UDL Routines 2013

If you pace yourself in a persistent pattern of growth, you will eventually not be able to recall what it was like to teach any other way. Not surprisingly, your students will learn the routines more rapidly at that point. In the meantime, however, be patient with yourself. Be a learner. Take one step, then another. Figure thinks out along with your students. Don’t be afraid to stumble from time to time. Most importantly, enjoy the journey. [Leading and Managing a Differentiated Classroom, Tomlinson 135]

Reflect on, revise, and review routines [Leading and Managing a Differentiated Classroom 101]

**Class Motto:**

I will act in such a way that I will be proud of myself and others will be proud of me, too. I came to school to learn and I will learn. I will have a good day.

 **Rules** **to Live By:**

* Take care of yourself.
* Take care of each other.
* Take care of this place.

**Ask Three, Before You Ask Me**

Count down from 5, lights on/ off, a designated signal

Name Sticks/Cards- everyone will have a chance to respond

**Anchor Activities**- there are so many interesting things to learn, it is never acceptable to just stop working. When You Are Done, You Have Just Begun. Designate a spot where kidlets will go to find them [Leading and Managing a Differentiated Classroom 127].

**Outcome Corner**- Big Question, Curriculum Outcomes focus, Rubric, Status of Class checks-ins dates, Hint Cards,

“**Here’s Somebody Who”** Bulletin Board [Leading and Managing a Differentiated Classroom 97]

Assign Home Base Seats

Start Up expectations- Sign In, Spirit Buddies, and Binder Check

Provide directions in alternative formats- [visual icons etc.]

Ending the Day expectations- Signal to return to Home Base Seats, quick formative assessment on learning, review on how routines worked today, look ahead to tomorrow, and Signal to Dismiss [teacher needs to mark the end of the day or class- not the bell]

Clip Board for teachers with Status of Class sheets- conference with kidlets who are having problems with routine.

Have more than one pencil sharpener [and trash can]

Have alternative floor plans-

* Gathering
* Circle
* Huddle
* Listen/Freeze