

Community Schools

Please find below our Community School Plan for 2009-2010

Vision					
<p>Purpose: Our students, staff, parents, and community partners believe that we can work together to create a welcoming, safe, Community School with high academic standards that provides each child with what they need to achieve school success.</p>					
<p>Relationships: Administration, teachers and school support staff will embrace every opportunity to work with parents, our school district, PALS and Community Partners to support the success of students as they grow to be proud, productive life long learners.</p>					
<p>Teaching/Learning, Curriculum: Administration, teachers, and school support staff are committed to delivering the curriculum in a way that enhances the learning potential of all students. By working together we create environments that all students are open to full learning potential.</p>					
Needs Assessment					
<p>The needs of Hazen-White Saint Francis School are defined in part by the School Improvement Plan. Outlined in this plan are focuses on academic and social successes.</p>					
Achievable Objectives					
Objective	Component	Action Plan	Partners/ Monitoring	Timelines	Budget/Fundraising Comments
Continue to support struggling students/families in our community	<input type="checkbox"/> Family Support <input type="checkbox"/> Community Service <input type="checkbox"/> School Environment	<input type="checkbox"/> Continue Breakfast/Lunch Programs <input type="checkbox"/> Continue the development of the Community Clothing Closet <input type="checkbox"/> Increase community access to community health programs <input type="checkbox"/> Identify those families in need and direct them to appropriate services	Community Health Centre AHSC Horizon Health Network	Jan 2010 – Dec 2010	<input type="checkbox"/> Grant Application to Greater Saint John Community Foundation <input type="checkbox"/> Grant Application to

			UNBSJ Student Volunteers Family and Community Services		New Brunswick Children's Foundation ○ Grant Application to Breakfast for learning
All school aged children entering kindergarten will have registered and have received their EYEDA assessment by district set time lines.	<input type="checkbox"/> Academic <input type="checkbox"/> Family Support	<ul style="list-style-type: none"> ○ Conduct early kindergarten registration. ○ Offer readiness sessions for pre-K children and parent information meetings on school readiness topics. ○ Community partners offering satellite registration for kindergarten ○ Implement Intro to Kindergarten sessions periodically ○ School administration will ensure that they reach/contact every student and family in a timely manner to ensure that times lines are met. 	Community Health Centre	Jan 2010 – Dec 2010	
Improve Literacy Scores	<input type="checkbox"/> Academic <input type="checkbox"/> + School Environment	<ul style="list-style-type: none"> ○ Sustain and increase enrollment in ELF program ○ Continue to promote Family Literacy Night events in our school ○ Celebrate writing/achievements in lobby trophy cases ○ Develop a roster of community volunteers for one on one reading with students ○ Sustain UNBSJ Mentoring program in our school 	UNBSJ ELF City of Saint John	Jan 2010 – Dec 2010	

<p>Improve Mathematics Scores</p>	<p><input type="checkbox"/> Academic <input type="checkbox"/> + School Environment</p>	<ul style="list-style-type: none"> ○ Increase the amount of math manipulatives available to staff ○ Develop a roster of community volunteers for one on one mathematics help ○ Continue to host Math Olympic Events ○ Sustain UNBSJ Mentoring program in our school 	<p>Various PALS partners</p>	<p>Jan 2010 – Dec 2010</p>	
<p>Provide quality curriculum based enrichment activities for all students.</p>	<p><input type="checkbox"/> Academic <input type="checkbox"/> Community Service <input type="checkbox"/> + School Environment</p>	<ul style="list-style-type: none"> ○ Monthly Enrichment (Incentive Program) ○ Designate a space in the front lobby of the school for places the students have been and ideas of where they would like to go. ○ Monthly Kindergarten trips to Chateau de Champlain retirement home “Adopted a Grandparent” ○ Continue Mini-Bus use ○ Increase Imperial Theatre visits ○ Encourage guest speaker booking ○ Purchase new assembly sound equipment ○ Continue elementary art, yoga, and badminton enrichment programs ○ Continue to work with Community Centre on Afterschool Programming 	<p>Various Pals partners UNBSJ</p>	<p>Jan 2010 – Dec 2010</p>	<p>Enrichment funding from School District 8 Additional enrichment funding from PALS partners</p>