



Saint Rose School

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School Improvement Plan 2017-2020

Ends Policy 1: To demonstrate continuous progress toward provincial targets in literacy, numeracy, and science.

Goal	Strategies	Indicators of Success	Timeline	Responsibility
<p>To support students in developing literacy skills in reading and writing.</p>	<ul style="list-style-type: none"> a. Student self-monitoring and feedback tool implemented at each grade level. b. Formative assessment best practices, observation, photos, conversations, notes c. WOW Writers/Writing Benchmarks – continued work on conferencing with student; Star Writers, conferencing and modelled writing. d. Common understanding and application of reading comprehension evaluations; 1, 2, 3 e. Yearly calendar for R & M to plan 6-8 week intervention blocks f. Three writing benchmarks with February application of common marking g. Develop EA Reading Initiative to include Precision Reading training for EAs 	<ul style="list-style-type: none"> • Students achieving starts for each identified skills in conventions. • More students consistently using upper case and punctuation effectively. • Consistency in evaluating student comprehension among team members 	<p>2017-19</p>	<p>Literacy Subject Teachers</p>

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<p>To support students in developing numeracy skills.</p>	<p>h. Math Lead support K-2 with assessment and data collection. (Math Improvement Project)</p> <p>i. Formative assessment best practices, observation, photos, conversations, notes</p>	<ul style="list-style-type: none"> • Student demonstrate their knowledge verbally through interviews. • Students implement strategies taught by mentor. 	<p>2017-2018</p>	<p>Numeracy Lead, Numeracy Teachers</p>
<p>To support students in developing science skills.</p>	<p>j. STEM projects incorporated as science experiments.</p> <p>k. Enrichment with STEM projects.</p>	<ul style="list-style-type: none"> • Students use critical thinking, hypotheses, and scientific inquiry more effectively. 	<p>2017-2019</p>	<p>Subject Teachers, Educational Assistants, Admin</p>

Ends Policy 2: To provide positive and safe learning and working environments for children, youth, and staff.

Goal	Strategies	Indicators of Success	Timeline	Responsibility
To create positive and safe learning environment for SRS students, staff, and families/community.	l. Continued work in grade 4/5 classroom on LEADS	<ul style="list-style-type: none"> • Common language of conflict and bullying strategies. • Reduction of physical confrontations in Power School. 	2017-2018	Grade 4/5 Teachers, EAs, and Administration
	m. Presenters for parents and community on the topics of Depression, Resiliency, and Social, Emotional, and Physical Health	<ul style="list-style-type: none"> • Parent attendance at sessions. • Students using common strategies for anxiety and anger. • School and families working together to meet the needs of the child. 	2017-2020	ESS Team, PSSC
	n. Growth Plan/Student Goal Pilot School	<ul style="list-style-type: none"> • SMART goals to target students' learning needs • Teacher active professional learning throughout year on chosen topics. 	2017-2019	Teachers and Admin Team
	o. Exercise Promotion	<ul style="list-style-type: none"> • Walking recessing (school/ball field) • Music at recess to promote dance • Morning walks around school 	2017-2019	Teachers, EAs, Admin Team

Ends Policy 3: To strengthen engagement of families and foster partnerships.

Goal	Strategies	Indicators of Success	Timeline	Responsibility
To create engagement of families, community, and West Side school communities.	p. Create a partnership through the Bridging Project with the West Side Coop Preschool and Butterflies and Bumblebees.	<ul style="list-style-type: none">• Students will transition to school more smoothly.	2017-2018	Kindergarten Teachers
	q. Literacy stats and useful websites in monthly newsletter.	<ul style="list-style-type: none">• Home and school using common approaches for individual children who experience anger and/or anxiety.	2017-2018	Principal

Ends Policy 4: To provide opportunities for staff to learn about mental health issues in children and youth and to promote school and district wide initiatives that promote mental fitness.

Goal	Strategies	Indicators of Success	Timeline	Responsibility
To provide families and staff learning opportunities about mental health and provide students with mental fitness understanding,	r. Continued professional learning from ISD presenters	<ul style="list-style-type: none"> • Staff understanding of mental health issues and their impact on behaviour • Staff with strategies for dealing with student behaviour 	2018-2020	Teachers, EAs, Administration
	s. Staff book study	<ul style="list-style-type: none"> • Staff discussions relating book study learning to our environment 	2017-2018	Teachers, EAs, Administration
	t. Mindful Moments on announcements	<ul style="list-style-type: none"> • Reminder to students to use mindful strategies • Help students focus on perspectives 	2017-2018	Teachers and Administration

EP5: Diversity

Goal	Strategies	Indicators of Success	Timeline	Responsibility
To provide families and staff learning opportunities about mental health and provide students with mental fitness understanding,	u. Develop common lessons and Guidance to share lessons on diversity using newly purchased books.	<ul style="list-style-type: none"> • Acceptance of all family structures. • Inclusion of all students in social settings. 	2017-2018	Principal, classroom teachers, Guidance Counselor, Educational Assistants