



HVHS SIP 2010- 2013

Vision Statement

Harbour View High School is a professional learning community dedicated to academic excellence.

Notre vision

École secondaire Harbour View est une communauté d'apprentissage professionnelle dévouée à l'excellence académique.

Mission Statement

Our mission is to ensure that our students develop the skills necessary for success in the 21st century.

We will ensure a work environment that supports collegiality, improvement and professional growth.

Notre mission

Notre mission est de garantir que nos élèves développent les compétences nécessaires afin d'assurer leur réussite au 21e siècle.

Nous garantirons un environnement de travail qui soutient non seulement un esprit de collégialité mais aussi l'amélioration et la croissance professionnelle.

Literacy						
		School Performance 2009	School Performance 2010	Target 2010-2011	Target 2011-2012	Target 2012-2013
85 % of students reach or exceed the standard in Grades 6-12 on provincial assessments in literacy.	Grade 9 ELPA - Reading - Writing	57.1% 66.2%	57.1% 75.4%	70% 80%	80% 85%	85% 85%
	ELP Reassessment -Reading - Writing	59.7% 70.5%	51% 75%	70% 80%	80% 85%	85% 85%
70 % of high school graduates are able to function effectively in speaking their second official language.	Grade 10 -Reading - Writing	74.5% 64.7%	TBD TBD			85% 85%
70% of high school graduates will be able to function effectively in their second official language, achieving at the <i>Intermediate</i> level in oral proficiency.	FSL Oral Proficiency	93%	88%	90%	95%	100%

Goal 1: Increase student learning through enhanced curriculum delivery, focusing on Literacy and Numeracy across the curriculum.

Priorities	Objectives	Strategies	Timeline	Monitoring Plan
Increasing literacy across the curriculum.	Increase the percentage of teachers seeing themselves as <i>teachers of literacy</i> from 75% to 100%.	Define Literacy Collaborate in specific departments/subject areas to identify literacy rich components of instruction. Provide staff with concrete examples on how literacy is being taught in all subject areas.	Nov 2010 Nov 2010 Dec 2010	PD session on Nov 26 th with High School Literacy Mentor Ideas and examples shared in staff meeting.

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<p>Reaching Targets for Provincial assessments with a focus on reading.</p>	<p>85% ELPA Reading 85 % ELPA Writing 85% ELP Reassessment Reading 85% ELPA Reassessment Writing</p>	<p>Place more focus on formal writing skills. Have rubrics include sections which address writing traits.</p> <p>When choice is available use current subject matter to pique their interest (magazines, newspapers, journals, etc)</p> <p>Include current reading material for subjects in yearly textbook order.</p> <p>After first term continue to regroup students in grade 9 English classes based on results and begin regrouping students in grade 10 English classes based on results.</p>	<p>Sept 2011 2010-2013 2010-2013 Feb 2011</p>	<p>Rubrics will include sections which address writing traits. SPR's will monitor.</p> <p>Classroom based libraries will be established.</p> <p>Classroom based libraries will be established.</p> <p>VP responsible for scheduling.</p>
<p>Increasing numeracy across the curriculum.</p>	<p>Increase the percentage of teachers seeing themselves as <i>teachers of numeracy</i> from 60% to 100%.</p>	<p>Define numeracy</p> <p>Develop a list of examples of numeracy across the curriculum.</p> <p>Provide staff with concrete examples on how numeracy is being taught in all subject areas</p>	<p>Jan 2012 March 2012 April 2012</p>	<p>Staff meeting</p> <p>PD Session/department meetings</p> <p>Staff meeting</p>

Goal 2: Increase the development of higher-order thinking skills and creativity.

Priorities	Objectives	Strategies	Timeline	Monitoring Plan
Increase the use of problem-based and project-based instruction strategies to support the development of higher-order thinking skills and creativity.	Increase the familiarity of problem-based and project-based instructional strategies to 100% One problem-based and project-based instructional strategy will be used.	Hear from those who have facilitated PBL activity/activities.	March 2011	Hold whole school PD session.
		Find a mentor to troubleshoot with.	June 2011	Mentor relationship established.
		Communicate with business and community about what are some of the “problems” in our community.	June 2011	Have a physical plan.
		Develop a plan	June 2011	Evaluate the plan.
		Execute plan	June 2012	

Goal 3: Use a balanced approach for assessment including assessment For and assessment Of learning.

Priorities	Objectives	Strategies	Timeline	Monitoring Plan
Increased use of formative assessment to enhance learning.	100% of teachers will use formative assessments. 100% of teachers will use common formative assessments before each summative assessment.	Define Formative Assessment	Feb 2011	PD during staff meeting/PD days
		Continue to arrange schedule so that there is time allotted during the school day for teachers to meet and collaborate on formative assessments.	2010 – 2013	VP responsible for scheduling.
		Provide opportunities for stand-alone teachers to have the opportunity to meet with others in the district to work on common formative assessments. District Learning teams will also provide this in some cases.	2010-2013	Administrators will be focusing on stand-alone teachers during their Walk-throughs.

Goal 4: Improve data collection in the school.

Priorities	Objectives	Strategies	Timeline	Monitoring Plan
We will develop an organized collection of data.	We will establish an organized collection of data for our school.	We will use the ideal process of the data cycle.	Nov 2010	Teacher team will introduce at staff meeting.
	We will develop an organized method of collecting data.	SPR's will work with all teachers to follow one round of the data cycle. (For example Jan exams)	Feb 2011	Reflection sheet will be completed following the data analysis.
		Data collection will be based on common rubrics to compare data.	Feb 2011-2013	Common rubrics will be used when marking common assessments
		Admin and SPR's will receive training in excel to assist in the collection of data.	Dec 2010	SPR's will participate in session by 21C Mentor.
		Time will be maximized to allow for analyzing assessment data.	Feb 2011-2013	VP responsible for scheduling.