School Sustainability Study: Provincial Policy 409 Multi-year School Infrastructure Planning

Millville Elementary School Anglophone West School District

<u>Timeline</u>

May 21, 2015	Anglophone West School District Education Council (ASD-W DEC) votes in favor of conducting a sustainability study on Millville Elementary School (in unison with a sustainability study on the cluster of three Nackawic schools); Millville Elementary School is a triggered school under Provincial Policy 409
May 26, 2015	DEC Chair Mark Noel writes formally to Department of Education and Early Childhood Development Minister Serge Rousselle, expressing the intention to conduct the Millville Elementary School sustainability study, as per Policy 409, Section 6.4.2 (in unison with a sustainability study on the cluster of three Nackawic schools)
May 27, 2015	Superintendent David McTimoney writes formally to the parents/guardians of Millville Elementary School, offering an introductory explanation of the sustainability study process
June 18, 2015	Minister Rousselle writes to Mark Noel, acknowledging the decision of DEC to conduct sustainability studies in ASD-W
June, 2015	David McTimoney assembles district staff team to organize process of putting together data for Public Meeting #1 and in line with (but not limited to) the essential categories of a sustainability study: (Section 6.4.4) • Enrolment • Health and Safety • Quality of Education Programs and Services • Transportation • Finances • Impact on Local Community • Impact on Other Schools • Economic Development
June-August, 2015	Superintendent extends invitation to community leadership to meet regarding the sustainability study
September 9, 2015	David McTimoney writes to the parents/guardians of Millville Elementary School, outlining the process and providing key dates for public consultation and meetings
Mid-September, 2015	Section of ASD-W website established to house information and provide for public commentary
September 29, 2015	Superintendent writes to parents/guardians of children at Millville Elementary School to remind them of Public Meeting #1 on October 6, 2015; ensures public posting is in place

October 6, 2015	Superintendent meets with staff of Millville Elementary School to explain process; 3:30PM
October 6, 2015	Public Meeting #1 for Millville Elementary School; 6:30PM at Millville Elementary School. DEC will tour the school at 5:00PM
October 7, 2015	Superintendent writes to parents/guardians of Millville Elementary School to describe the process for Public Meeting #2; outlines a registration process and parameters for making a public presentation as a stakeholder
November 24, 2015	Superintendent writes to parents/guardians of Millville Elementary School regarding Public Meeting #2 at Millville Elementary School on December 1, 2015
December 1, 2015	Public Meeting #2 for Millville Elementary School at Millville Elementary School: This meeting will allow parents and stakeholder groups an opportunity to make presentations to the DEC regarding their thoughts on the sustainability of the school
January 21, 2016	Superintendent writes to parents/guardians of Millville Elementary School regarding Public Meeting #3 on January 28, 2016, in Fredericton
January 28, 2016	Public Meeting #3 is the regularly scheduled Public DEC Meeting where the DEC will bring the sustainability study to a conclusion through final discussions, a motion and a vote (Section 6.5.4). The meeting is in Fredericton
January 29, 2016	DEC Chair writes to Minister of Education and Early Childhood Development to formally advise of the outcome of the sustainability study (Section 6.6.1 and 6.6.2)
February 1, 2016	Superintendent writes to parents/guardians of Millville Elementary School regarding the outcome of the sustainability study and next steps
February/March, 2016	The Minister of Education and Early Childhood Development will review the recommendations (if made) by the District Education Council and, subsequently, respond (Section 6.6.3 and 6.6.4)
April, 2016	Superintendent writes to parents/guardians of Millville Elementary School regarding the decision of the Minister, if applicable, and next steps (Section 6.6.5)
April-June, 2016	 Based on the final outcome, appropriate action will follow. This action could be: Maintain the status quo Invest in repairs for the school Close the school and place students in another school

Please Note: There may be a requirement to adjust the timeline if unforeseen circumstances exist.