



**SEAWOOD ELEMENTARY SCHOOL'S
SCHOOL IMPROVEMENT PLAN
2011- 2014**

Vision Statement

It is our vision that when children attend and leave Seawood School they:

- *employ values of honesty, good judgment, understanding, and hard work
- *learn and use a complement of basic skills in numeracy, literacy
- *value learning and seek knowledge

“We value the partnership that exists between school, parent and community and the part it plays in realizing this vision”

Mission Statement

Seawood School respects the individual needs of children and encourages and establishes an environment that promotes caring, creativity and most importantly learning.

Literacy Goal Statement: Grades K-5 Focus on effective literacy instruction in all classrooms to improve student achievement in reading and writing.

Priorities 2011-2014	Objectives	Strategies	Timeline	Success Indicator
<p>To improve student achievement K-5, in the use of conventions when writing independently.</p>	<p>By the end of 2014, 90% of students in Grade 2 and Grade 4 will reach appropriate achievement in the use of conventions as per Provincial Writing Standards.</p>	<ul style="list-style-type: none"> • Establish baselines (Nov, Mar, June) for students' use of conventions in order to track growth and guide instruction • Provide quality, focused mini lessons on the use of punctuation marks, capitalization, spelling, and basic grammatical structures • Implement a variety of word work activities • Provide specific feedback to students on their use of conventions: during conferences, in writing journals, and on tests. Specific to grade level, for example 5 point trait scales, orally • Provide instruction on the use of writing tools: (dictionary, Have-a-Go Pages, thesaurus, word walls, mini office, and editing checklists. • Establish peer editing routines to enhance student accountability and practice in the use of conventions. • Participate in Reader's Theatre to focus on reading punctuation to reflect the meaning of the text. • Teachers will collaborate and share effective lessons and classroom activities • Teachers will use available resources in the school to teach the use of conventions: 	<p>2011- 2014</p>	<ul style="list-style-type: none"> ❖ Baseline assessment results ❖ Student writing samples ❖ Mini lessons completed and implement ❖ Running records indicate student's use of punctuation ❖ Shared effective lessons and classroom activities ❖ Handbook of Writing Traits for parents created and distributed ❖ Implemented use of Discovery Education resources ❖ Walk through observation by Principal

		<ul style="list-style-type: none"> ❖ Teacher developed resource kit: collection of picture books, lesson plans, etc. ❖ Write Trait boxes ❖ Daily Paragraph Editing <ul style="list-style-type: none"> • Provide parents with a handbook on the six traits of writing, emphasizing a focus on the appropriate use of conventions. • Implement Discovery Education resource to enhance our instruction of conventions, (some examples listed below): <ul style="list-style-type: none"> • K-2 Punctuation President • 3-5 Rules of Punctuation • 3-5 Untamed World of English Punctuation 		
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Mathematics Goal Statement: Focus on effective Mathematics instruction in all classrooms to achieve targets set for provincial assessments.

Priorities 2010-2013	Objectives	Strategies	Timeline	Monitoring Plan
<p>To improve student achievement in mental math and problem solving</p>	<p>By the end of year Three, 85% of students in grade 3 and 5 reach or exceed the numeracy standards.</p> <p>To assist parents in supporting their child's mathematical Learning.</p> <p>Use school/district/ provincial assessment results to inform teaching and guide instruction.</p>	<p>Teachers will focus more on the use of math vocabulary in classroom by: posting outcomes, word walls...</p> <p>Teachers will improve application of math concepts through critical thinking questions, journaling and problem solving.</p> <p>Teachers will include a daily component of mental math for increased competency.</p> <p>Offer math focus hour for parents.</p> <p>Grade level common assessments.</p> <p>Establish benchmark beginning for each grade .</p> <p>Provide info to teachers on school/provincial district assessment.</p>	<p>Oct. 2011 Ongoing</p> <p>2011-2014</p> <p>2011-2014</p> <p>Fall 2011-2014</p> <p>2012</p> <p>2011-On going</p>	<p>Administrator/Peer walk thru...show evidence of classroom implementation</p> <p>PLC collaboration reflects progress</p> <p>Grade level teams discuss results/application</p> <p>Focus hour session held Data collected and analyzed Results used to guide instruction Use the <u>Look Fors</u> in curriculum documents used</p>

Science Goal Statement: Focus on effective Science instruction in all classrooms.

Priorities	Objectives	Strategies	Timeline	Monitoring Plan
<p>To demonstrate continuous improvement in the methodology of Science teaching.</p> <p>To improve students' level of scientific knowledge.</p>	<p>Strengthen the scientific knowledge of teachers of science.</p> <p>Develop the student skills required for scientific inquiry and problem solving.</p>	<p>Teachers in each grade will use the NB curriculum for Science/You and Your World and follow the rubrics that describe the knowledge and skills that students should demonstrate in science.</p> <p>Teachers will collaborate and create common rubrics.</p> <p>Students will use a variety of resources to promote understanding.</p> <p>Teachers will integrate Science/You and Your World in Literacy and Math with science content considered within the genre of Non-Fiction texts. Teachers will model and instruct students in writing Procedures, Persuasive and Explanatory Text forms in Science.</p> <p>Teachers will use Inquiry Based Learning in their classes.</p> <p>Teachers will use Project Based Activities linking to the NB3 -21C competencies for students.</p> <p>Resources: Teachers will access the resource DISCOVERY EDUCATION to plan and deliver content.</p>	<p>Ongoing years 1,2 ,3</p>	<p>The written and oral language of students will demonstrate an understanding of science concepts and vocabulary. Science Journals will show an understanding of scientific thinking.</p> <p>Teachers will collaborate and use both “for” and “of” testing methods to promote student growth</p>