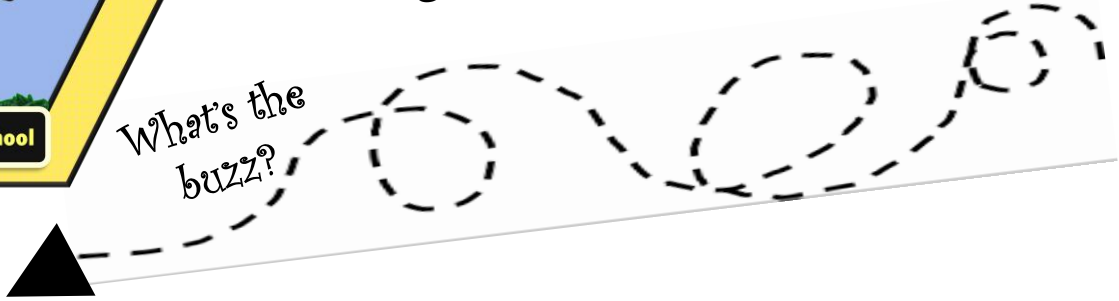


# M. Gerald Teed School Improvement Plan

Striving to be best we can be!

What's the  
buzz?



## 1. Work to grow student skills via the Building Blocks of Reading



- ❖ Examine the science behind the initiative – how does it improve student growth?
- ❖ Understand the big picture and how the components and phases relate – where are OUR students and what do they need?
- ❖ Choose a specific school-wide focus (ex. Phonological Awareness - Sound Wall) based on identified areas for improvement/data
- ❖ Begin planning and creating resources for identified area

## 2. Cultivate SEL and school pride – everyone belongs



- ❖ Identify and carry through on ways to have school pride virtually/alternatively during a pandemic
- ❖ Build a growth mindset/resiliency with students
- ❖ Engage students and staff social and physical wellness activities

## 3. Making our “raw” data work for us



- ❖ Look more closely at formative data for decision making
- ❖ Redesign PLCs with 6–8-week, specific, measurable foci
- ❖ Increase collaborative co-planning, teaching and assessment

\*For more SMART details of our plan, please consult our full SIP document.

PLC = Professional Learning Community

