

**Morna Heights School Improvement Plan
2011-2014**



~Home of the Huskies

Morna Heights School School Improvement Plan 2011 - 2014

Overview

Purpose: Our school improvement plan is our academic plan for creating and maintaining a positive and growing learning community, both for students and staff.

Mission Statement of School: The **Vision** of Morna Heights School is to provide all students with the tools to become responsible lifelong learners, in the global community. The **Mission** of Morna Heights School is to help the children in our community develop a love for learning: which will allow them to become critical thinkers and skilled communicators who become responsible citizens of the world.

Motto: “Where we work hard and play together—a community school”

Belief in the role of students: Each student has the responsibility to do his/her “job” at school. The students are to ensure that they are actively involved in the responsibility of their learning (assignments, behaviour, homework, preparation, attitude, persistence, etc)

Belief in the role of parents/community: To work in partnership with the school in pursuing initiatives which will be beneficial to students. To emphasize respect and good citizenship with their children. To maintain open and positive communication with all school personnel. To support their children learning at home and becoming life-long learners. To model life-long learning. ?

Belief in the role of educators: To foster a positive learning environment that is inclusive and meets the needs of all students

Process of Developing the School Improvement Plan: The SIP is a result of the collaboration between teachers and parents. The process involves identifying our vision for the school and creating SMART goals in the areas of Math, Science and Literacy.

Process of Monitoring the School Improvement Plan: The SIP is a living document which requires it to be monitored frequently and at least annually on a more formal basis. The SIP is a standing item on all staff meeting and PSSC agendas. This will ensure that it informs our decisions about PD, direction, special events, etc. It also allows for input on changes that may be required. A more formal annual review will be provided to both the PSSC and staff to identify objectives accomplished as well as those not achieved.

Formal Documents referred to in determining plan:

Classroom benchmarks

Provincial assessment results

District assessment results-School Review results

When Kids Come First

NB3-21C: Creating a 21st Century Learning Model of Public Education

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Goals

1. CURRICULUM

To improve students' Literacy, Math and Science abilities.

With the shift of knowledge and innovation in 21st century learning, we will motivate students to become highly skilled in literacy, mathematics and science. Ensuring all students reach their full potential.

GOAL: To Improve Students' Literacy, Math and Science Abilities

OBJECTIVES	STRATEGIES	LEAD RESPONSIBILITY	TIMELINE	SUCCESS INDICATORS
<p>90% of grade 4 students will meet appropriate or above in Reading on Provincial Assessments by 2011. We will strive to maintain this level through to 2014.</p> <p>80% of grade 4 students will achieve appropriate or above in writing on the provincial assessments by 2011, and working toward reaching the provincial target of 90% by 2013.</p> <p>70% of Grade 2 will meet appropriate or above in writing on Provincial Assessments by 2011</p>	<p>*Purchase more non-fiction books and graphic novels to build up Literacy Library.</p> <p>*Involve students in selection of reading materials being purchased. Create an interest/needs inventory.</p> <p>*Use of Multi-age grouping to work on writing skills.</p> <p>*Creation of common assessments, both formative and summative, at all grade levels</p> <p>*Use common assessments to determine what intervention is needed.</p>	<p>Principal</p> <p>Teachers/Principal/Students</p> <p>K – 5 Teachers</p> <p>Teachers, resource teacher, classroom teacher teams</p>	<p>2010-2011</p> <p>2010-2013</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Increase in Reading & Writing achievement results on Grade 4 Provincial Assessment. Appropriate and above 2008 – 66.7%; 2009 – 90.9%; 2010 – 92.3%</p> <p>Increase in Writing achievement results on Grade 4 Provincial Assessment. 2008 – 41.7%; 2009 – 68.2%; 2010 – 92.3%</p> <p>Results of Writing achievement on Gr. 2 Provincial Assessments. 2008 – 56.3%; 2009- 69.2%; 2010 – 57.9%</p>

<p>and continue working toward reaching the provincial target of 90% by 2013.</p> <p>85% of grade 2 students will achieve appropriate or above in Reading on provincial assessments by 2011 and working toward reaching the provincial target of 90% by 2013.</p>	<p>*Implement Daily 5 literacy program in every classroom to work towards students taking a more independent and active role in their achievement</p> <p>*Use Smart Board for mini lessons and enhancing Literacy instruction</p> <p>*Family Literacy Night</p>	<p>Classroom teacher s Students</p>		<p>Results of Reading achievement on Gr. 2 Provincial Assessments. 2008 – 93.8%; 2009 – 69.2%; 2010 – 84.3%</p>
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<p>Percentage of students who reach the numeracy standard at Grade 3 will be 75% by the end of 2011 , working toward reaching the provincial target of 90% by 2013.</p>	<p>* Use of Math Journals at all grade levels</p> <p>*Classroom Manipulatives:</p> <ul style="list-style-type: none"> • Store in Art Room • Maintain organization/ sign out system • inventory manipulative needs 	<p>K – 5</p> <p>Principal</p>	<p>2011-2013</p> <p>Ongoing</p>	<p>Increase in achievement results on Gr. 3 District Benchmark Assessment. Data results in Gr3 Provincial Benchmark Assessment. Data results from 2011 Provincial Math Assessments</p>
<p>Percentage of students who reach the numeracy standard at Grade 5 will be 75% by the end of 2011, working toward reaching the provincial target of 90% by 2013.</p>	<p>*Organizing a math night to engage students and teach parents.</p>	<p>Principal Teachers PSSC</p>	<p>2011</p>	<p>Data results in Grade 5 Provincial Benchmark Assessment.</p>
	<p>*Look at historical data to determine Areas that are weak</p>	<p>K – 2 and 3 – 5 Teams Teachers</p>	<p>2011-2013</p>	<p>Data results from Provincial Math Assessments 2008 – 91.3%; 2009 - 33.3%; 2010 – 95.4%</p>
	<p>*Use of District 8 Math Benchmarks.</p>	<p>3&5 teachers</p>	<p>2011-2013</p>	
	<p>*Participation in Math Summit – school based</p>	<p>3-5 students</p>	<p>2011</p>	<p>Common assessments at all Grade levels in Math.</p>
	<p>*Grade 5 Math – Team Teaching *Continue to Collaborate with District Math mentors</p>	<p>K-5 students, teachers, K-5 Teachers</p>	<p>Ongoing</p>	
	<p>*Use of Fosnot Math</p>	<p>K-3 Teachers</p>		

	<p>Investigations – K-3</p> <p>*Math sites/Math Games</p> <p>*Use of Smart Board for mini lessons and enhancing Math instruction</p>	<p>K-5 teachers</p>		
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OBJECTIVES	STRATEGIES	LEAD RESPONSIBILITY	TIMELINE	SUCCESS INDICATORS
<p>Increase the level of student involvement in Science related activities Kindergarten to grade 5</p>	<p>*Expand opportunities for teachers to further their knowledge and skills in the teaching of science curriculum through district initiatives.</p> <p>*Encourage and support initiatives to enrich science teaching and learning such as school Science Fairs to align with District Science Fair.</p> <p>*Accessing community resources and programs such as</p> <p>* K – 2 Fish Friends and Butterfly Project (lifecycles/habitat).</p> <p>*Grade 4 -Ducks Unlimited WebFoot program Natural Resources Visit Crane Mountain Landfill Filed Trip</p> <p>*Grade 5 – Owl Pellets</p>	<p>Dist. 8 PD Learning Team for Science (Grade 4 teacher – Mr.Clark)</p> <p>Teachers Principal PSSC</p> <p>Principal Teachers PSSC</p> <p>Mrs.Ruigrok Mrs.Burgess</p> <p>Mr.Clark</p> <p>Mrs.Keilty</p>	<p>2011-2014</p> <p>2011-2014</p>	<p>Students will have increased awareness and interest in science</p> <p>Increased participation in school-based and district based Science Initiatives (Science Fair)</p> <p>Student/ school community awareness of new initiatives (Green Team/Enrichment Clusters) Sharing skills at home.</p>

	<p>*K-5 Green Team – composting and recycling program</p> <p>*Access to Discovery Education site. Enrichment Clusters</p> <p>*Enrichment Clusters</p>	<p>Grade 2 Teacher – Mrs.Ruigrok</p> <p>Classroom Teachers</p> <p>K-5 teachers</p> <p>Community Members</p>		
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