%	1
Important	34.78%	8
Very important	60.87%	14
TOTAL		23



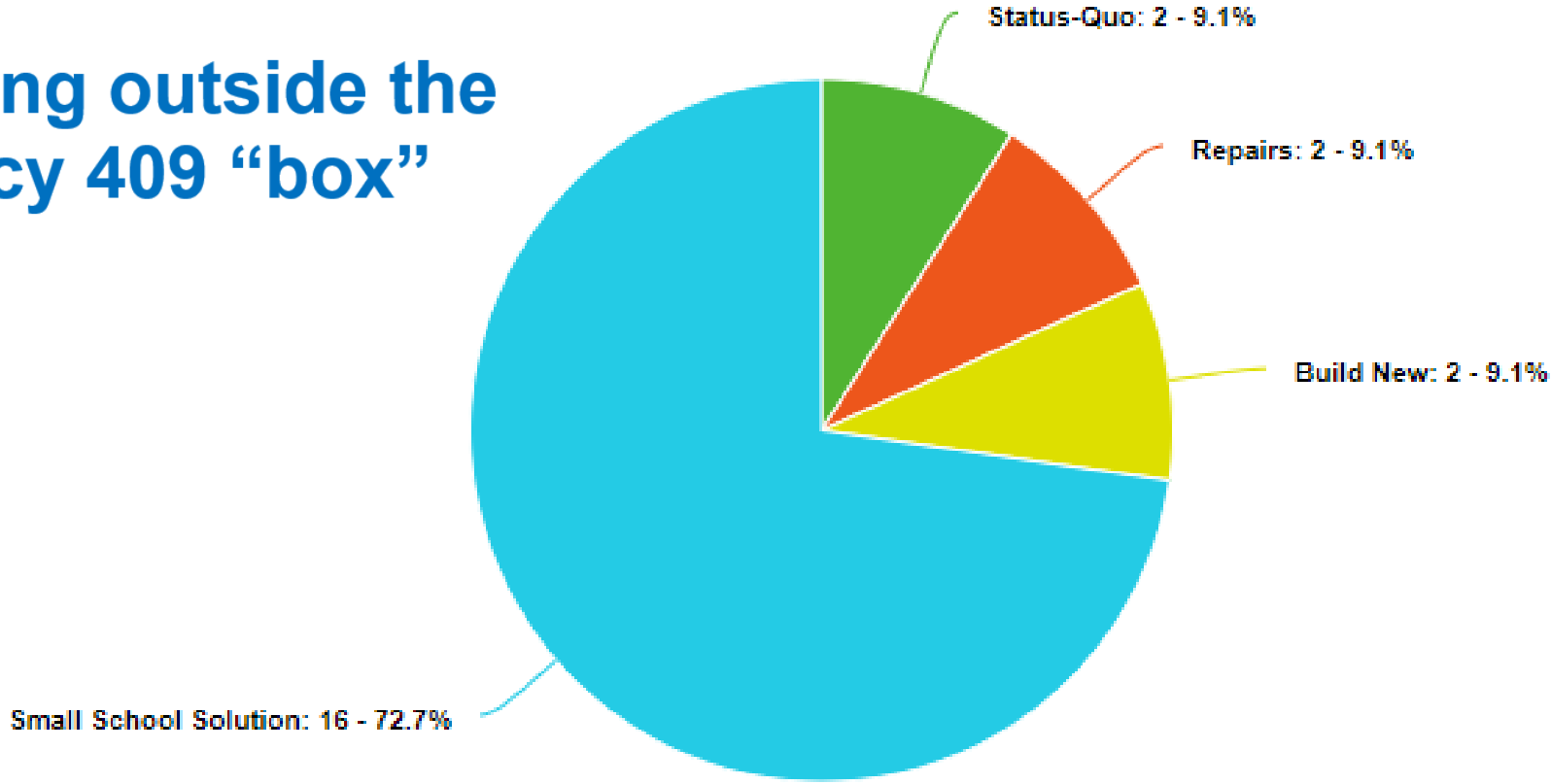
91% say it is important to keep our small school culture intact



■ Not important ■ Somewhat important ■ Important ■ Very important



Thinking outside the Policy 409 “box”



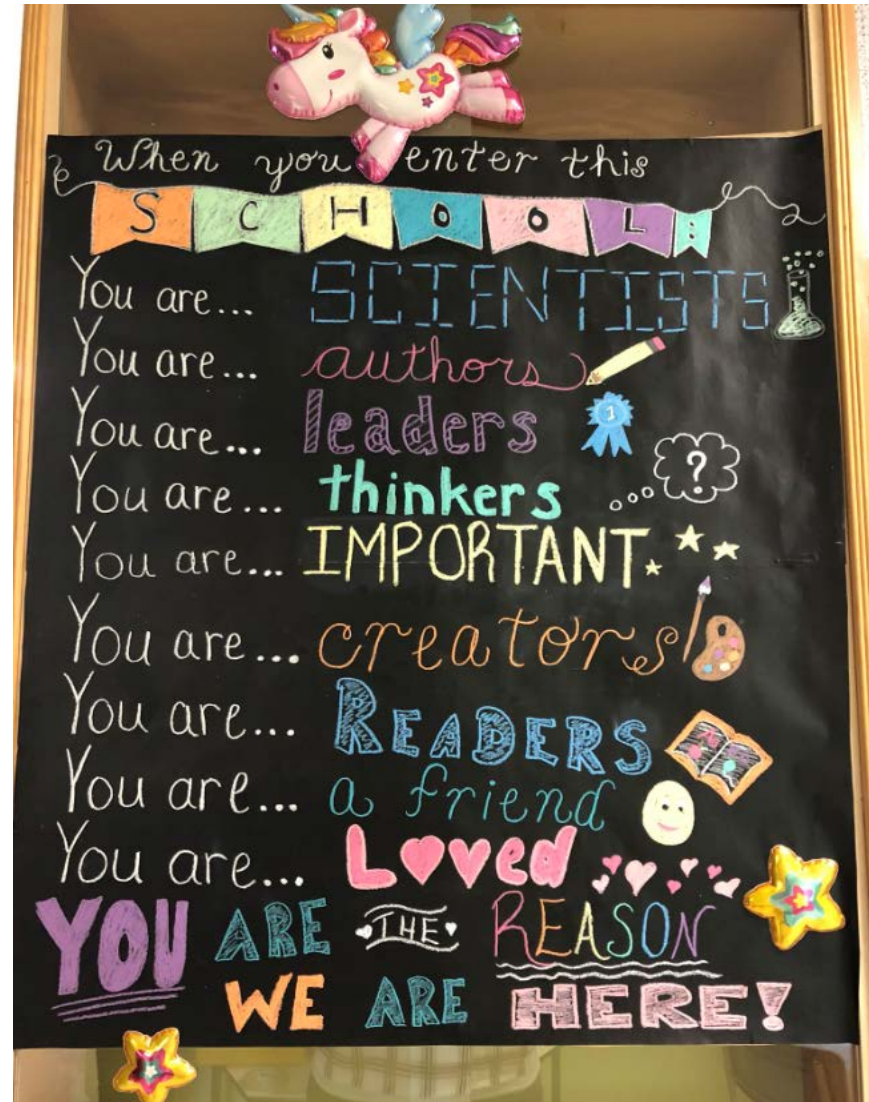
■ Status-Quo ■ Repairs ■ Build New ■ Small School Solution

What's the BIG deal about a
Small School?

Every day our kids are greeted by name and by this sign.



-Every day when my kids get out of the car they are personally greeted by name, by whoever may be on duty. My children are always excited and call out the teacher by name. The teachers are always open to a conversation with the children, whether it is a random fact, a weekend plan or "Look at my new socks". The staff is welcoming and warm to all the children and parents, they know us. Having the heart and family in the school helps making for a positive and supportive learning environment. It also makes for more positive communication between school and the families. I love the school and staff and so do all of my children.



Family community



“There are no bullies here”

“Every child is familiar with each staff member, as well as each student.”

“We can go on field trips together as a whole school!”

“We cheer each other on no matter what grade!”

- Last day of school for the Grade 5 class



Opportunities Abound!

Partnering with other schools for events

Makers Space & STEAM Lab

Intermurals

York Care Home
Caring for our neighbors



McAdam Ave School @AveMcadam · Oct 10

Congratulations to our runners today at the District Cross Country race! Way to go MAS!



**More focused
learning environment**

**“My children are
more than a face in
an institution.”**



**“It means my son
doesn't fall through
the cracks.”**

**My son's dexterity
issue was identified
early and addressed
quickly – and
eliminated quickly!**

Personalized learning

So...how can we help?

How can MAS help?

- We want to work with (and support!) the DEC to help find the best possible solution
- Is the best solution one of the three standard Policy 409 options?

Provincial Policy 409 Multi-year School Infrastructure Planning

- Three Possible Outcomes
 - o Maintain the status-quo at McAdam Avenue School
 - o Provide for repairs to McAdam Avenue School
 - o Build a new school, closing McAdam Avenue School and combine with Nashwaaksis Memorial School for students continued education.
- Public meetings provide the DEC with information to make an informed decision.



Thinking outside the "Policy 409 Box"

- Re-zoning Study to be done by Superintendant?
- Adding French Immersion (staffing is a district issue)
 - French as a subject?
- Starting all Kindergarten aged students in the NMES and MAS zones at MAS
 - Within MAS – walk/drop-off
 - Within NMES – bussed to NMES and then 1 (or 2) busses deliver them to MAS
 - We're pretty sure many will fall in love with our MAS family 😊
- Find some other way to shift enough kids from NMES to MAS to ease the burden
 - MAS has 3 classrooms that could be made available (Resource room, District offices)
 - Most economic option in our current provincial situation, even if it's short term

These children are not missing out on any "bells and whistles" that a new school would provide. Their complete well-being is taken care of which is critical for their age...and far more important than any bell or whistle.

Please, keep Elementary schools small!
(Less than 250 kids)

