

Gifted Student's Profile

Teachers should develop a profile to help create programs to meet the unique learning needs of a gifted learner. Several kinds of data may be collected to build this profile.

Tests: Standardized intelligence tests, achievement tests scores and school marks.

Ratings or Referrals: Checklists, rating scales, nominations by parents, teachers and students.

Product and Accomplishments: Portfolios, projects, journals taped interviews.

The data is collected to determine student's: academic achievement, learning styles strengths, interests and special abilities

Resources

- Teaching Students who are Gifted and Talented, Ablerta Learning, 2000
- Gifted and Talented Students: A Guide for Teachers, DoE New Brunswick, 1997

Six Types of Gifted Students

Type I- The Successful Type

Learns well, scores high, conforms, no behavior problems, 90% of identified as "gifted"

Type II-The Challenging Type

Highly creative, appears to be obstinate, does not conform, questions rules.

Type III- The Underground Type

Denies talents, often girls, resists challenges, insecure, frustrated.

Type IV- The Dropout Type

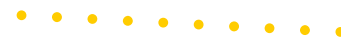
Angry with adults and society, low self-esteem, feels rejected, inconsistent at school.

Type V- The Double-Labeled Type

Has high potential and learning disabled, underachiever, anxious of failure, stressed.

Type VI- The Autonomous Type

Independent and self directed, risk taker, positive self image, in charge, expressive



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A Guide for Teachers

Gifted and Talented Students-



Identification & Instructional Strategies

DISTRICT 8
THE POWER OF EDUCATION

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▶ Giftedness: A Definition

Students may be identified as gifted if they excel beyond their age peers in one or more of the following areas:



- **General intellectual** ability characterized by a large capacity to learn and remember information.
- **Specific academic** aptitude to be strong in a particular subject. (i.e. Math).
- **Creative thinking** ability displayed in curiosity, ideas, opinions and sense of humor.
- **Leadership** abilities reflected in self confidence, sense of responsibility, social interactions and community involvement.
- **Musical** abilities expressed in a passion for performance, composition and appreciation of music.
- **Artistic** abilities in visual and performing arts.
- **Kinesthetic** talents displayed in athletics and dance.

Characteristics of the Gifted and Talented Student

A) Intellectual Characteristics

- ___ Highly motivated to learn.
- ___ Intense interest in a topic or an activity.
- ___ Effective problem solving abilities.
- ___ Exceptional memory.
- ___ Keen sense to inquire and explore.
- ___ Highly logical.
- ___ Exceptional imagination and creativity.

B) Affective Characteristics

- ___ High sensitivity and empathy.
- ___ High intensity and enthusiasm.
- ___ Perfectionist
- ___ Introverted
- ___ Superior sense of humor.
- ___ High sense of morality and integrity

Gifted students who demonstrate some, not necessarily **all** of these characteristics, need to be given special attention. How can gifted students be challenged in the regular classroom? Teachers primarily use two categories of instructional strategies: acceleration and enrichment.

Acceleration

Acceleration is providing a higher than normal level of instruction to allow students to learn an advanced curriculum, to skip a grade or take a specific course at a higher level. Generally, there are two types of acceleration: grade acceleration and content acceleration

Acceleration Options

- Compacting
- Telescoping
- Continuous Progress
- Grade Skipping
- Advanced Placement
- International Bacc.
- Distance Ed Course
- Dual Enrollment

Enrichment

Enrichment deals with appropriate additions to the current curriculum. It emphasizes creative and experimental activities reflecting the following:

- Exposure to new experiences
- Extension beyond regular curriculum
- Development of new concepts and skills

Enrichment Options

- Independent Study
- Triad Model Activities
- Mentorship
- Learning Contracts
- Creative Thinking
- Field Trips
- High Level Questions
- Science Fair

