Hazen- White/St. Francis School

Positive Learning Environment

September 2010-2013

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| **HWSF Goals 2010-2013** | **Strategies** |
| Increase parent involvement | * PSSC meetings
* Open House BBQ
* Family Literacy Night
* Spring Ice Cream Social
* Invitations to parents to school events.
* More effectively share school communications such as newsletters and events with the Resource Centers and the Tenants Association.
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| Increase Community/Outside agencies involvement in the school. | * Continue to foster positive relationships with PALS partners and community members
* Offer our facility to UNBSJ, EYE-DA, Public Health, etc. when circumstances permit.
* Increase volunteerism at HWSF
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| To make HWSF a safe and healthy learning and work environment.  | * Monitor annual update emergency and critical response plans.
* Ensure Nutrition Policy is followed
* Monitor compliance with the criminal record check requirement for volunteers in the schools
* Fruit and veggie grant for grades 6-8
* Extra curricular sports in both elementary and Middle levels
* School Based Wellness committee and rep
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| Provide a safe, disciplined, environment for teaching and learning | * Continue to develop our understand of the Ron Morrish philosophy of dealing with student discipline.
* Collaborate with community agencies- community police/public safety on student conduct and safety issues
* Use behavior tracking data to identify and address areas of concern
* Provide experiences/ trips that emphasize positive behavior and self control
* Develop behavior plans for challenging students
* Referrals to agencies and district office for students who have specific difficulties
* Weekly School Based Services Team Meeting
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| To reduce the incidences of student misconduct | * Generate incident reports on WIN School on a monthly basis
* Implement the pyramid of classroom discipline
* Once per month at SST to review student incident reports on a class by class basis
* More regular parent meetings for students who continue to have challenging behaviors
* Providing all students equal opportunity for extra/co-curricular experiences
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