# School Improvement Plan

Harbour View High School

2021-2022

# SIP Priority #1: Provide opportunities and structures which promote student connections.

GOALS

- To ensure students from all cultures, in particular BIPOC, are represented and included within the school.

- To ensure that students with personalized learning needs are included within classrooms.

- Provide opportunities for all students to build connections with peers and with adults within the school.

# To ensure students from all cultures, in particular BIPOC, are represented and included within the school

STRATEGIES

- Ensure leadership roles are accessible for diverse communities
- Visual representation of the culturally diverse population of HVHS
- School events are culturally responsive
- Connect with community organizations to support newcomers and culturally diverse students
- SRC to have open meetings to allow for more input from a diverse group of voices
- Signage to reflect languages of student population
- Athletics: run monthly open gyms and skills/drills ahead of NBIAA seasons to allow students to gain experience prior to tryouts
- Coach/teacher liaison training regarding inclusive practices
- Celebrations are culturally responsive

# To ensure that students with personalized learning needs are included within classrooms

STRATEGIES

- Use of immersive reader, speech to text etc..
- Ensure there is an understanding of Universal vs. Justified accommodations
  - Provide a reference tool for staff and students
- EST-Rs to meet with subject teachers early in semester to review all needs within classes
- Use Channels within Teams to provide work for students on Adjusted PLPs
- Improve collaboration among teachers and EAs
  - Time for co-planning throughout the semester as requested

# Provide opportunities for all students to build connections with peers and with adults within the school

STRATEGIES

- Peer Ambassador group

- Wellness Weeks

- Survey students on what extracurricular activities they would like to see offered

- VPs to meet with each staff member to determine where their skills and interests can be used to help with student connectedness

- Game Library (board games, sports equipment…)

- Focus Groups

# SIP Priority #2:  Incorporate technology effectively into the teaching and learning process

GOALS

- Continue to incorporate Teams into classroom instruction and school activities.

- Embrace new technologies.

- Use technology to communicate more effectively with families.

# Continue to incorporate Teams into classroom instruction and school activities

STRATEGIES

- Teachers will use Class Notebooks or Class Materials to post all documents for students

- Assignments feature of Teams will be used for all assignments and upcoming tests

- A closing time of 10:00pm will be set for all assignments

- Use Teams as the communication platform for school-based clubs and activities

- Departments will use Teams as their collaboration tool

# Embrace new technologies

STRATEGIES

- Technology Committee/Learning Team
  - Group will to try new apps/software and share their learning
- Share 'tech tips' consistently through staff/department meetings
- Make use of available tools such as Microsoft Lens, immersive reader etc. for all learners
- Teachers will share strategies to incorporate laptops into classroom instruction
- Grade 9 'Scavenger Hunt' designed to introduce new students to the commonly used tools

# Use technology to communicate more effectively

STRATEGIES

- Clubs/teams will use Teams to communicate
- Creation of a school-wide team (with students muted) to allow for sharing of information
- SWAY for both internal and external communication
- More actively use Homeroom Teams to communicate details of upcoming events and activities